



**FUTURE
FOCUSED
EDUCATION**

NMSBA Conference

**Credit Reimagined Leveraging
the New Graduation
Requirements to Reengage
Students in And Out of the
Classroom**

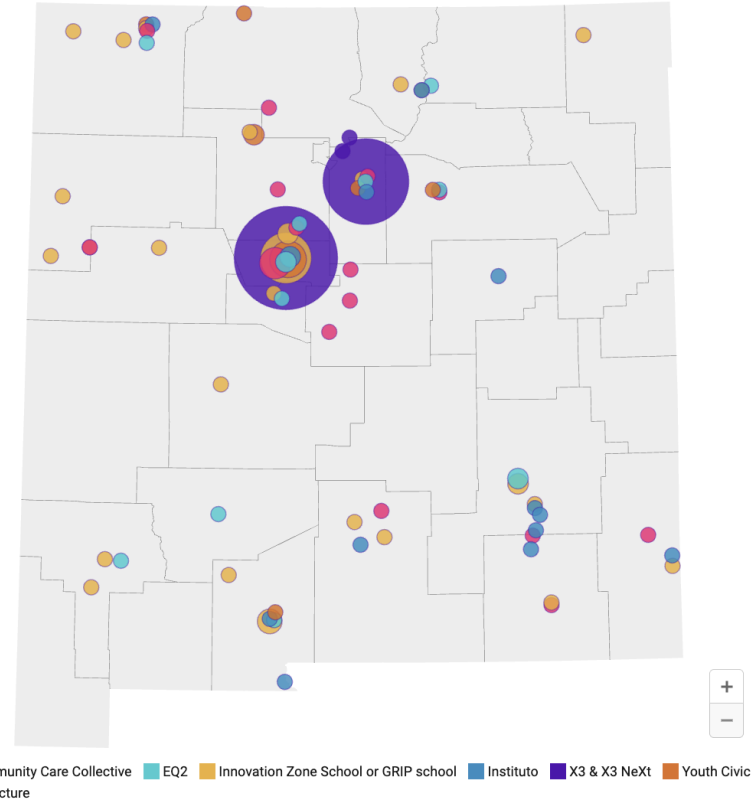
February 7, 2026

Dr. Kim Lanoy-Sandoval, Executive Director

Lisa Harmon-Martínez, Learning by Doing Director

Future Focused Education is a nonprofit, located in central New Mexico grounded in the belief that equity begins with local wisdom. Students are able to achieve more because of where they come from, not in spite of their community.

In Partnership Across New Mexico





**What is the
Opportunity?**



Changes to Graduation Requirements

2021-23
Graduation
assessments paused
due to COVID

2023
HB 126 Graduation
Requirement
changes vetoed

2023
Graduation
Requirement rule
change, adds
Capstones as
Graduation pathway

2024
HB 171 Graduation
Requirement
changes passed,
removing
demonstration of
competency

2024
NMPED Released a
[memo](#) for cohort
2024, after May 14,
do not need DOC
assessments to
graduate

December 2024
NMPED released
new Rule for Grad
Requirements,
including Capstones/
teacher-developed
assessments

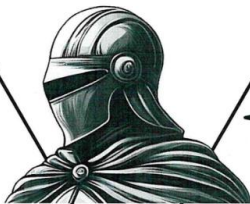
Spring 2025
CCRB released the
graduation manual
with guidance to
count WBL and CTE
for Math, Science,
and English credits

December 2026
CCRB released new
guidelines for
Graduate Profiles

Del Norte High School

Del Norte Community Graduate Profile

Being Dignified & Noble



Care & Wellbeing

Finding my Purpose

Practicing Empathy

Life-Long Learning



Being Prepared

Del Norte High School

Del Norte Community Graduate Profile



A graduate profile is a promise to students. It shows the attitudes, knowledge and skills that our community believes students will need to be successful after they graduate from high school. Students, families, school staff and members of our community created this vision collectively. We commit to working together to develop these competencies in young people through elementary, middle and high school, so that every student thrives. Throughout high school, students will be able to experience, practice, and apply what's in the profile so they are ready for whatever comes next—college, career, or community leadership.

Care & Wellbeing

- I can recognize when I'm struggling and know where to seek support within my community, understanding that asking for help is a sign of strength.
- I can communicate my emotions and foster healthy relationships.
- I can use tools and techniques to maintain my emotional, spiritual, physical, and mental well-being, set healthy boundaries, and ensure I am whole and resilient.
- I can take care of my community by sharing knowledge and resources, and being an active participant in promoting a culture of empathy, understanding, and mutual support.
- I recognize that in caring for myself I am caring for my community and by caring for my community, I am caring for myself.
- I can recognize that I won't be good at everything, and just because I'm not good at it doesn't mean I should give up.

Being Dignified & Noble

- I can act with integrity by ensuring my actions mirror my words and doing what I say I will do, fostering trustworthiness in all my interactions.
- I can positively represent my community by respecting myself and others, recognizing the value of my peers, and honoring their abilities and feelings.
- I can be a source of love and kindness in my actions toward fellow humans, treating everyone with dignity and compassion.
- I can take care of my emotional, mental, and spiritual health by regularly checking in with myself, ensuring I am well enough to contribute positively to the world.
- I can advocate for what is right for myself and others by respecting diverse perspectives and promoting justice in my community.

Finding My Purpose

- I can connect what I am learning to my purpose by understanding how it benefits my community and aligns with my values.
- I can feel valued at school because I am part of a supportive environment that allows me to grow and thrive.
- I can stay committed to my values while exploring opportunities that excite me and make me feel fulfilled.
- I can discover my purpose by reflecting on my experiences, beliefs, and values.
- I can use my purpose to guide my actions and decisions.

Practicing Empathy

- I can care for others by holding space for their emotions and showing compassion, just as I feel cared for by those around me.
- I can listen and relate to others by striving to see things from their perspective.
- I can be aware of my actions and take responsibility for how they affect others.
- I can foster deeper connections to better understand and support others.
- I can cultivate a deep care for humanity by promoting social justice and advocating for those who face systemic inequities.

Being Prepared

- I can be adaptable, embracing challenges as opportunities for growth and development, preparing myself for life after high school.
- I can be resourceful and learn new skills that will support me as I transition into adulthood.
- I can manage my resources including my finances.
- I can serve my community by knowing my strengths and recognizing the mutual connections I share with others around me.
- I can explore career opportunities that honor myself and my community.

Life-Long Learning

- I can seek out new learning opportunities in my community to continuously grow and develop my skills.
- I can approach challenges as opportunities to improve rather than as obstacles or barriers.
- I can use my knowledge, strengths and talents to contribute positively to my community and make a meaningful impact.
- I can listen with empathy and curiosity to understand diverse perspectives and build stronger relationships.
- I can advocate for myself and others to create a more just and equitable community.
- I understand that learning does not end when I graduate.

What Does Re- Engagement Look Like?

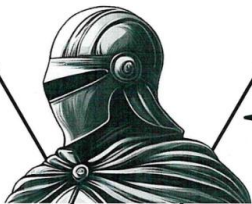
Capstone Success Story



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Discuss

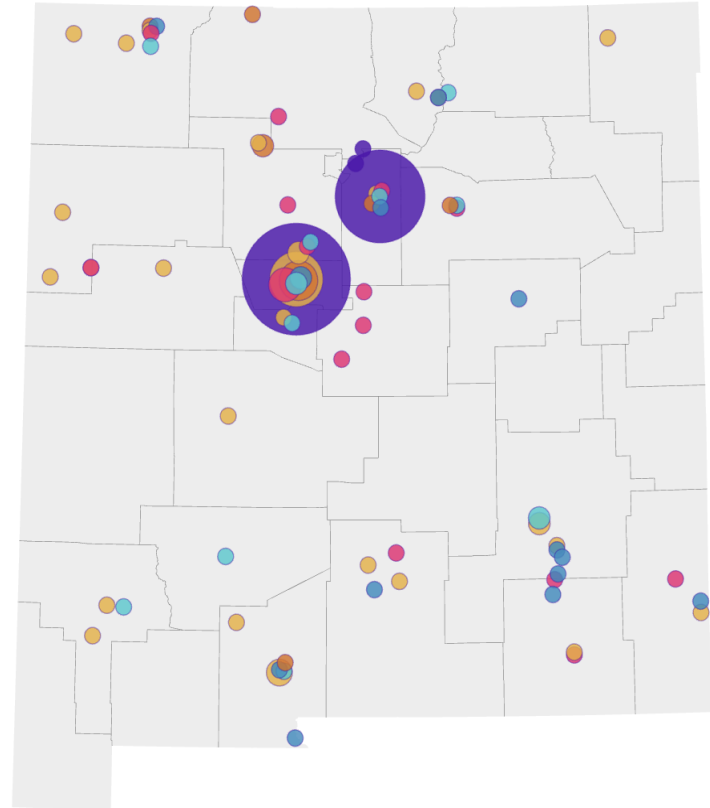
- What resonates with you from the video?
- What feels different or hopeful about Lexy's experience?
- What parts of the Graduate Profile are reflected in the video?



Data-Driven Solutions

In Partnership Across New Mexico

Where is this happening in NM?



Community Care Collective EQ2 Innovation Zone School or GRIP school Instituto X3 & X3 NeXt Youth Civic Infrastructure

How can we make this happen?

- What curiosity does this bring up for you?
- What questions will you go back with and ask?
- Have you seen any of these opportunities in your own school or community?



EDUPRISING CONFERENCE

Friday, February 27, 2026
Albuquerque Marriott Pyramid North

Registration Now Open!

The 6th annual EdUprising Conference is bringing together students, educators, and community to lead what's working.

Don't miss your opportunity to explore New Mexico's innovative approaches to capstones, graduate profiles, work-based learning, youth mental health, and so much more alongside other education advocates and changemakers. Interested in sponsorship opportunities? [Learn more here.](#)

Get registered early and save! Early bird pricing is available for a limited time only.

[REGISTER FOR EDUPRISING](#)





**Questions?
Thank you!**