BEYOND THE PIGGY BANK: FINANCIAL FITNESS FOR OUR FUTURE

Laura M. Montoya

New Mexico State Treasurer

Ricky Serna

New Mexico Deputy State Treasurer

STO OVERVIEW

- **Active Investment Management**
  - **$19.6 billion in total assets managed**
    - General Fund CORE
    - General Fund Liquidity
    - Bond Proceeds - Taxable
    - Bond Proceeds - Tax-Exempt
    - Severance Tax Bonding Fund
    - Local Government - Short Term
    - Local Government - Medium Term
- Overnight Repo Pool
- Education & Technology Notes
- General Obligation Bonds
- Paying Agent for Outstanding Bond Issues
- Collateral Management

BOARDS, COUNCILS & COMMISSIONS

SIC
$73.03B

STIC
$19.6B

PERA
$19.6B

ERB
$19.5B

Housing NM
$2.7B

RHCA
$2.2B

RETA
$2.18M

OERB
$245K

SBIC
EAF

MLK
SBOF

Fiduciary Obligations

$160 billion

EDUCATION & TECHNOLOGY NOTES

FY24

Cobre Consolidated School District
Logan Municipal Schools
Tatum Municipal School District
Bloomfield School District
Pojoaque Valley Public School District
Aztec Municipal School District
Las Vegas City School District
Belen Consolidated School District
Lovington Municipal School District
Gadsden Independent School District
Cuba Independent School District
Jal Public Schools
Carlsbad Municipal School District
Jal Public Schools
Taos County
Cuba Independent School District
Jal Public Schools
City of Albuquerque

Total: $94,714,000.00

FY25

Cobre Consolidated School District
Aztec Municipal School District
Tatum Municipal School District
Tucumcari Public Schools
Carlsbad Municipal School District
Cuba Independent School District
Gadsden Independent School District
Bloomfield Schools
Belen Consolidated School District
Central New Mexico Community College
Lovington Schools
Jal Public Schools
San Juan College
Bloomfield Schools
Santa Fe Public Schools
Carlsbad Municipal School District
Farmington Municipal School District
Las Cruces Public Schools
Bloomfield Schools
City of Albuquerque
Santa Fe Public Schools

Total: $205,300,000.00

FY26

Chama Valley Independent Schools #19
Gadsden Independent School District
Carlsbad Municipal School District
Bernalillo County
City of Albuquerque
Cobre Consolidated School District
Belen Consolidated School District
Cuba Independent School District
Aztec Schools
Lovington Municipal School District
Logan Municipal Schools
Jal Public Schools
Capitan Municipal School District No. 28

Total: $169,765,000.00

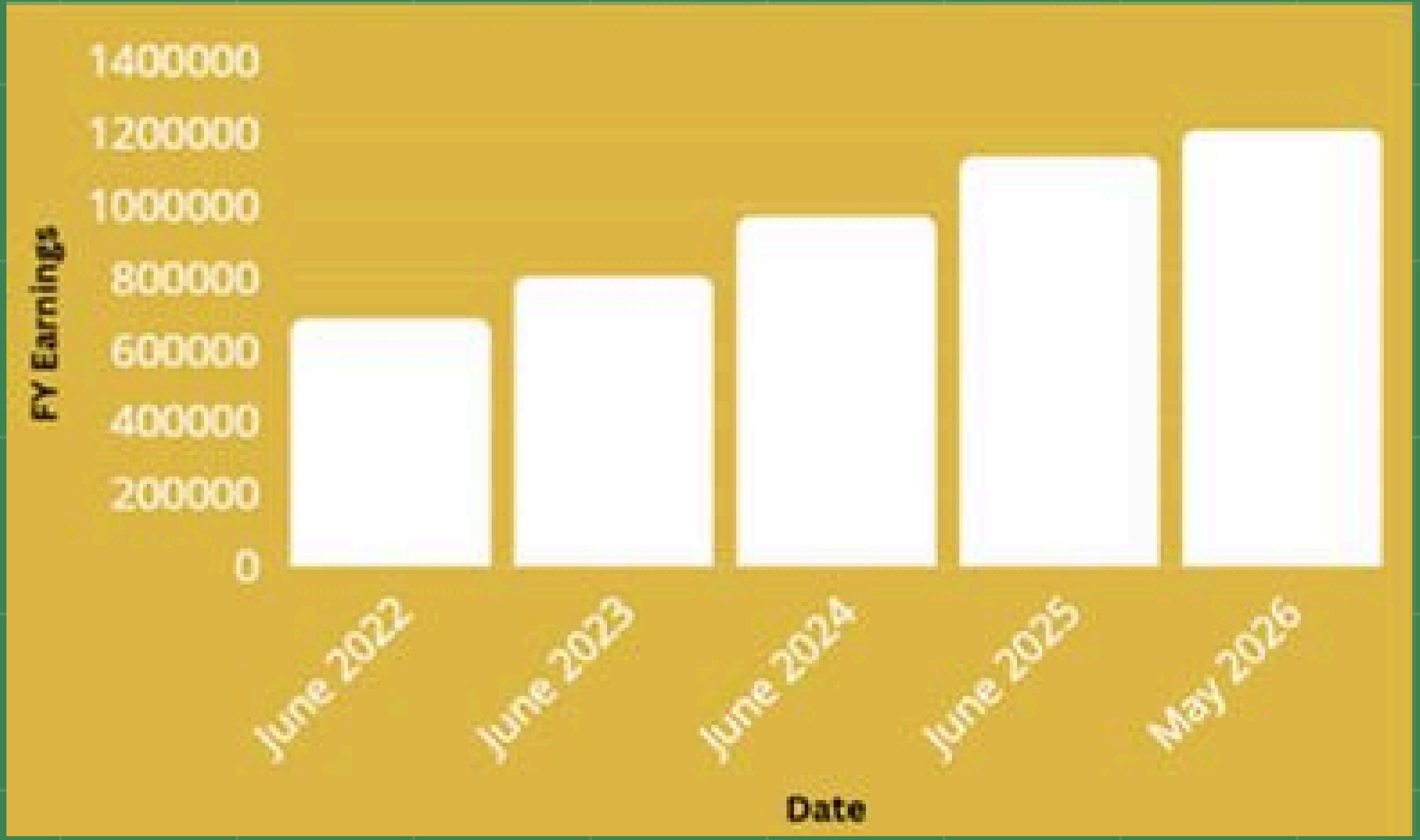
LOCAL GOVERNMENT INVESTMENT POOL (LGIP)

ABQ BERN CO WATER UTILITY AUTH
ALBUQUERQUE HOUSING AUTHORITY
ALBUQUERQUE PUBLIC SCHOOLS
AMAFCA
ANGEL FIRE PUBLIC IMPROVEMENT
BERNALILLO COUNTY TREASURER
BERNALILLO PUBLIC SCHOOL
BIG MESA MDWCA
CABALLO SOIL AND WATER CONS.
CAMINO REAL REGIONAL UTILITY A
CATRON COUNTY
CENTRAL NM COMMUNITY COLLEGE
CHAMA VALLEY IND SCHOOL DISTRI
CHAVES COUNTY TREASURER
CIBOLA COUNTY TREASURER
CITY OF ALAMOGORDO
CITY OF AZTEC
CITY OF CLOVIS
CITY OF DEMING
CITY OF ESPANOLA
CITY OF EUNICE
CITY OF GALLUP
CITY OF GRANTS
CITY OF HOBBS
CITY OF JAL
CITY OF LAS VEGAS
CITY OF LORDSBURG
CITY OF LOVINGTON
CITY OF PORTALES
CITY OF ROSWELL
CITY OF SANTA FE
CITY OF SOCORRO
CITY OF TRUTH OR CONSEQUENCES
CITY OF TUCUMCARI
CLAUNCH-PINTO SWCD
CLOVIS COMMUNITY COLLEGE
COLFAX COUNTY TREASURER
COUNTY OF SIERRA
CURRY COUNTY
EAST TORRANCE SOIL & WATER CON
EASTERN N M UNIVERSITY - ROSWELL
EASTERN NEW MEXICO WATER UTILI
EASTERN NM UNIVERSITY - PORTAL
EDUCATION TRUST BOARD
EL VALLE DE LOS RANCHOS WATER
ELDORADO AREA WATER & SANITATI
ELEPHANT BUTTE IRRIGATION DIST
ESTANCIA MUNICIPAL SCHOOLS
EUNICE PUBLIC SCHOOLS
EUNICE SPECIAL HOSPITAL DISTRI
FIRST JUDICIAL DISTRICT COURT
GILA REGIONAL MEDICAL CENTER
GRANT COUNTY TREASURER
GREENFIELD MDWCA
GUADALUPE COUNTY TREASURER
HIDALGO COUNTY TREASURER
HOBBS MUNICIPAL SCHOOLS
JAL HOSPITAL DISTRICT.
LAS CRUCES SCHOOL DISTRICT #2
LINCOLN COUNTY TREASURER
LOBO DEVELOPMENT CORPORATION
LOS ALAMOS COUNTY
LOVINGTON MUNICIPAL SCHOOLS
MCKINLEY COUNTY TREASURER
MESA DEL SOL
MESA DEL SOL TAX INCREMENT DIS
MESALANDS COMMUNITY COLLEGE
MIDDLE RIO GRANDE CONS. DIST
MORA COUNTY
N CENTRAL REGIONAL TRANSIT DIS
NEW MEXICO HIGHLANDS UNIVERSIT
NEW MEXICO INSTITUTE OF MINING
NEW MEXICO JUNIOR COLLEGE
NEW MEXICO PUBLIC SCHOOL INS A
NEW MEXICO RENEWABLE ENERGY TR
NEW MEXICO SELF-INSURER'S FUND
NM COUNTY INSURANCE AUTHORITY
NM EDUCATIONAL ASST. FOUNDATIO
NM INSTITUTE OF MINING & TECH
NM MORTGAGE FINANCE AUTHORITY
NM SCHOOL FOR THE DEAF
NOR LEA GENERAL HOSPITAL
POJOAQUE VALLEY SCHOOL DISTRIC
QUESTA INDEPENDENT SCHOOLS
RAMAH NAVAJO CHAPTER
RIO ARRIBA COUNTY TREASURER
RIO RANCHO PUBLIC SCHOOLS
RIO SAN JOSE FLOOD CONTROL DIS
ROSWELL INDEPENDENT SCHOOL DIS
SAN ANTONIO MDWCA
SAN JUAN COUNTY TREASURER
SAN MIGUEL COUNTY
SANDOVAL COUNTY TREASURER
SANTA FE COUNTY
SANTA FE PUBLIC SCHOOLS
SECOND JUDICIAL DISTRICT COURT
SEVENTH JUDICIAL DISTRICT COUR
SMALL BUSINESS INVESTMENT CORP
SOCORRO COUNTY TREASURER
SOUTHERN SANDOVAL COUNTY AFCA
STB FUND
SW D
SW REGIONAL COOPERATIVE CTR
T OR C MUNICIPAL SCHOOLS
TAOS MUNICIPAL SCHOOLS
TAOS SOIL & WATER CONSERVATION
TATUM MUNICIPAL SCHOOLS
THIRD JUDICIAL DISTRICT COURT
TORRANCE COUNTY TREASURER
TOWN OF COCHITI LAKE
TOWN OF ELIDA
TOWN OF ESTANCIA
TOWN OF HURLEY
TOWN OF MESILLA
TOWN OF MOUNTAINAIR
TOWN OF RED RIVER
TOWN OF SILVER CITY
TOWN OF TAOS
TULAROSA MUNICIPAL SCHOOLS
VALENCIA COUNTY TREASURER
VILLAGE OF ANGEL FIRE
VILLAGE OF CORRALES
VILLAGE OF EAGLE NEST
VILLAGE OF HATCH
VILLAGE OF LOS RANCHOS
VILLAGE OF MOSQUERO
VILLAGE OF QUESTA
VILLAGE OF SAN YSIDRO
VILLAGE OF SANTA CLARA
VILLAGE OF TAOS SKI VALLEY
VILLAGE OF TAOS SKI VALLEY TID
VILLAGE OF TIJERAS
VILLAGE OF TULAROSA
VILLAGE OF WILLIAMSBURG
WINROCK TOWN CENTER TID
STATE INVESTMENT COUNCIL

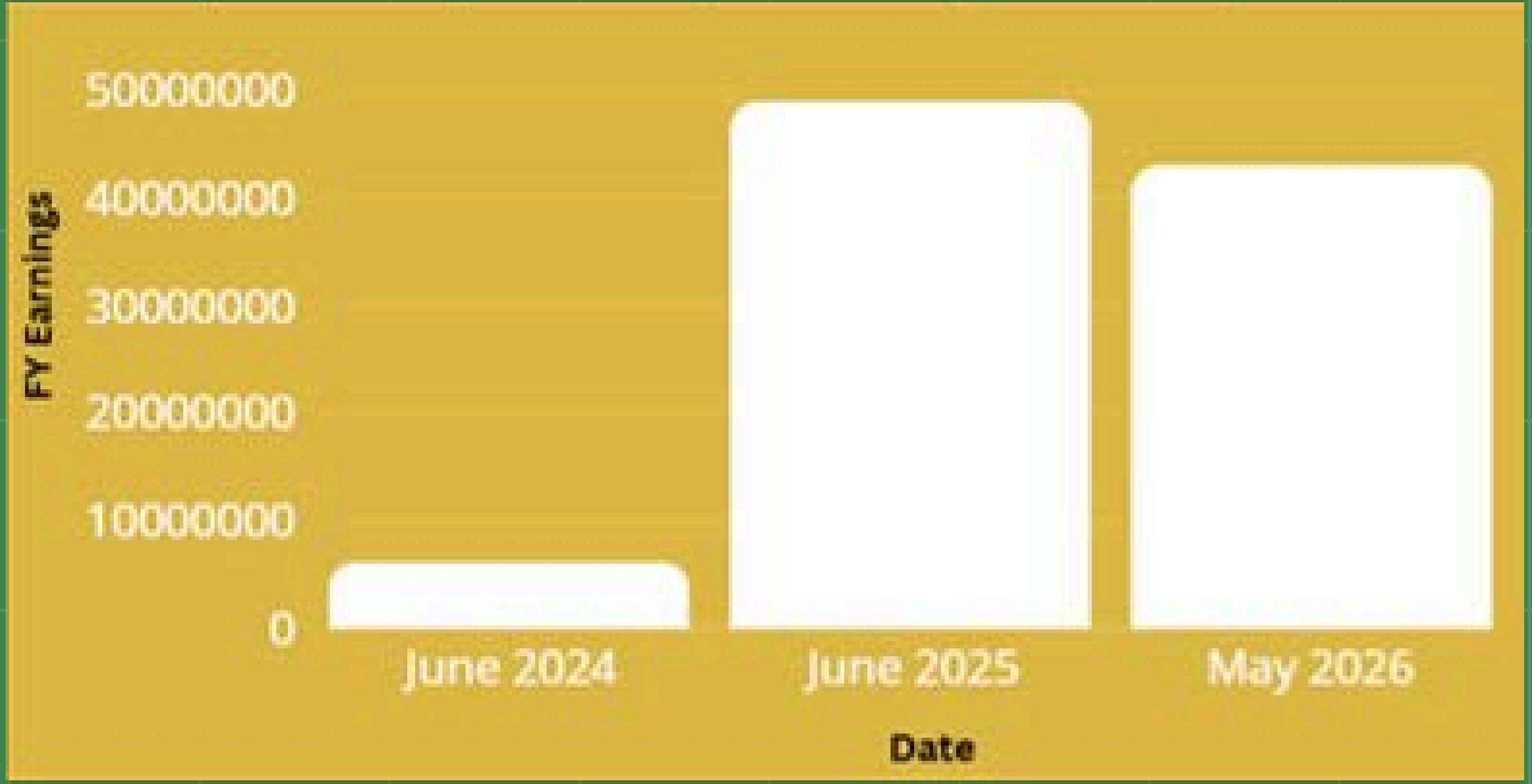
LGIP Total: $3.32 Billion; Earnings: $143.3 Million - 135 Participants

LOCAL GOVERNMENT INVESTMENT POOL (LGIP)

Date	Market Value	FY Earnings	Estimated 0.05% annual fee using Fiscal Year End MV
5/31/2026	$2,421,210,797	$84,133,841	$1,210,605
6/30/2025	$2,274,939,551	$94,562,790	$1,137,470
6/30/2024	$1,944,838,724	$93,524,071	$972,419
6/30/2023	$1,610,246,603	$52,311,785	$805,123
6/30/2022	$1,375,527,720	$3,223,681	$687,764



Date	Market Value	FY Earnings	FY Change in Unrealized Gains/Losses	FY Total	Estimated 0.05% annual fee using Fiscal Year End MV
5/31/2026	$1,086,149,930	$43,089,304	$7,779,006	$35,310,298	$543,075
6/30/2025	$1,054,579,725	$49,006,191	$6,919,924	$55,926,115	$527,290
6/30/2024	$752,887,673	$6,217,702	$421,332	$6,639,034	$376,444



WHERE IS NEW MEXICO TODAY?

Statewide rankings and outcomes, most recent available data

ALCOHOL ABUSE
#1

Highest alcohol-related death rate in the U.S.

NM LFC Progress Report, Aug 24, 2023

EDUCATION
50th

Among the lowest-ranked states overall

Annie E. Casey Foundation, 2026 Kids Count

HEALTH
41st

Below average statewide health outcomes

Annie E. Casey Foundation, 2026 Kids Count

CHILD WELL-BEING
49th

Near the bottom nationally for children

Annie E. Casey Foundation, 2026 Kids Count

FAMILY & COMMUNITY
50th

Ranked worst state to raise a family

Annie E. Casey Foundation, 2026 Kids Count / WalletHub, 2026

HS GRADUATION
Lowest tier

Students tend to drop out in 9th-10th grade

NM Legislative Finance Committee, Jan 15, 2025

ECONOMIC WELL-BEING
47th

One of the weakest economic outlooks for families

Annie E. Casey Foundation, 2026 Kids Count

FENTANYL DEATHS
70%

is accounted for the state's overdose deaths in the last decade

Santa Fe New Mexican, 2026

INCARCERATION
647

Per 100,000 residents — Locks up a higher percentage of its people more than any independent democratic country on earth

Prison Policy Initiative, NM Profile

WHERE IS NEW MEXICO TODAY?

Statewide rankings and outcomes, most recent available data

OPIOID DEATHS

746 to 900

Overall statewide opioid deaths increased by 21% in 2025

Santa Fe New Mexican

OVERDOSE DEATHS

#4

Ranking among states

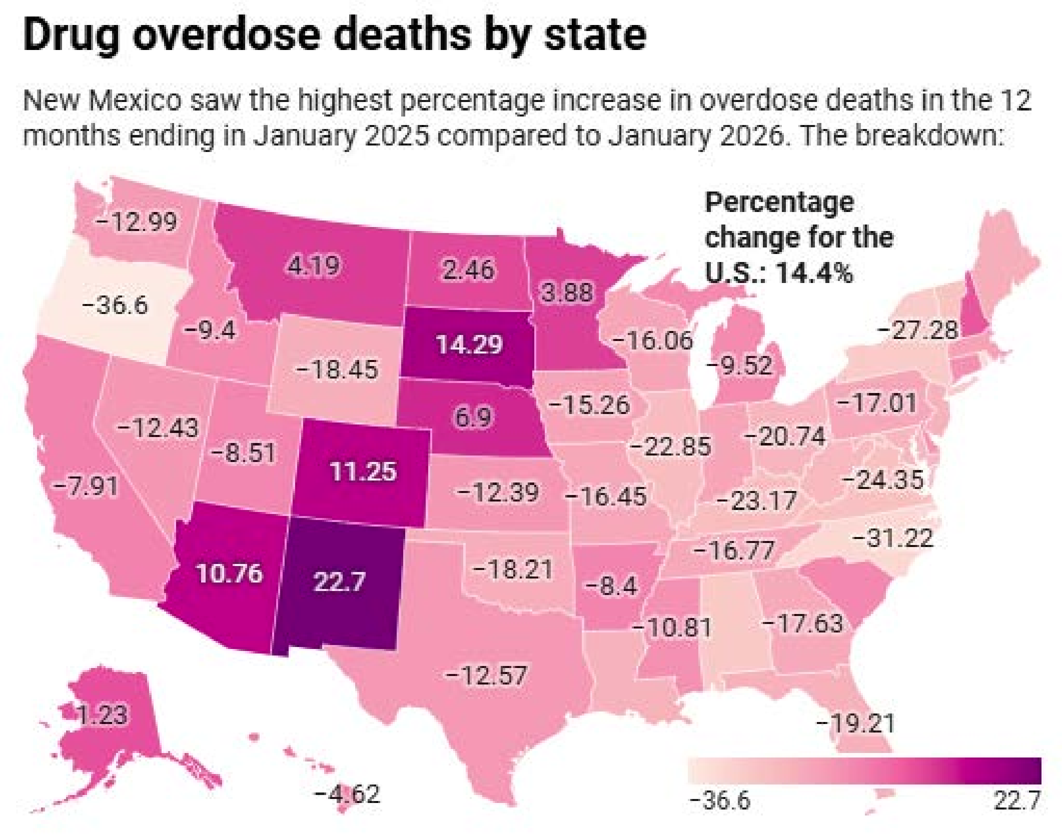
Santa Fe New Mexican, 2026

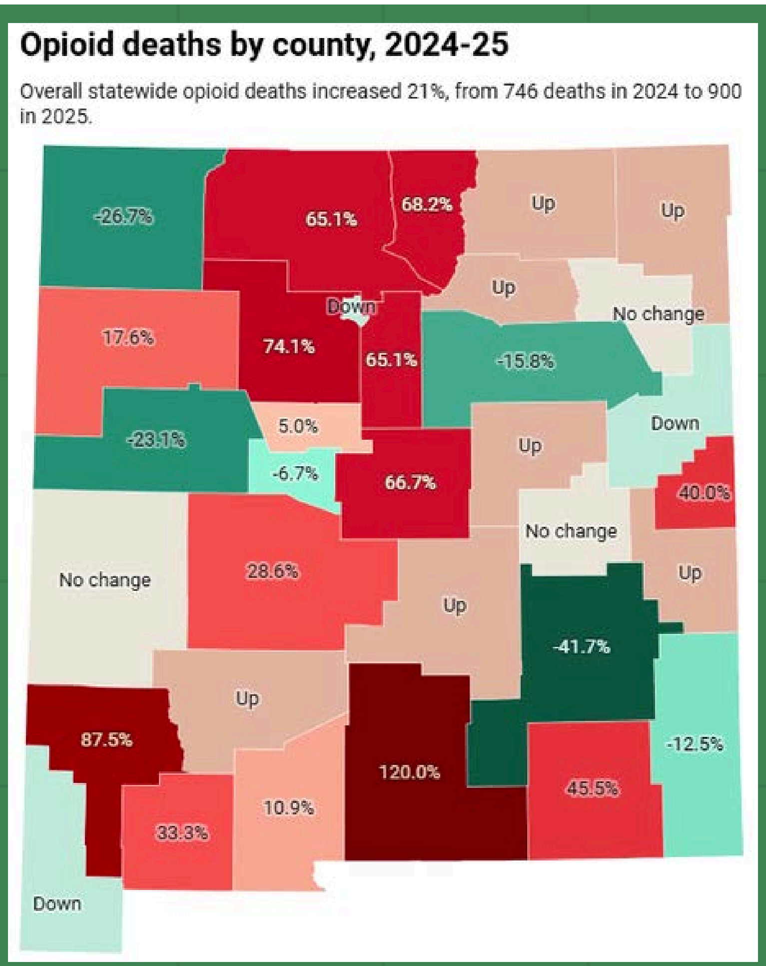
PUBLIC ASSISTANCE

#1

Highest per-capita SNAP & Medicaid enrollment in the country

USDA ERS / NM Senate Bill 88 Fiscal Impact, 2025





STATE SPENDING

$2B+ Annually

Spent in FY23 on income support to subsidize low wages

FEDERAL SPENDING

$8B+ Annually

NM LFC Program Evaluation Unit, 2023

SUICIDE

4th

24.7 per 100,000 residents — 4th highest in the U.S. (2022)

NM Health, Sept 5, 2024

VIOLENCE

#1

Highest violent crime rate on Forbes' ‘Most Dangerous States’

Forbes, March 2024

WHAT'S HAPPENING IN NEW MEXICO?

People are leaving: Out-migration outpaces in-migration. Those leaving tend to be younger, better educated, and have a higher income.

Wages are low and poverty is high: New Mexico ranks 3rd in poverty nationally, with persistent disparities for Native Americans, women, and people born in-state.

Educational attainment is lagging: Graduation rates are low, especially for in-state-born residents. Many still leave college with debt despite generous aid.

WHAT'S HAPPENING IN NEW MEXICO?

Housing and capital are out of reach: First-time buyers struggle with affordability. **Small businesses face barriers to financing-especially in rural and underserved areas.**

Retirement security is weak. Most private-sector workers lack access to workplace retirement savings. **One-third of seniors live in poverty,** heavily reliant on Social Security.

POSITIVE REFLECTION OF NM

In a recent WalletHub Study, New Mexico ranked 50th overall for the "best States to Live in" and as the worst state to raise a family in 2025.

BUT... we have:

POSITIVE REFLECTION OF NM: OUR TRACK RECORD

1st	In the nation for ***tuition-free college*** — NM Lottery Scholarship (1996), expanded by Governor Lujan Grisham via the NM Opportunity Scholarship (2022)
1st	In the nation to offer ***no-cost universal child care***, saving families an average of $12,000 per child each year
3rd	***Largest energy producing state*** in the nation
3.5 GW	SunZia Wind & Transmission is the ***largest wind project in the western hemisphere*** and is paired with 550 miles transmission line (Corona, NM)
$68B	Pacific Fusion research and manufacturing campus - ***hundreds of jobs expected*** for New Mexicans
$73B	New Mexico has the ***2nd largest sovereign wealth fund*** in the United States
2	Home to ***two major scientific laboratories***: Los Alamos and Sandia National Laboratories
2	Offers ***two incredible pension plans***, one for public service employees and one for teachers

Sources: NM Legislature, NM Higher Education Dept, Office of the Governor, U.S. EIA, SunZia Transmission Project, State Investment Council

THE INITIATIVE THAT CAN & WILL SHAPE NEW MEXICO:

Making financial literacy a high school graduation requirement

One course. Every graduating class. Statewide.

34%

of New Mexico students are not mandated to take a financial literacy course — because today it's only an elective.

Source: Think New Mexico

FINANCIAL FITNESS IN NM HISTORY

During the 2024 legislative session, STO, along with a coalition of organizations failed to amend HB 171 to add a required one-semester course in financial literacy in high school. The bill was finalized with financial fitness as a local option.

HOUSE BILL 171

56TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2024

INTRODUCED BY

G. Andrés Romero and T. Ryan Lane and Mimi Stewart

FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE

AN ACT

RELATING TO PUBLIC SCHOOLS; CHANGING GRADUATION REQUIREMENTS FOR STUDENTS ENTERING NINTH GRADE IN THE 2025-2026 SCHOOL YEAR; PREPARING STUDENTS TO GRADUATE WITH A DIPLOMA OF EXCELLENCE; ALIGNING NEXT-STEP PLANS TO GRADUATE PROFILES.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 22-13-1.1 NMSA 1978 (being Laws 1986, Chapter 33, Section 5, as amended) is amended to read:

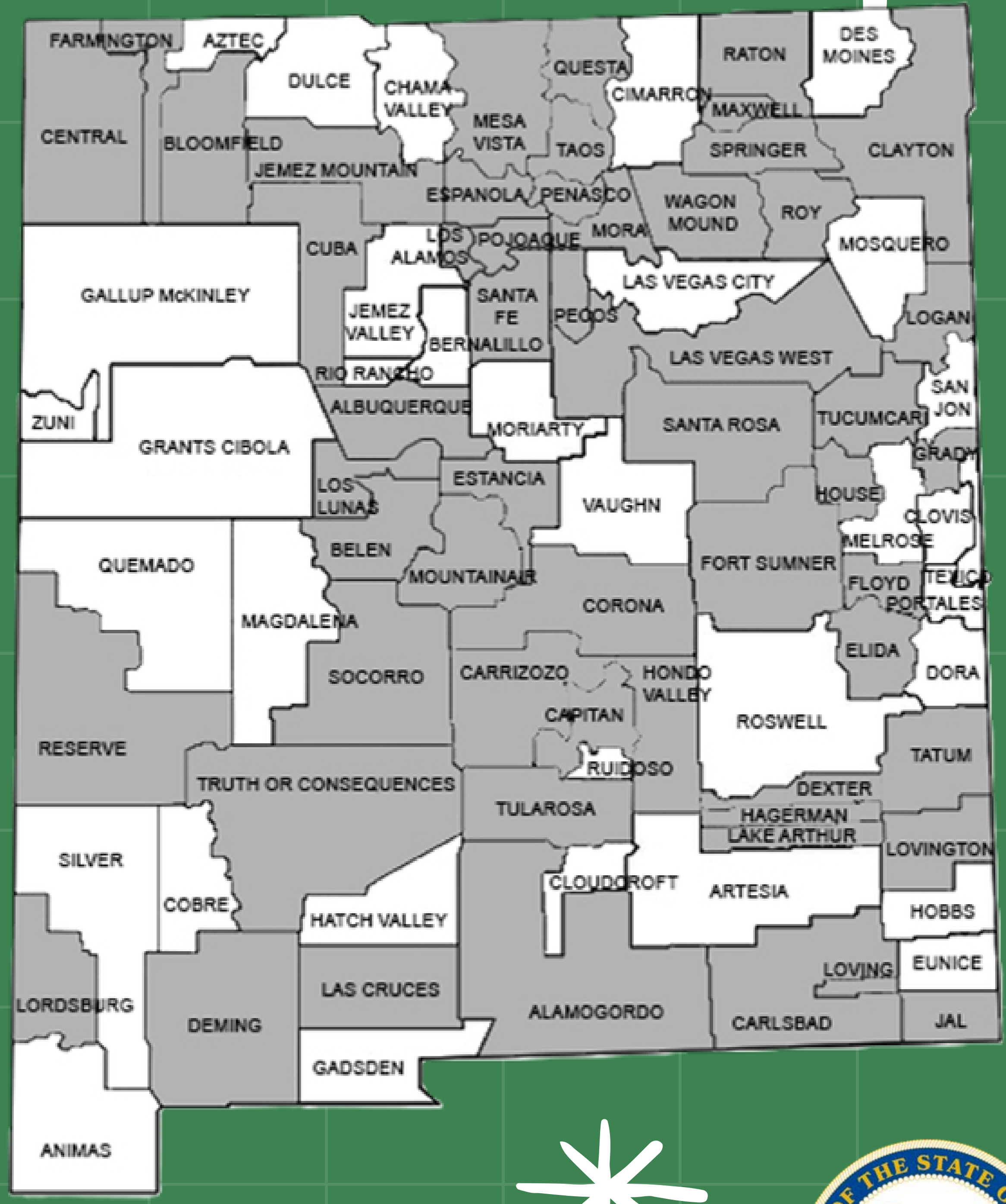
WHERE IS NM TODAY?

As of May 2026, 56 school districts, require financial literacy for graduation:

187,816 Students | 66.11% of Total Student Population

- 43 districts have full-year requirements
- 13 districts have semester requirements

Total NM Student Population: 308,913



Source: Think NM

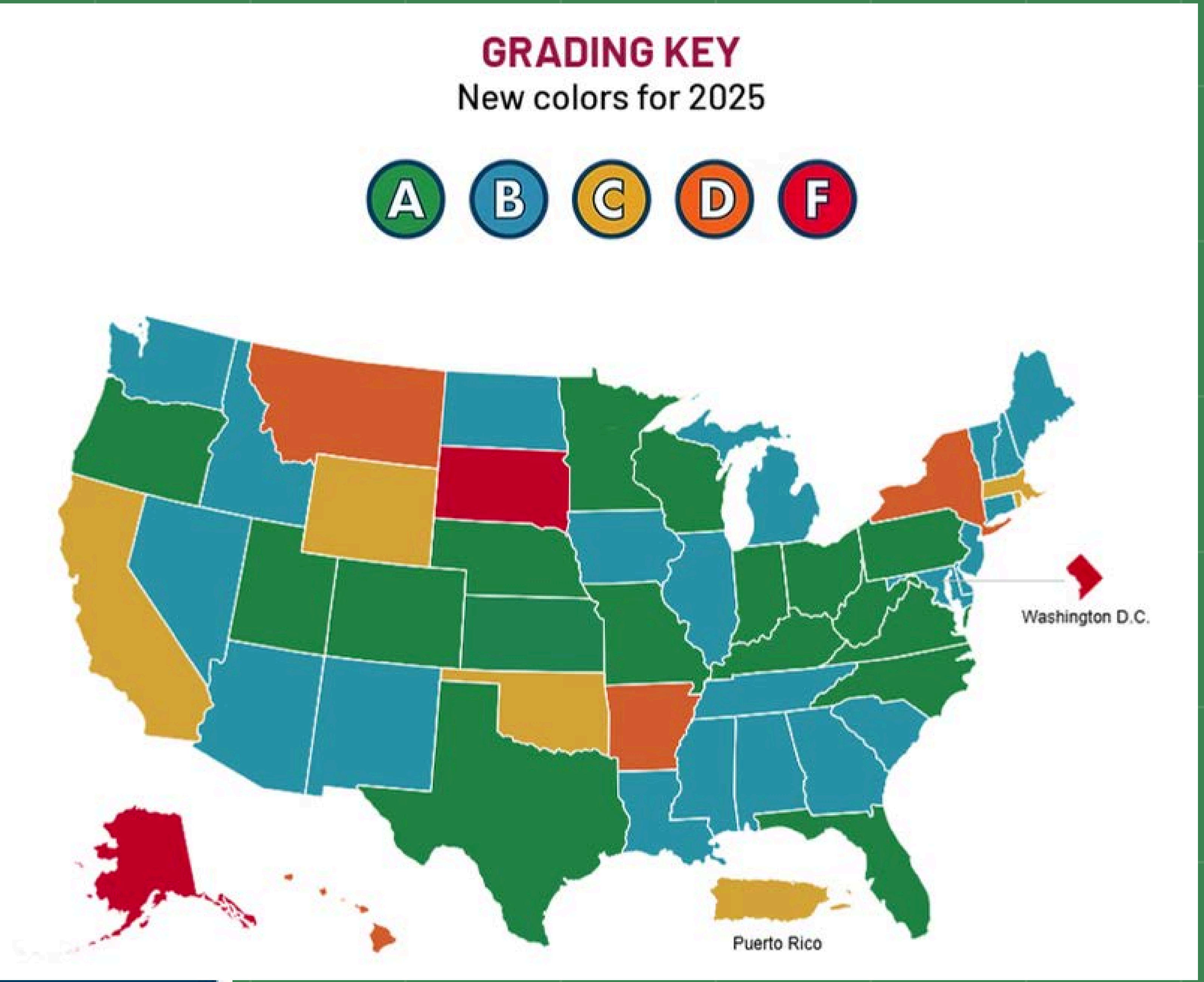
NM RANKINGS

THE NATION'S REPORT CARD
ON FINANCIAL LITERACY

GRADE B

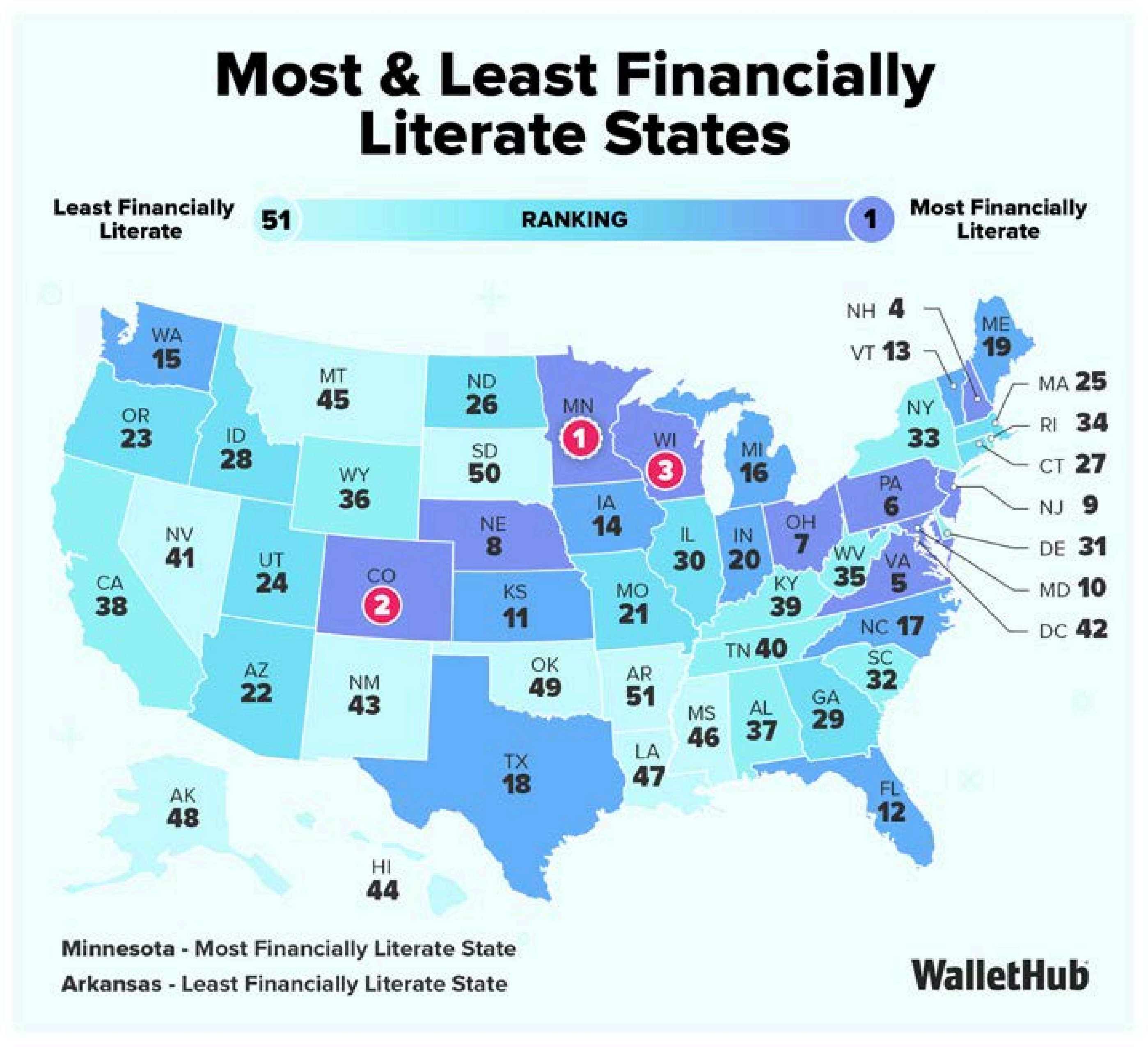
SUMMARY OF GRADE

- **Significant Accomplishments:** Required high school course with minimal embedded financial literacy instruction; Social Studies: Economics End-of-Course Exam; High schools required to offer Financial Literacy elective with Financial Literacy End-of-Course Exam; K-12 Personal Finance Standards
- **Needs Improvement:** Needs to require high school stand-alone personal finance course



NM RANKINGS

Overall Rank	State	Total Score	WalletLiteracy Rank	Financial Planning & Habits Rank	Financial Knowledge & Education Rank
43	New Mexico	57.53	24	48	41
44	Hawaii	57.33	20	17	48
45	Montana	57.09	2	47	47
46	Mississippi	56.67	38	50	38
47	Louisiana	55.93	43	46	39
48	Alaska	55.77	6	35	50
49	Oklahoma	53.88	35	49	44
50	South Dakota	53.72	14	38	51
51	Arkansas	51.77	47	45	46



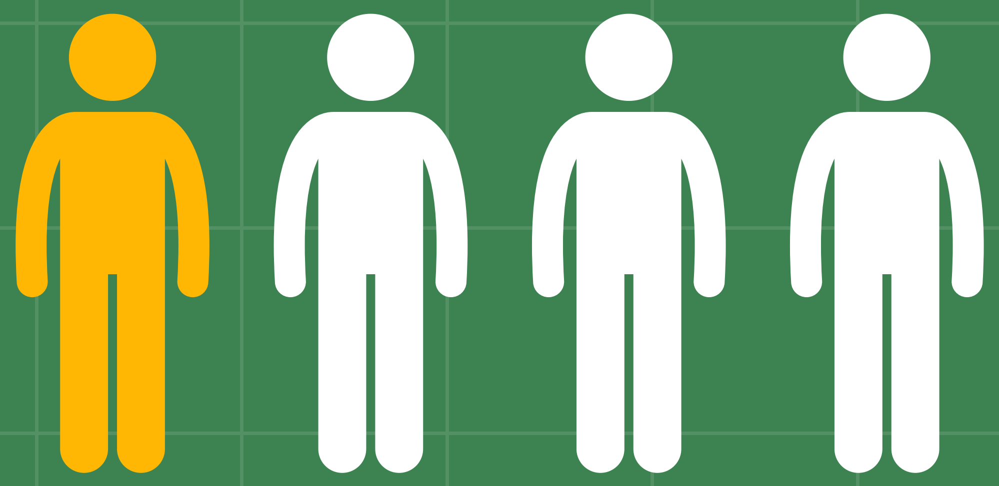
FINANCIAL FITNESS DATA

College Student Financial Survey

- More than 1 in 3 college students would give their personal finances a grade of "C" or worse.
- **46% of college students say their schools have not adequately prepared them for financial independence.**
- 7 in 10 college students feel overwhelmed by their financial responsibilities.

Generational Finances Survey

- **Gen Z is the least financially confident generation:**

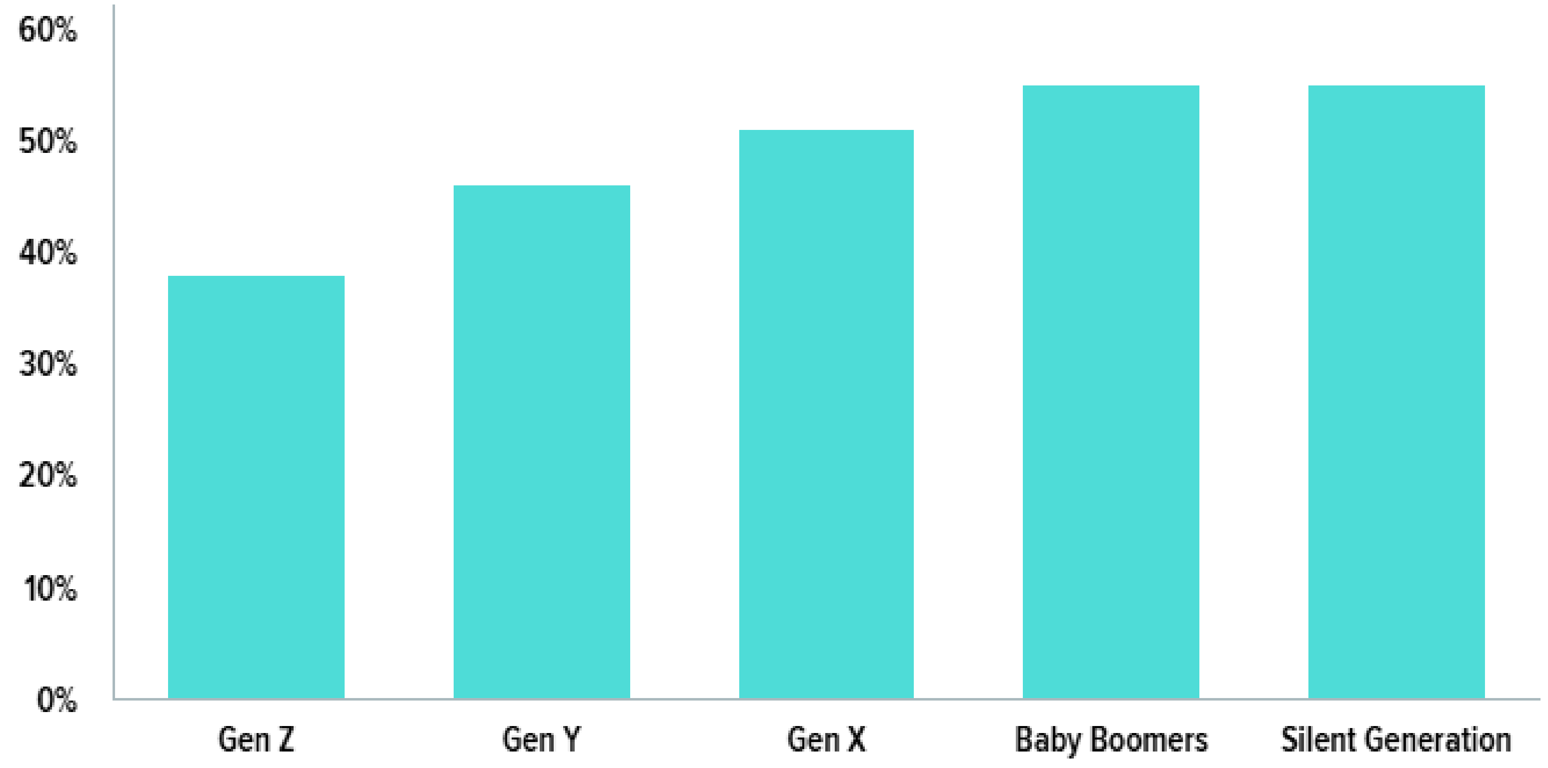


More than 1 in 4 Gen Zers say that are not confident in their financial knowledge and skills

Source: Wallethub

Financial Literacy Rates by Generation

Baby boomers and Silent Generation have the highest financial literacy rate, at 55%. Gen Z has the lowest financial literacy rate, at 38%.



Source: TIAA Institute-GFLEC Personal Finance Index (2025)

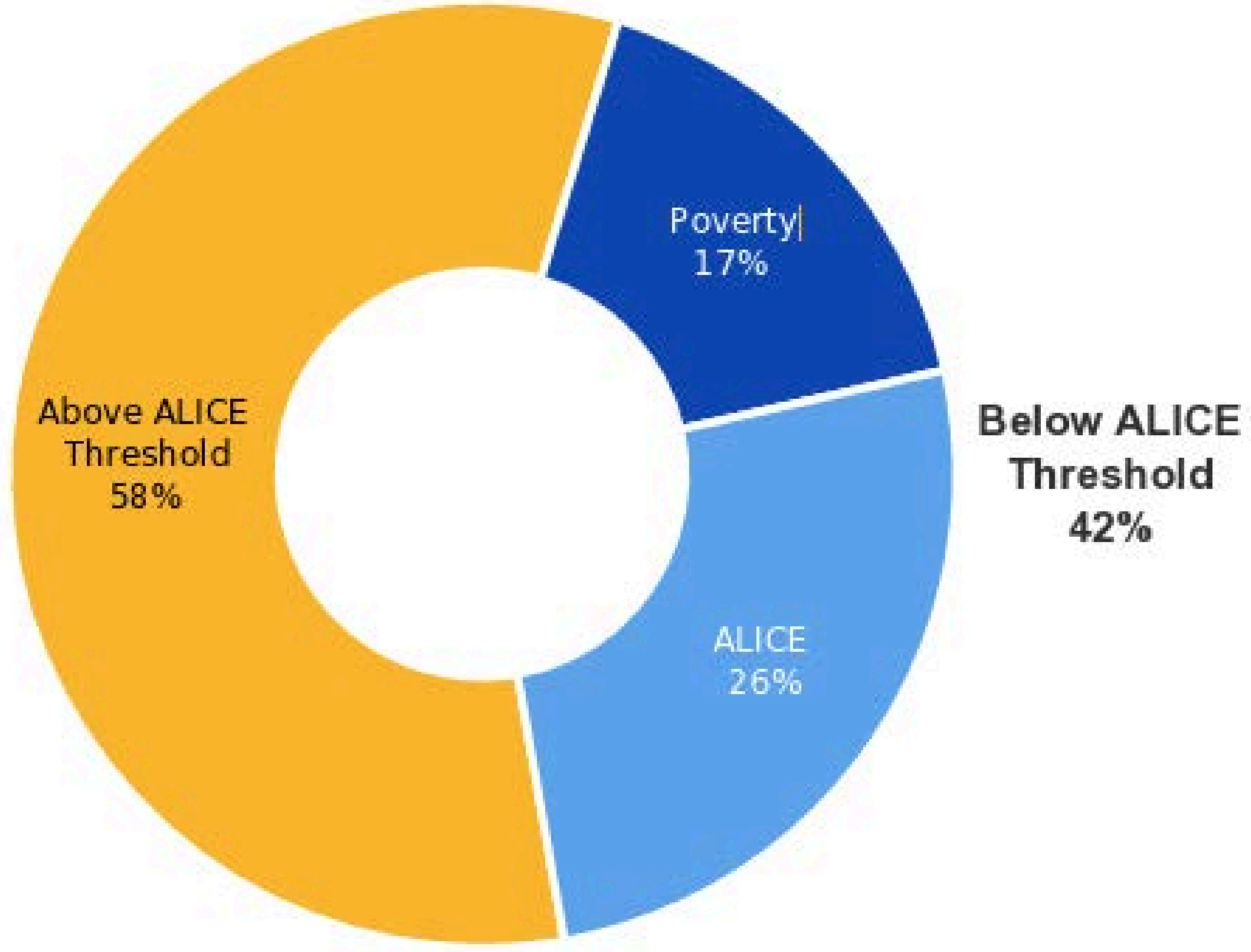
NM RANKINGS

The State of ALICE In New Mexico
2026 Updated on Financial Hardship

- These households are ALICE: Asset Limited, Income Constrained, Employed — earning above the FPL, but not enough to afford basic expenses in the county where they live.
- In 2024, a family of four in New Mexico (paying for childcare for two children) needed $87,756 just to cover the essentials — more than 2.5 times the Federal Poverty Level of $33,000.
- Looking at the 20 most common jobs in New Mexico, 12 of them paid less than $20/hour. That's roughly $40,000/year if working full time.
- The full-time wages of two of the most common jobs in the state — a teller and a cook — fell short of affording basic needs by $21,054. Even with both parents working, it's not enough.
- ALICE Households are in every county and represent all demographic groups. The New Mexico data is searchable even by ZIP code.

Figure 1. Forty-Two Percent of New Mexico Households Faced Financial Hardship in 2024

Total State Households: 844,438



Note: In New Mexico in 2024, out of 844,438 households, there were 140,602 (16.7%) in poverty plus 215,792 (25.6%) that were ALICE, totaling 356,394 (42.2%) below the ALICE Threshold, which is rounded to 42% in this Report.

Sources: ALICE Threshold, 2010–2024; U.S. Census Bureau, American Community Survey, 2024

WHY IS STO INVESTED?

Break Generational Cycles

- Equip students with essential money management skills before entering adulthood
- ***Break the cycle*** of financial missteps passed down from previous generations

Bridge the Wealth Divide

- Give every student equal access to financial knowledge, regardless of background
- Build long-term stability and ***help narrow the wealth divide statewide***

Secure a Successful Financial Future

- Prepare students to:
  - Build credit
  - Manage debt
  - Invest wisely
- ***Graduate ready for the workforce or higher education***

Teach A Lifetime Skill

- "Teach a person to fish" philosophy
- Move beyond short-term assistance toward ***lasting self-sufficiency***
- Equip youth to navigate a complex economy for life

HOW IS STO DOING THIS?

Grassroots Community Engagement

Statewide “share and listen” tours with superintendents, school boards, principals, and teachers, and students to champion financial fitness early in life.

Amplifying the Message

Presenting at local and national conferences, and legislative hearings to elevate the urgency of youth financial education.

National Collaboration & Resource Gathering

Partnering with other state treasuries and national financial wellness coalitions to bring free resources and best practices to NM classrooms.

Strategic Legislative & Civic Coalitions

Uniting with advocacy groups, like Think New Mexico, to build a powerful, coordinated coalition dedicated to establishing financial fitness as a graduation requirement.

WHAT IS THE GOAL?

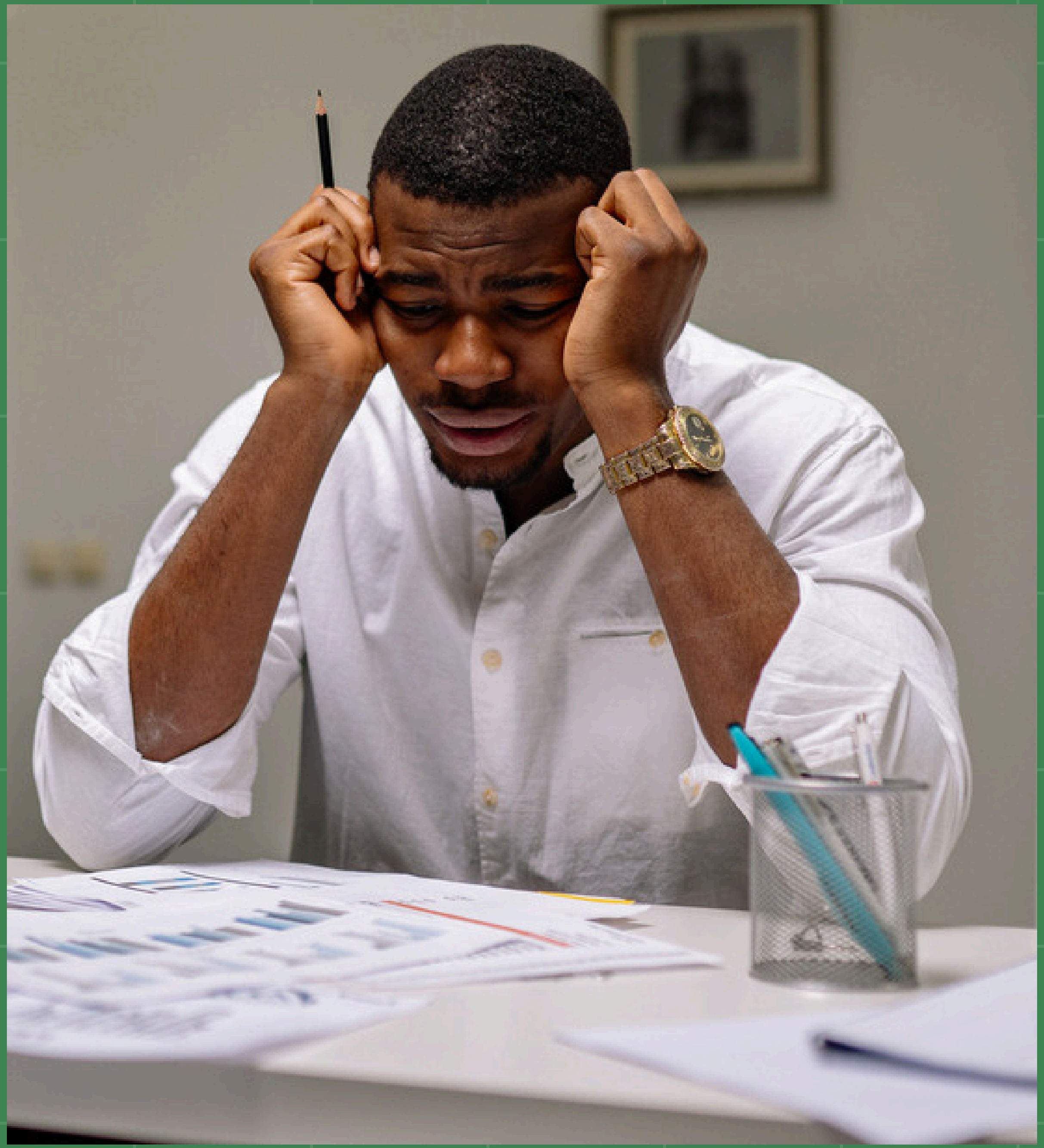
January 2027

75%

FINANCIAL FITNESS DATA

Emergency Saving Survey

- 2 in 3 Americans say the affordability crisis has affected their emergency savings.
- 59% of people say they include emergency savings in their monthly budget.
- **Nearly *1 in 5 Americans* say they couldn't come up with $1,000 in cash within 24 hours to save a loved one's life.**



5.3% = **44,785**

of New Mexico Households are Unbanked

Compared to 4.2% Unbanked Households nationwide

Unbanked New Mexico Households

~32,500 Hispanic/Latinx Households

Source: Bank On New Mexico

FINANCIAL FITNESS

"Financial literacy courses create awareness of the historical roots and causes of how gaps in educational attainment, employment, income, home ownership, and other components of the quality of life were borne into existence. These courses can give students valuable tools they can use to improve their own personal circumstances as they enter and later work their way through their adult lives. Unfortunately, taking financial literacy courses cannot substitute for the structural changes needed to close the racial and gender gaps in employment, earnings, and wealth that have historically defined and, still today, define our society and economy."

\- **National Education Association Research**

BENEFITS OF STATE-MANDATED FINANCIAL EDUCATION:

Georgia's financial literacy mandate contributed to the increase of young adults' credit scores by

+28.7

points

3 years after implementation, vs. matched control states with no mandate

-20%

fewer serious
(90+ day) delinquencies

-50%

fewer auto loan
delinquencies

Source: Brown, Collins, Schmeiser & Urban (2016), Federal Reserve Board – credit bureau data on young adults in Georgia, Idaho & Texas

RIGOR PREDICTS RESULTS

Not all mandates are equal – *course design drove the gap*

Georgia
Full year · tested
+28.7 credit score

Texas
Full year · tested
+13.0 credit score

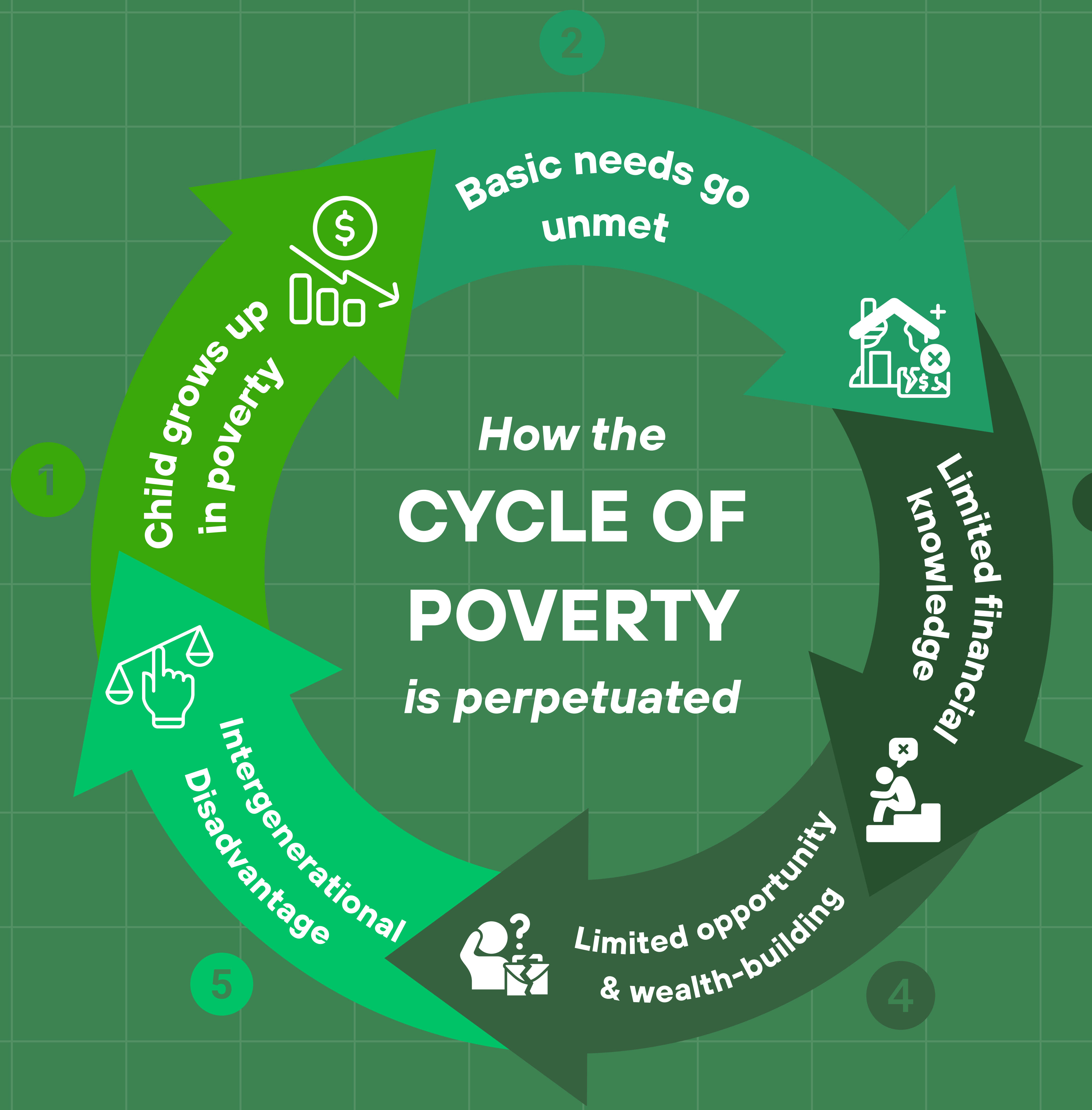
Idaho
Half year · not tested
+6.5 credit score

WHY IT MATTERS FOR NEW MEXICO

Georgia & Texas required a full-year, tested course — and saw 2–4x the credit-score gain of Idaho's half-year, untested version.

A standalone, assessed personal finance course can deliver measurably stronger outcomes than folding a few standards into an existing class.

Source: Brown, Collins, Schmeiser & Urban (2016), Federal Reserve Board FEDS Working Paper 2014-68 – synthetic control estimates, 3 years post-implementation



Poverty 01

The child begins life with fewer financial resources and support system

Unmeet Needs 02

Financial instability leads to instability in housing, food, health care, and transportation.

Poorer Outcomes 03

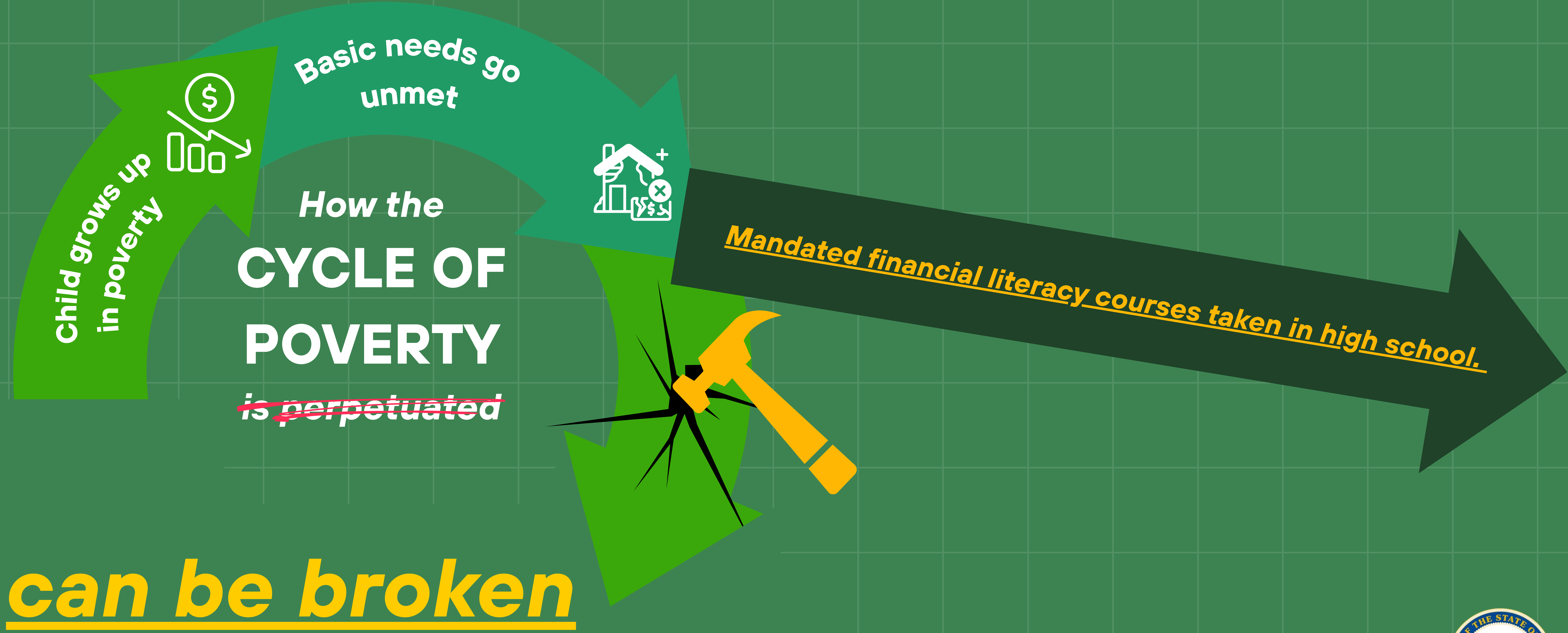
Stress, hunger, and poor health make education more difficult, and they aren't exposed to resources and essential knowledge.

Limited Opportunity 04

Limited education and training reduces access to stable, well-paying jobs as well as building financially sound habits.

Financial Insecurity 05

Low wages, limited savings, and underexposure to opportunities make poverty more likely to continue across generations as trauma and lack of knowledge is passed down.



TREASURER OF THE STATE OF NEW MEXICO
1912

WHAT FINANCIAL LITERACY CAN DO

We can break this perpetual cycle at its root in the classrooms that New Mexican children are in – nurturing better accessibility to a financially sound future .

Financial Literacy

Develop the knowledge and confidence to make informed financial decisions in school.

ie: investing, budgeting, etc.

Smart Financial Decisions

Apply what you've learned. Create a budget, manage debt responsibly, spend with intention, and understand how money works.

Savings & Credit

After employment, recognize the importance of building emergency savings while establishing and maintaing healthy credit.

Investments & Asset Building

Grow long-term wealth through investing, retirement planning, and asset ownership.

Road to Generational Wealth

Create lasting financial security and expand opportunities for future generations; perpetuate a healthy cycle of saving and spending.

FINANCIAL FITNESS

School Districts who have adopted Financial Literacy for 26-27

Alamogordo Public Schools
Albuquerque Public Schools
Belen Consolidated Schools
Bloomfield Schools
Capitan Municipal Schools
Carlsbad Municipal Schools
Carrizozo Municipal Schools
Central Consolidated Schools
Clayton Municipal Schools
Corona Public Schools
Cuba Independent Schools
Deming Public Schools
Dexter Consolidated Schools
Elida Municipal Schools
Espanola Public Schools
Estancia Municipal Schools
Farmington Municipal Schools
Floyd Municipal Schools
Fort Sumner Municipal Schools
Grady Municipal Schools
Hagerman Municipal Schools
Hondo Valley Public Schools
House Municipal Schools
Jal Public Schools
Jemez Mountain Public Schools
Lake Arthur Municipal Schools
Logan Municipal Schools
Las Cruces Public Schools
Lordsburg Municipal Schools
Los Alamos Public Schools
Loving Public Schools
Lovington Schools
Maxwell Municipal Schools
Mesa Vista Consolidated Schools
Mora Independent Schools
Mountainair Public Schools
Pecos Independent Schools
Peñasco Independent Schools
Pojoaque Valley Public Schools
Questa Independent Schools
Raton Public Schools
Reserve Independent Schools
Roy Municipal Schools
Santa Fe Public Schools
Santa Rosa Consolidated Schools
Socorro Consolidated Schools
Springer Municipal Schools
Taos Municipal Schools
Tatum Municipal Schools
Truth or Consequences Municipal Schools
Tucumcari Public Schools
Tularosa Municipal Schools
Wagon Mound Public Schools
West Las Vegas Public Schools

THANK YOU

Source: Think NM

YOUR FINANCIAL FITNESS JOURNEY

Take a couple of minutes to reflect back on your personal financial fitness journey. Here are some questions to help take you back:

1) Did you talk about money as a child at the dinner table with your family?

2) Did your parents/grandparents save their money in a coffee can or under their mattress?

3) Did you take a home economics class that taught you elements of financial literacy (balancing a checkbook, sticking to a budget, etc.)? Did it help you?

4) Have you made any mistakes or successes (ex: Credit card debt, good credit score, etc.)?

5) Is there a time in your life that you wish you hadn't done what you did financially (ex: Being a co-signer, getting that Denver Bronco credit card, buying an expensive car at a young age, etc.)?

FINANCIAL FITNESS SUBJECTS FOR FINANCIAL LITERACY CLASSES

WHAT OTHERS ARE DOING

- Game of Life Simulations
- Mad City Money Simulations
- Budget Estimations
- Farmers Market Collaborations
- Entrepreneurship Programs
- Investment Portfolio Development

INTEREST

&

COMPOUND INTEREST

FIXED RATE
VS
VARIABLE RATE

SAVING VS INVESTING

NEEDS
VS
WANTS

WHAT IS DEBT?

- **Debt is money borrowed to make purchases you can not afford at the time and plan to pay back at a later date when you do have the actual money.**

Good debt and bad debt

- **Debt that has a low, fixed interest rate used for certain purchases, such as a house, can be considered good debt.**

- **Credit cards, however, usually comes with much higher interest rates and should be avoided or used in limited scenarios whenever possible.**

WHAT IS COLLATERAL OR GUARANTEE?

- Collateral or Guarantee is something pledged as security for repayment of a loan and may be forfeited in the event of default.
- For example, your house is collateral for a mortgage. If you cannot pay the mortgage, the house will be forfeited.
- A guarantee is also used to secure a loan.

WHAT IS DEBT-TO-INCOME (DTI)?

- Debt-to-Income (DTI) is the percentage of your gross monthly income that is spent on your monthly expenses like: mortgage/rent, auto loan, student loan, taxes and insurance & credit card payments.

CREDIT SCORE

WHAT ARE THE 3 NATIONWIDE CREDIT REPORTING BUREAUS?

1. ***EXPERIAN***
2. ***EQUIFAX***
3. ***TRANSUNION.***

WHAT IS A CREDIT SCORE?

- It is a 3-digit number that represents your credit risk. The range is between 300 – 850. The higher your score, the higher the likelihood you will get additional credit and better interest rates. A higher score is achieved when you borrow on credit and pay it back on schedule or even better before it is due. If you can pay above the monthly payments (even just a little), it will improve your credit score.

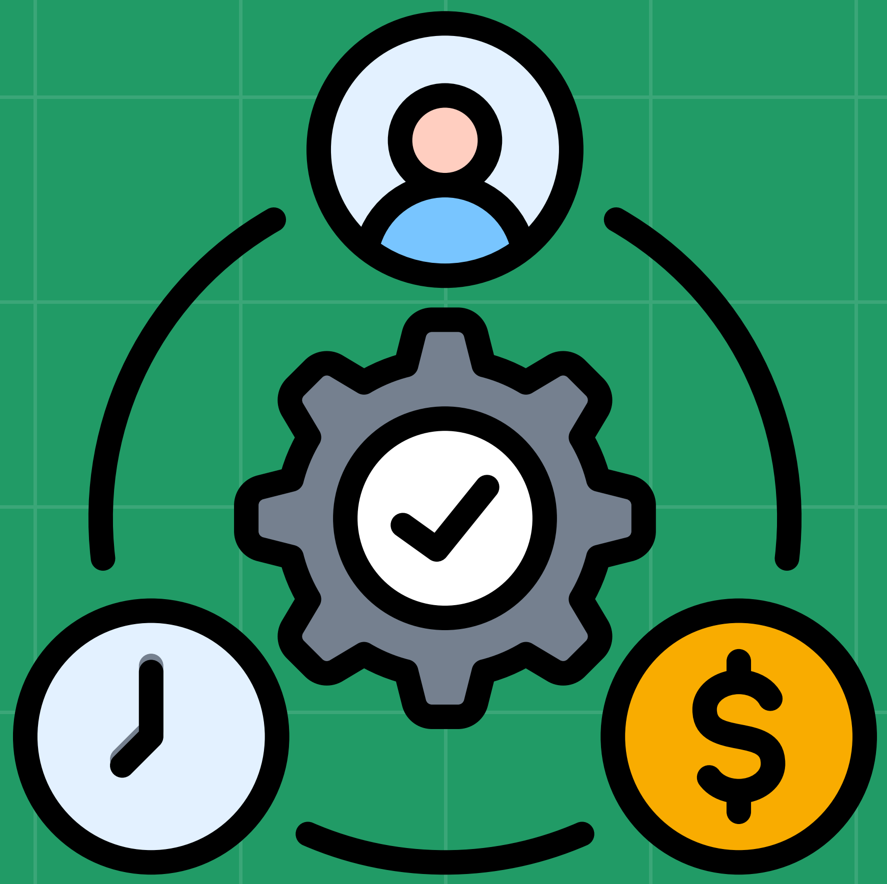
CREDIT SCORE TIER LIST

- *800 and above - exceptional.* It allows you to get approved in all circumstances when your debt ratio and collateral fit. Higher lending limits available.
- *700 and above - very good.* Caution, one late payment could reduce your score.
- *600 and above - fair.* You have riskier credit. Potential to not have enough, need a co-signer, will need collateral to get a loan.
- *600 and below - poor.* High rates with higher risks of default.

NEW MEXICO MODEL SCHOOL DISTRICTS

- Mayfield High School
- Alamogordo High School
- Capital High School
- Belen High School
- Infinity High School
- Hatch High School
- Cuba High School
- Robertson High School
- Mora High School

RESOURCES



Bank On New Mexico
bankonnewmexico.org

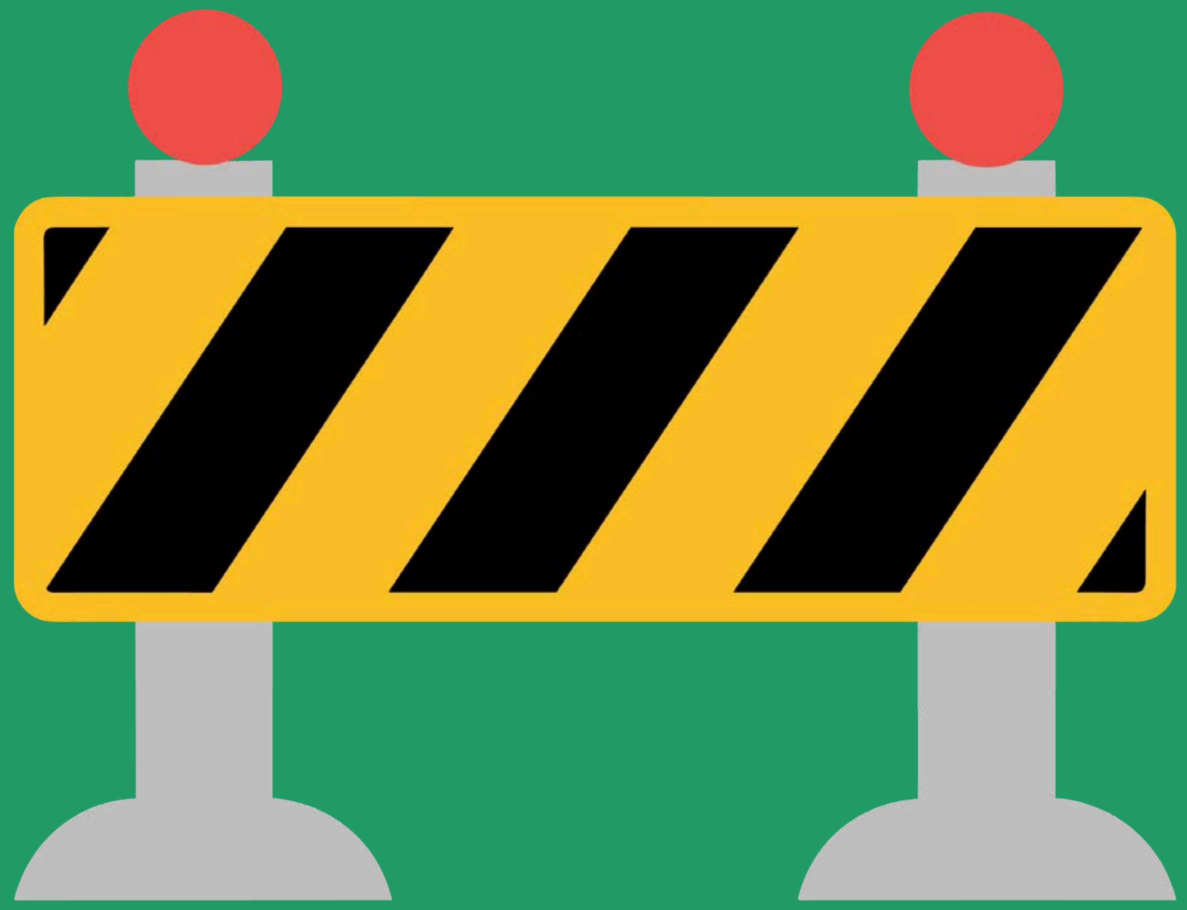
Think New Mexico
thinknewmexico.org

Junior Achievement of New Mexico
newmexico.ja.org

Credit Union Association of New Mexico
cuanm.com

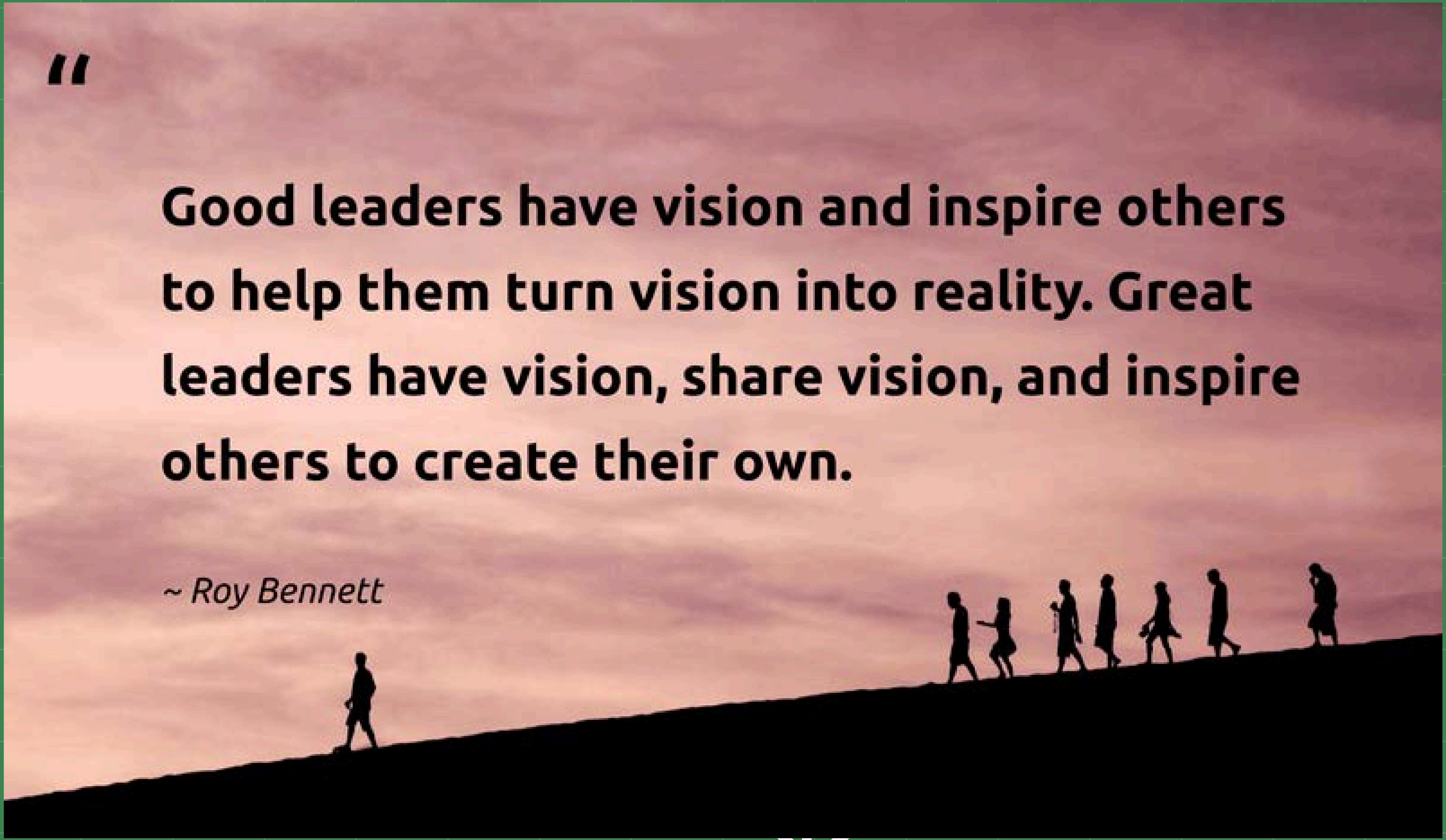
HOW DO WE GET TO YES?

What Barriers Are We Not Seeing?



NEXT STEPS

- **Mapping and Modeling Existing Success:** Conduct a comprehensive statewide audit to identify and analyze the curriculum models of the New Mexico school districts that have already successfully implemented financial literacy requirements, establishing a baseline of proven, homegrown best practices.
- **Designing a Standardized, Accessible Curriculum:** Partner with educational experts and local stakeholders to build a turn-key, culturally relevant personal finance curriculum framework that can be easily adopted by any district, lowering the barrier to entry for schools facing resource or scheduling constraints.
- **Building a Unified Legislative Coalition:** Mobilize civic organizations, advocacy groups like Think New Mexico, and local school boards to co-draft and champion a targeted piece of legislation that formally establishes financial literacy as a statewide high school graduation requirement.
- **Equipping and Training New Mexico Educators:** Advocate for dedicated funding or professional development grants during the legislative session to ensure teachers across the state have the training and resources necessary to confidently and effectively deliver the new financial curriculum.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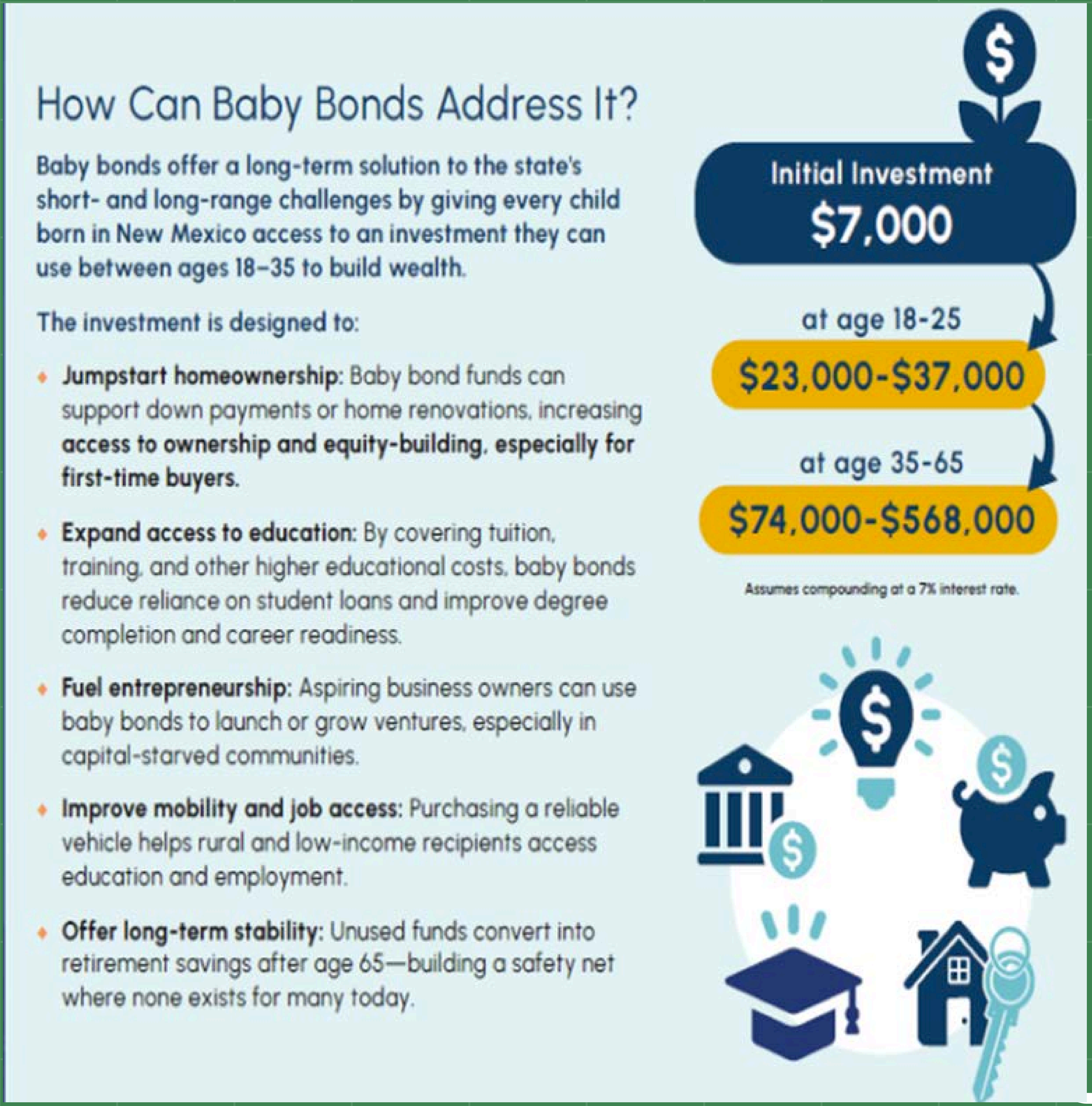
Good leaders have vision and inspire others to help them turn vision into reality. Great leaders have vision, share vision, and inspire others to create their own.
~ Roy Bennett



How Can Baby Bonds Address It?

Baby bonds offer a long-term solution to the state's short- and long-range challenges by giving every child born in New Mexico access to an investment they can use between ages 18–35 to build wealth.

The investment is designed to:

- **Jumpstart homeownership:** Baby bond funds can support down payments or home renovations, increasing **access to ownership and equity-building, especially for first-time buyers.**
- **Expand access to education:** By covering tuition, training, and other higher educational costs, baby bonds reduce reliance on student loans and improve degree completion and career readiness.
- **Fuel entrepreneurship:** Aspiring business owners can use baby bonds to launch or grow ventures, especially in capital-starved communities.
- **Improve mobility and job access:** Purchasing a reliable vehicle helps rural and low-income recipients access education and employment.
- **Offer long-term stability:** Unused funds convert into retirement savings after age 65—building a safety net where none exists for many today.

Initial Investment
$7,000

at age 18-25
$23,000-$37,000

at age 35-65
$74,000-$568,000

Assumes compounding at a 7% interest rate.

Baby Bonds

- $242 million in new household wealth from home equity, retirement savings, and debt reduction.
- $151 million in business revenue and entrepreneurial activity.
- $130 million in new tax revenues—including property taxes, gross receipts, and excise taxes—across all levels of government.
- 860 job-years created and $47 million in new labor income.
- $90 million boost to GDP, driven by new demand across key sectors.
- 25% reduction in out-migration would keep an estimated 1,500 more residents per age cohort working and living in New Mexico.

OFFICE OF THE NEW MEXICO STATE TREASURER

Laura M. Montoya

PO Box 5135
Santa Fe, New Mexico 87502-5135
(505) 955-1120
nmsto.gov