"Focus on Outcomes Not Inputs"

A. J. Crabill, Deputy Commissioner Texas Education Agency

Student outcomes don't change until adult behaviors change.

1. Goal Setting Adopt goals

Adopt goals that are SMART

Not SMART:

- We hope kids do good
- Math / Do Math / Learn Numbers / etc
- Get better at reading / Improve reading / etc

SMART:

 Percentage of [insert specificity] students who can do [insert skill] on grade level will increase from a% to b% by c date/time.

Adopt goals that are SMART and that are only about student outcomes

Not Student Outcomes:

- Books / Buses / Bonds / Budgets
- Athletic Uniforms / Facilities / Logo Colors
- Teachers / Principals / Parents

Student Outcomes:

- What students know or are able to do
- Note: Nothing else whatsoever
- (Seriously, nothing else)

Adopt goals that are SMART and that are only about student outcomes

2. Goal Monitoring

Adopt goals that are SMART and that are only about student outcomes

2. Goal Monitoring

Receive goal monitoring reports

Adopt goals that are SMART and that are only about student outcomes

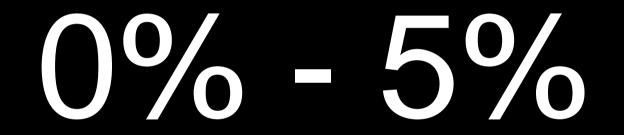
2. Goal Monitoring

Receive goal monitoring reports in accordance with a monitoring calendar

Adopt goals that are SMART and that are only about student outcomes

2. Goal Monitoring

Receive goal monitoring reports in accordance with a monitoring calendar for at least 50% of your board meeting time each month



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AJ Crabill - ajc@ajc7.com