The New Mexico School Board Association

Annual Convening

December 3, 2020

Investing for tomorrow, delivering today.

Strategic Plan

How will New Mexico's public schools look, sound, and feel different as a result of our service? What will be true for our children, educators, staff, families, and communities?

Strategic Pillars



Creating a Vibrant Educator Ecosystem

Ensure every child has high quality educators



Ensuring Access to Opportunity

Remove barriers and provide equitable access to services for students to be able to thrive, regardless of background



Identifying Pathways and Profiles of a NM Graduate

Increase graduation rates and opportunities for applied, experiential learning



Addressing Whole Child Education

Increase academic outcomes while attending to the social-emotional, culture, linguistic, and enrichment needs of all students

Legislative Priorities

What will we advocate for during the 2021 Legislative Session and how can our school leaders support these efforts?

Guiding Principles

Maintain recent investments

- When considering cuts, keep education a priority for maintenance of funding
- Maintain core programs through SEG
- Hold harmless for pandemic-related enrollment and transportation anomalies

Direct funding according to economic need

- Improve the accuracy and granularity of the income metric
- Develop a more targeted funding stream (Family Income Index) for schools serving high proportions of lowincome students

Invest reform fund in critical programs

- Pandemic relief fund
- Family income index
- Tribal remedy framework

Increase regional support & accountability

- Special Education
- Support for Martinez-Yazzie Student Groups
- Budget Oversight and Support
- Program Research and Evaluation

Family Income Index

SEG*

- \$2.75 billion (86% of PSS)
- 315k Students

Local discretion on use to fund the core educational program

At-Risk Index

- \$296 million (9% of PSS)
 - Title I = 89K students (28%)
 - Mobility = 79K students (25%)
 - ELL = 54K students (17%)

Restricted for research-based interventions

Other PSS

- \$162 million (5% of PSS)
- 315k Students

Restricted appropriations that can only be used for specific expenditures

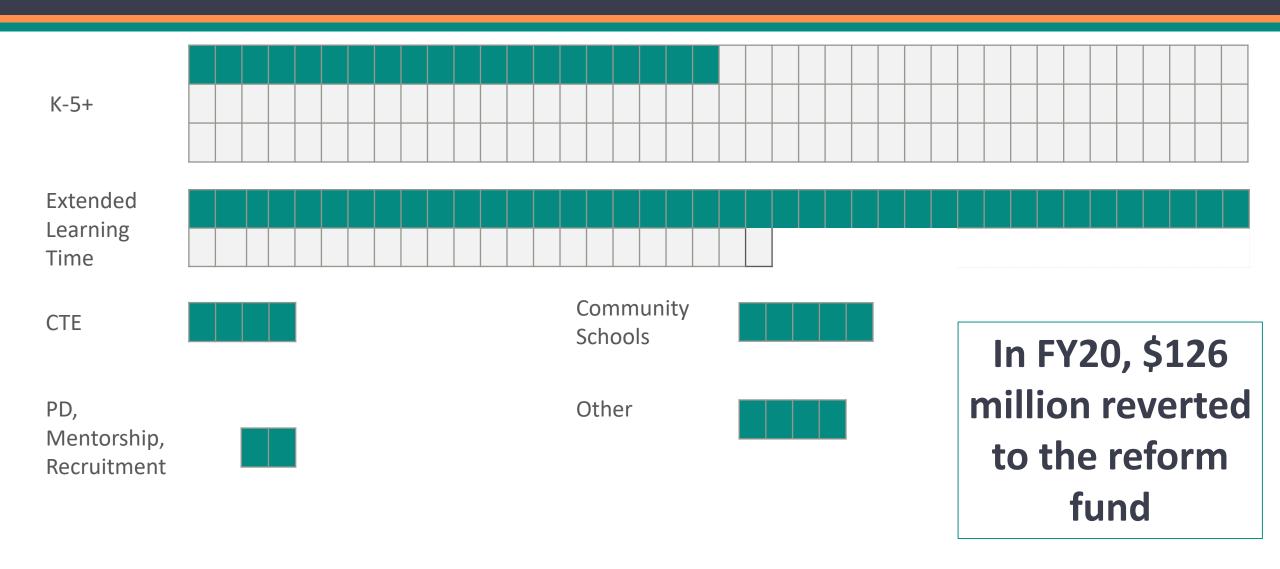
Family Income Index

Direct funding to the approx. 1/3 of students with the lowest incomes

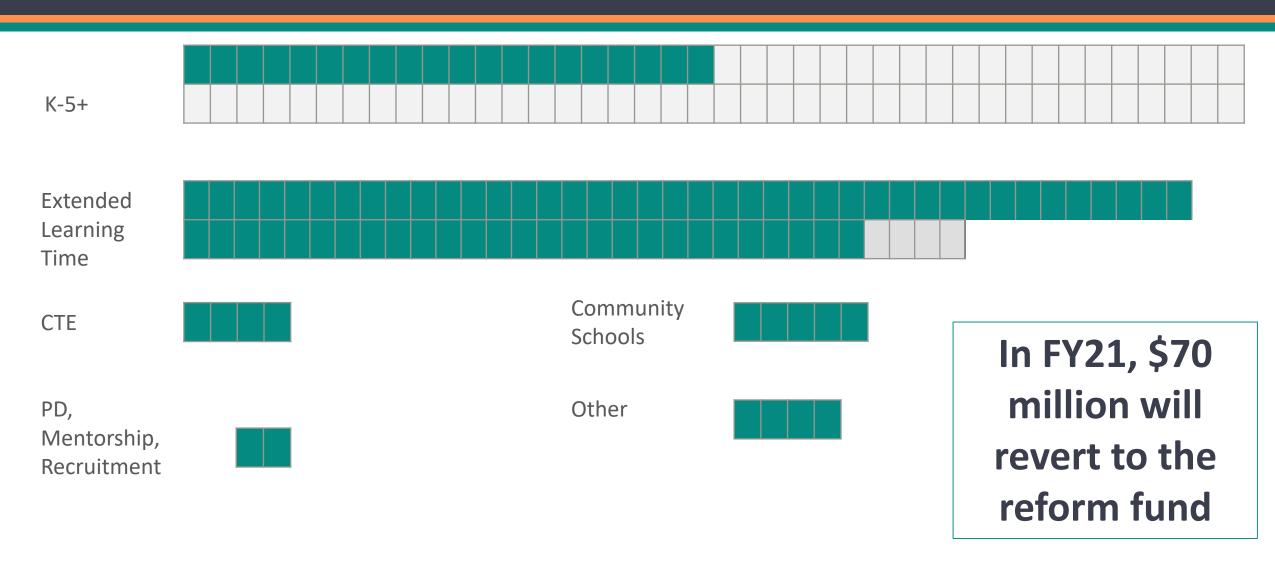
- Academic enrichment and intervention
- Physical and social-emotional health needs
- Access to supports and services
- Educator retention
- Before and after school programs

^{*}excludes at-risk

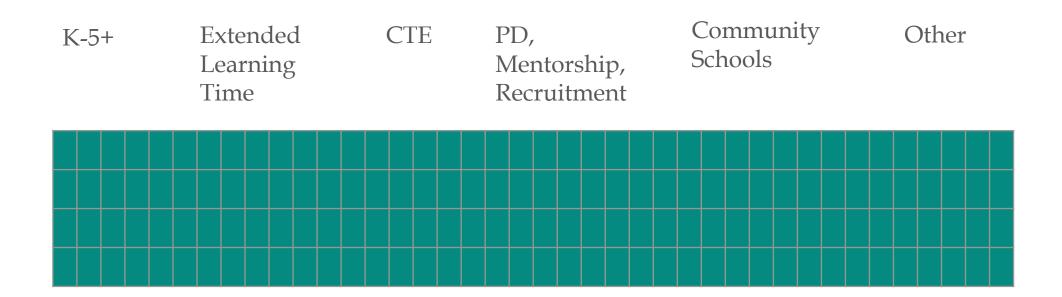
Ensure that all appropriated resources are fully utilized in support of Martinez-Yazzie student groups



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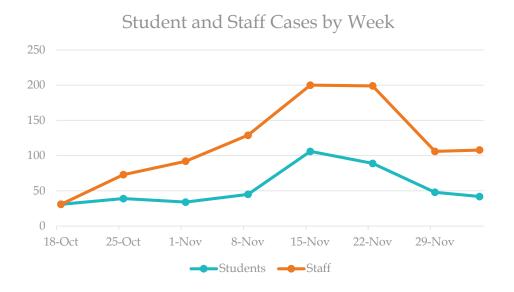
In FY22, restructure funding to fully utilize all funds

COVID-19

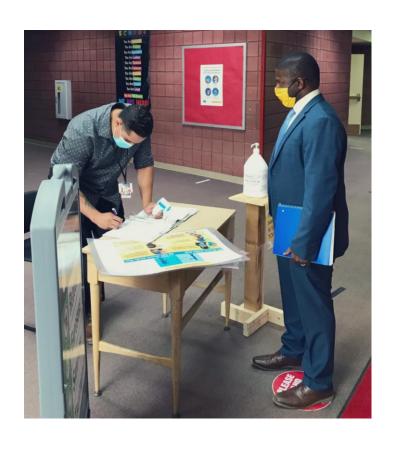
Exploring the impact: challenges, what has worked, and what we'll need to prepare for moving forward

Schools Data

- Number of staff cases since Labor Day*: 1057
- Number of student cases since Labor Day*: 486
- Number of cases identified through surveillance testing since 11/10: 111



Schools Navigating the Pandemic



- Communities of care
- Robust family engagement; shared expectations
- Collaboration and solutions-orientation
- Increased tech literacy
- Mastery > completion
- Innovation, adaptability, and creativity
- Individualized supports

Pandemic Relief Fund | Legislative Proposal

Secondary Support

\$6.4 million

Instructional Hours

\$19.3 million

Transportation Services

\$2 million

Work-based Learning

\$9.8 million

Accelerated Instruction

\$12.4 million

Supportive Efforts

\$9.8 million

Looking ahead





THANK YOU