





Communication – Who Needs It? February 2022

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#### Who's at my table?

You've been a new board for a month (or more!)

Introduce yourself: Name, District and number of days, months

- Introduce yourself: Name, District and number of days, months or years as a Board member.
  - What has been the greatest challenge you've faced thus far?
  - What has been your greatest surprise?



### Tools for Communicating

#### Written or electronic?

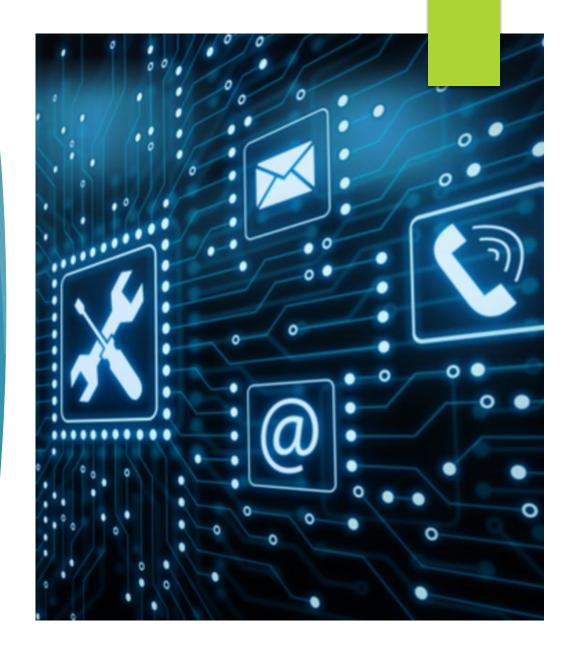
- Supt may/should send regular memos, bulletins, emails
  - Major events, week's activities
  - Keeps everyone up to date on Supt's and district activities
  - Articles relevant to district



#### Tools for Communicating

#### Written or electronic?

- Supt may/should send regular memos, bulletins, emails
  - State reports or other public/community reports
  - School newspapers, bulletins, etc.
  - Publications and reports from state and/or educational agencies



### Tools for Communicating

Email between Supt and Board are generally not violations of open meetings

> Boundary may be crossed when multiple members respond or reply to all



Discuss with the Superintendent the information needed on a regular basis

- What does the Board need to perform its role as advocate for student learning?
- What is needed for policy making?



Discuss with the Superintendent the information needed on a regular basis

- What is needed to evaluate policies and their implementation?
- What is needed to evaluate school district operations?



Discuss with the Superintendent the information needed on a regular basis

- What is needed to track progress toward district goals?
- What is needed to make decisions and to take action?



#### Before you request information.....



• Ask yourself:

- What exactly are you looking for?
- Why do you want the information?
- What will you do with it when you get it?
- How will you use it?

► For the purpose of setting the board agenda, sequence of items, and board action needed

Reports to be presented or provided

If/How Supt will use staff or outside consultants during meeting



How to handle emergency situations

How to deal with special interest groups
Dealing with the news media



- Basic premise: The Board wants to work together as a team to achieve the district's goals
- <u>Board</u> is the authority- (to many board members)... it means sticking together, following the rules and working to achieve previously agreed-upon ends

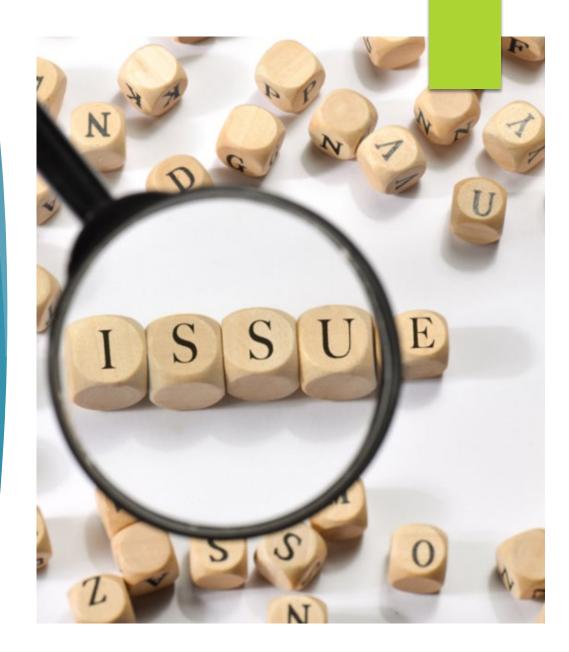


- A workshop on group process can help build better relationships; learn about each other's leadership and learning styles
- A <u>Team</u> approach streamlines the Board's work



### Are you the <u>Single</u> <u>Issue</u> candidate?

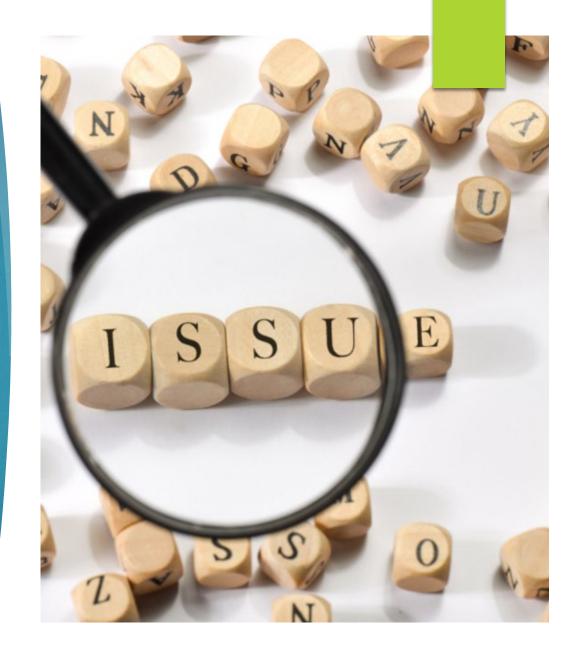
- Be strategic in how and when you present your concerns
- AFTER you've attended a few board meetings, bring your concern to the board
   Limit yourself to one or two concerns



### Are you the <u>Single</u> <u>Issue</u> candidate?

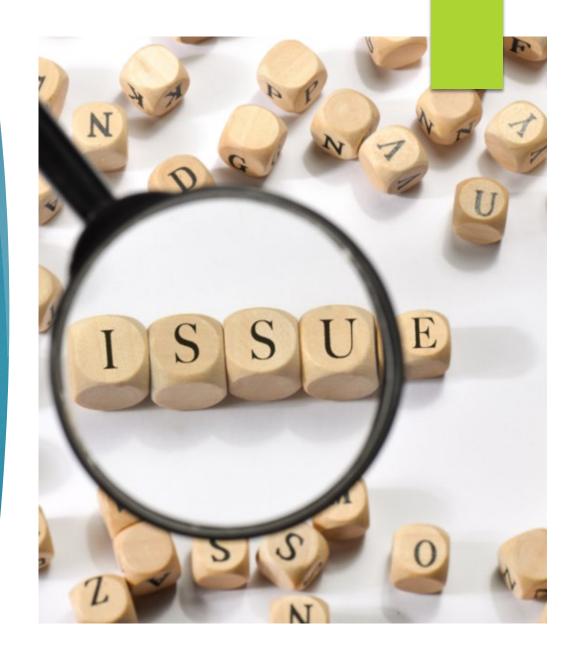
When expressing your concern, acknowledge that you may not have all the information you need to make a recommendation; Ask the superintendent to supplement the Board's discussion; do your homework

Bring concerns re: personnel to the Board President or the Superintendent



### Are you the <u>Single</u> <u>Issue</u> candidate?

Be as objective as possible
Base recommendations on what is good for the entire district
Discuss findings and conclusions with all Board members



#### Public Speaking-Literally

Speaking to the press

Follow District procedure: Usually assigned to Board President and/or the Superintendent

Individual Board members should avoid speaking to the press unless you've been designated to do so

#### Public Speaking-Literally

Requests from-Community leaders, community and school groups-check with the Board president and the Superintendent

Good idea to take one of them with you

- Board Meetings
  - Do your homework; read the agenda materials
  - Be respectful at all times



Communication is Key ✓ TO BUILDING TRUST TO WORKING TOGETHER TO MAKING PROGRESS TO BUILDING COMMUNITY  $\checkmark$ TO BUILDING SUPPORT FOR PUBLIC EDUCATION TO INCREASING STUDENT ACHIEVEMENT



# Telephone and Text

#### BEST TOOLS IN TIMES OF EMERGENCY



### Telephone and Text

BOARD PRESIDENT AND SUPT WILL HAVE NUMEROUS PHONE CONVERSATIONS

> Caution against taking Supts time with excessive phones calls and texts

Contact between Supt and individual Board members may be governed by policy; avoid perception/suspicion of favoritism, undue influence, or pressure



# Telephone and Text

REMEMBER: EVERYTHING YOU PLACE IN WRITING CAN BE SUBPOENAED-EVEN IF IT'S ON YOUR PERSONAL CELL PHONE OR COMPUTER







# THANK YOU!!

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