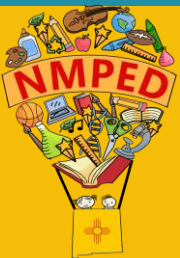
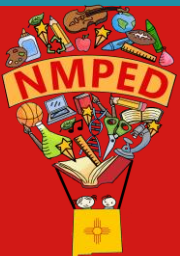
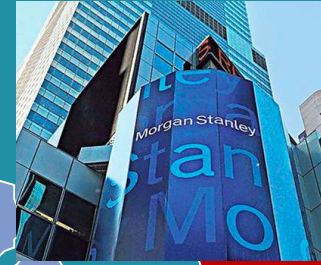


NEW MEXICO

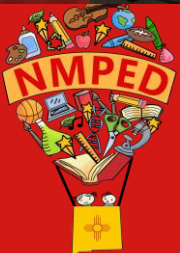
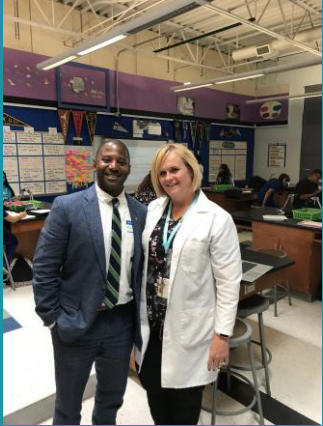
Public Education Department

New Mexico School Boards Association
December 2019





Best Part of the Job



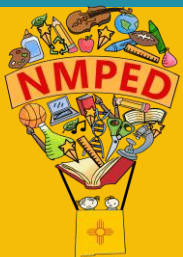
SCHOOL ReDESIGN INITIATIVE



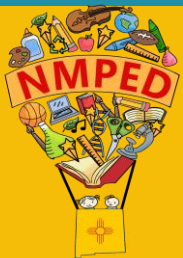
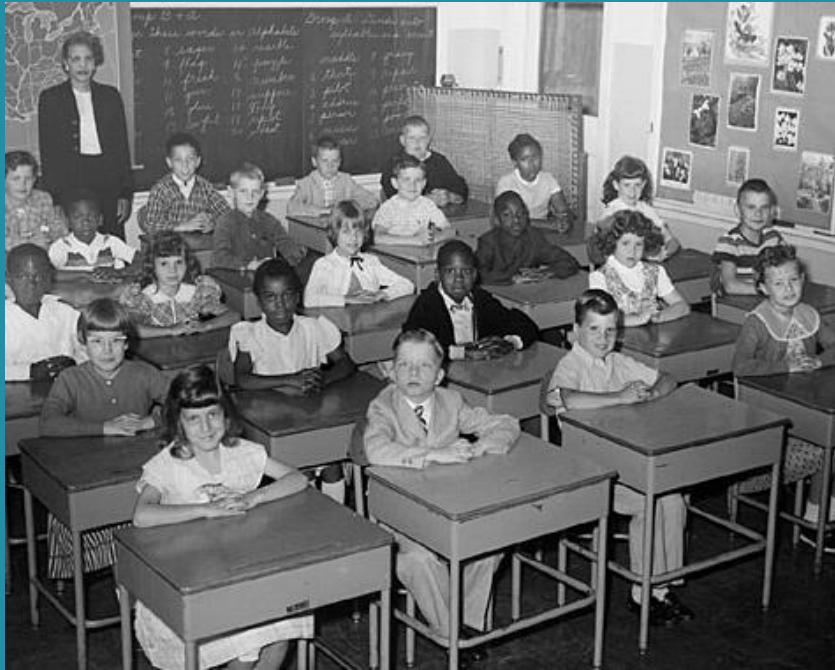
We believe that our District has the **talent, passion, ideas, and leadership** to make our schools great.

Our Goal:

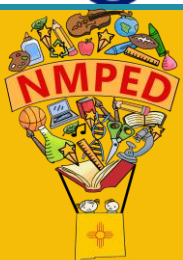
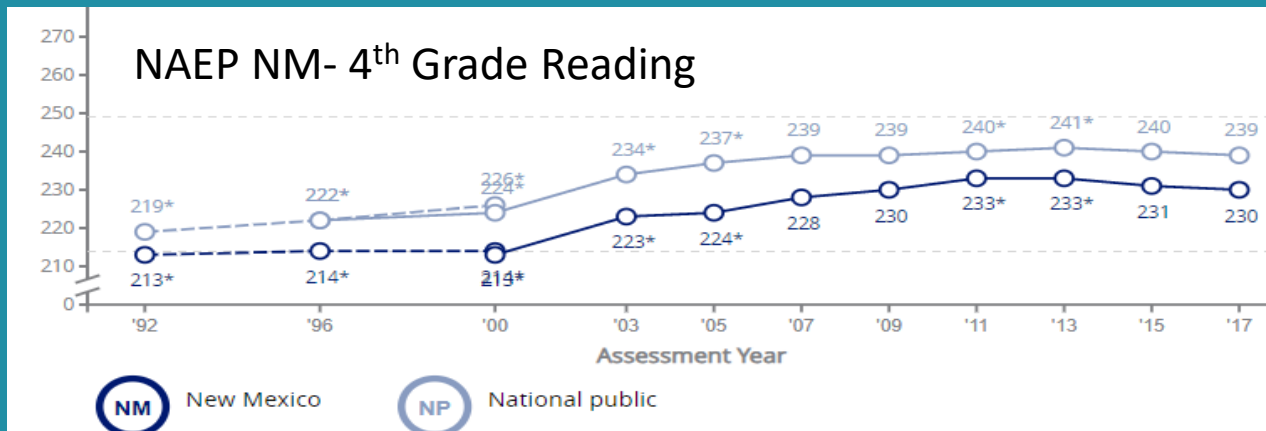
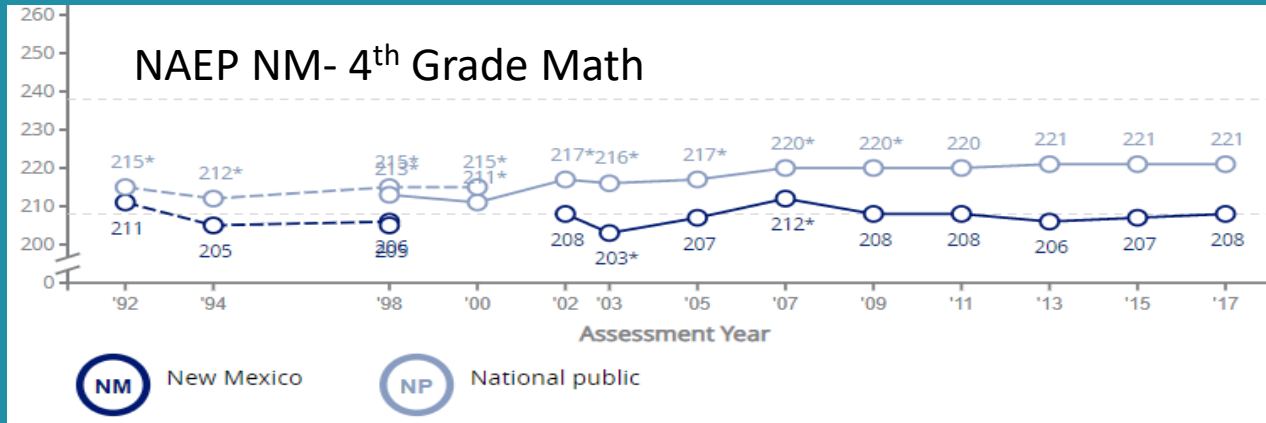
Identify and support **in-District talent** and stakeholders to lead and implement **evidence-based redesigns** that will accelerate student academic performance.



Static School Design



Static School Results



NMPED Vision

All students in New Mexico are engaged in a culturally and linguistically responsive educational system that socially, emotionally, and academically prepares each student for success in college, career, and life.

Early Childhood

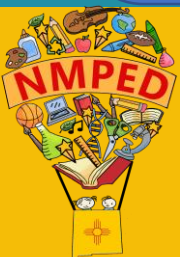
All hands on deck literacy training coupled with quality student support

Middle School

All MS students supported to develop a passion and build social and emotional skills

High School

All HS students have access to high interest and high impact enriched school options



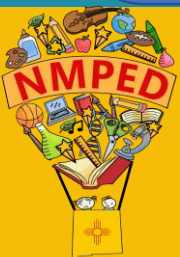
NMPED Mission

The New Mexico Public Education Department partners with educators, communities, and families to ensure that ALL students are healthy, secure in their identity, and holistically prepared for college, career, and life.

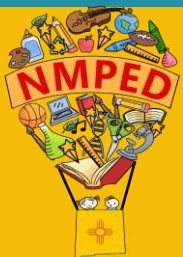
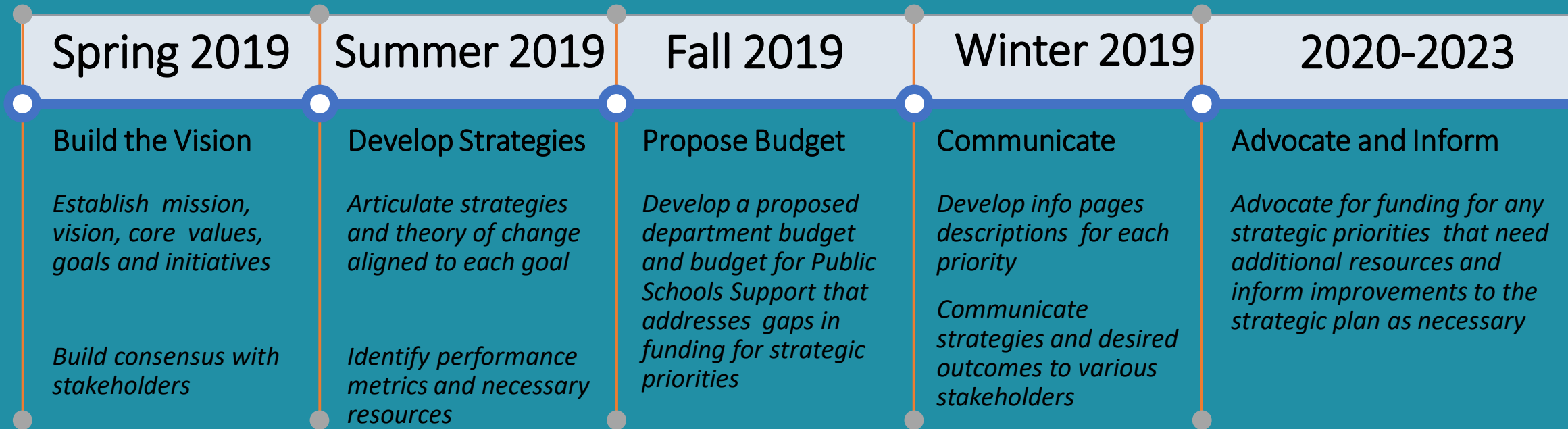
Service-
Oriented

Culturally
Linguistically
Responsive
Lens

Asset-Based
Partnerships



Strategic Plan Development Timeline



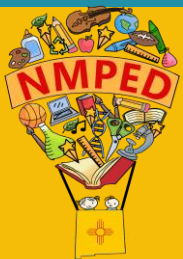
NMPED Strategic Areas of Focus

Whole Child

Opportunity Gap

Educator Ecosystem

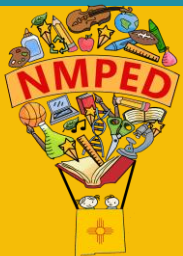
Pathways and Profiles



Focus Area 1: An Educational System that Benefits the Whole Child

Initiatives:

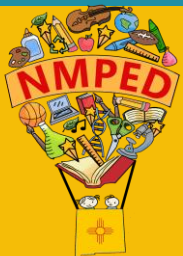
- Culturally and Linguistically Responsive Education Framework
- Integrated Social and Emotional Learning
- Support for Special Education
- Academic Content Mastery



Focus Area 2: A Vibrant Educator Ecosystem

Initiatives:

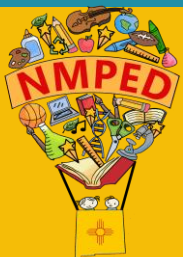
- Educator Pipeline
- Educator Preparation
- Educator Quality and Professional Learning
- Educational Leadership



Focus Area 3: Equitable Access to Educational Opportunities For Students and Families

Initiatives:

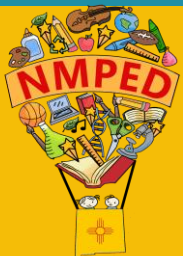
- Extended Learning Opportunities
- Evidence Based Community Schools
- Targeted and Comprehensive Support for Struggling Schools
- New Mexico Multi-layered System of Student Supports



Focus Area 4: College and Career Pathways Aligned with the Profile of a New Mexico Graduate

Initiatives:

- Profile of a New Mexico Graduate
- Universal Prekindergarten
- Family and Community Engagement
- Career and Technical Education Pathways
- Dual Credit, Advanced Placement and College Pathways



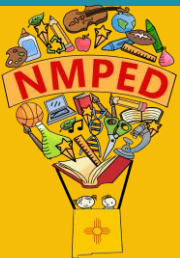
Accountability

Leading the way on growth-oriented accountability...

Educator
Evaluation

Student
Assessment

School and
District
Performance

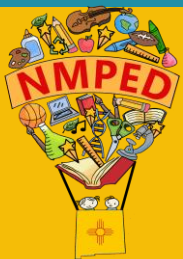


Teacher Evaluation

Evaluation for learning and growth

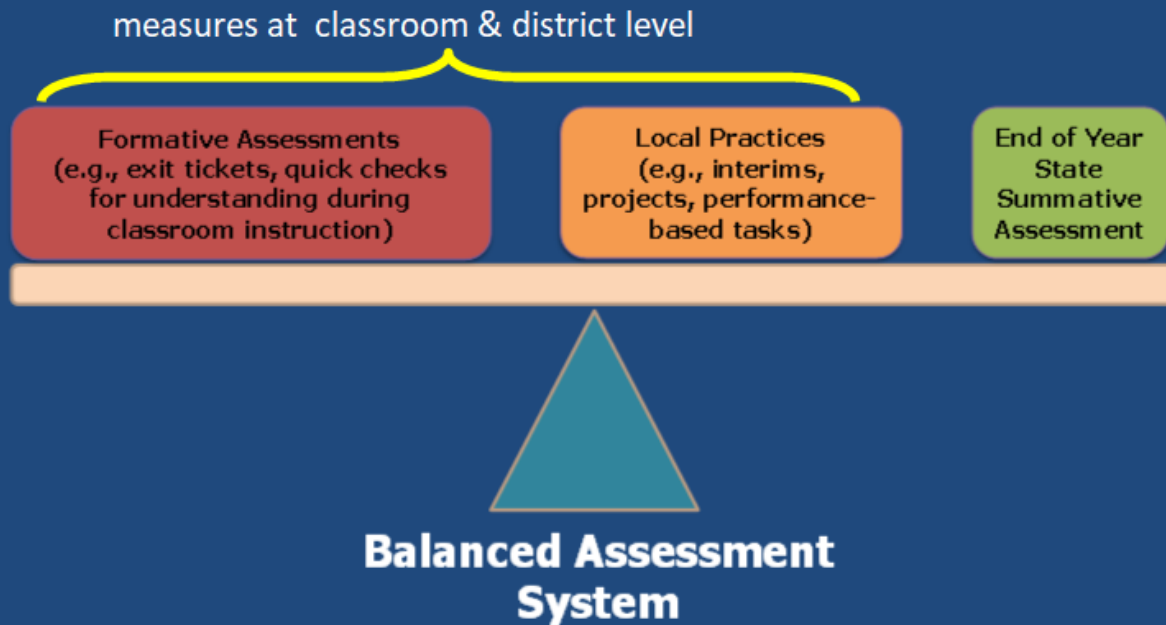
“It is impossible to manage the organization – at the classroom, school, or system levels – without managing the ***learning*** of the ***organization***.”

- Dr. Richard Elmore



PED is Moving Towards a Balanced Assessment System

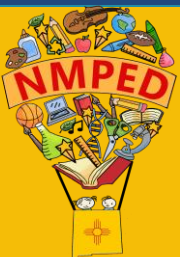
What is a “Balanced Assessment System”?



A **balanced assessment system** recognizes that classroom formative assessments and other local practices co-exist with state summative assessments, as **multiple measures**, to provide a full picture of a student’s performance.

Meaningful assessment practices at the local level can range in variety from the simple (e.g., exit ticket) to more complex (e.g., performance-based tasks).

The goal of a balanced assessment system is to provide students, parents, educators, policy makers, and communities with a variety of useful information about academic achievement and progress.



Assessment Facts Sheets Available on PED Website

NM PED NEW MEXICO ASSESSMENT OF SCIENCE READINESS (NM- ASR) FACT SHEET 2019-20



WHO TAKES THE TEST IN 2019-20

All students in grades 5, 8, and 11 will take a field test of the NM-ASR. (This administration will be a field test. The intent of a field test is a way to "test the test" so the results can be deemed appropriate.)



WHAT DOES THE TEST MEASURE

The NM-ASR is aligned to the NM-ASR are aligned to the NM-ASR. It is designed to measure a student's progress as demonstrated by making sense of phenomena and connecting scientific knowledge and skills. The assessment includes standalone items, and open-ended items to measure the student's ability to apply knowledge and skills.



HOW IS THE TEST ADMINISTERED

The NM-ASR field test will be administered on computer for 90 minutes for grades 5-8 and 110 minutes for grade 11. English and Spanish test forms will also be available for schools with online testing waivers.



WHAT DATA WILL MY SCHOOL

Because the NM-ASR is a field test in 2019-20, individual student scores will not be reported. Instead, to help schools and districts understand how students are progressing in learning the new science standards, the NM-ASR will provide performance data. This data may include mean total scores for content domains and for groups of students.



WHEN IS THE TEST GIVEN

The administration window for the NM-ASR field test is from March 9 to April 10, 2020. Online practice tests are available at <http://bit.ly/NM-ASR> available through the Science Assessment portal on student machines. Please visit <http://bit.ly/NM-ASR> for more information.

For additional information, visit the Assessment Bureau website at: <https://webnew.ped.state.nm.us/bureaus/assessment/>



Dynamic Learning Maps (DLM) FACT SHEET 2019-20



Revised 8/15/2019



WHO TAKES THE ASSESSMENTS?

DLM is administered to students with significant cognitive disabilities whose special education Individual Education Programs (IEP) designates the state's alternate assessment as the appropriate academic assessment.

- Students in grades 3-8 and 11 take NM-DLM in English Language Arts and Math.
- Students in grades 5, 8, and 11 take NM-DLM Science.
- Students in the designated grades will take NM-DLM for the first time in Spring 2020



WHAT DOES THE TEST MEASURE?

DLM measures proficiency on the Essential Elements (EEs) for English Language Arts, Math, and Science. EE's are alternate standards linked with the Common Core State Standards and Next Generation Science Standards corresponding to the students grade band, although at less complex skill levels.



HOW IS THE TEST ADMINISTERED?

- DLM is administered by an educator who is familiar with the student in a 1:1 setting.
- DLM is not a timed test. Test sessions are adapted to the student's ability, attention span, fatigue, etc.
- Students can use accessibility tools online or given by the teacher to fit their needs.
- If materials are needed, the materials are typically items commonly found in a classroom and substitution materials that contain the key attributes are allowed.



HOW ARE PERFORMANCE LEVELS DETERMINED?

Four performance levels will provide information to families, educators, and school officials about how students are performing against the alternate standards. "At Target" and "Advanced" are considered proficient.

Emerging	Approaching the Target	At Target	Advanced
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WHEN IS THE TEST GIVEN?

The test will be given during a 4 week window March 9 to April 10, 2020

For additional information, visit the Assessment Bureau website at: <https://webnew.ped.state.nm.us/bureaus/assessment-3/alternate-achievement-assessments/>



New Mexico // New Measures
of Student Success

Website
<https://webnew.ped.state.nm.us/bureaus/assessment-3/>

Email
PED.Assessment@state.nm.us

STUDENT TESTING IN 2019-20 5 FACTS FOR PARENTS

1. WHY DO WE TEST STUDENTS?

First, and most importantly, we assess (test) students to find out if they are learning. Summative assessments once a year show whether students across the state are mastering academic standards, while formative and interim assessments throughout the year tell teachers what individual students are struggling with so they can help them master those specific standards.

Second, it is required by federal and state law. The Every Student Succeeds Act (ESSA) requires that all students, including students with disabilities and English learners, be tested in:

- reading and math in grades 3-8 and once in high school;
- science once in elementary, middle, and high school; and
- English proficiency if the student is an English learner.

2. WHO DECIDED HOW TESTS SHOULD CHANGE?

In early 2019, the PED asked students, parents, teachers, and community members from around the state what they wanted in an assessment system. Based on that feedback, the **Student Success Task Force** recommended changes to the state assessment system. You can watch a short video about their work and read a brief summary of their recommendations at: <https://webnew.ped.state.nm.us>

3. WHAT MATH AND READING TEST WILL STUDENTS TAKE?

In grades 3-8, students will take **New Mexico's Measures of Student Success and Achievement (NM-MSSA)**. Results will be comparable to test results from the previous year. In grade 11, students will take a **college entrance exam**. Starting Spring 2020, these new assessments will replace the prior PARCC assessments. Your local or district test coordinator will be the best resource as PED provides additional information to schools.

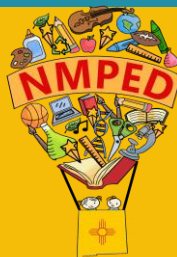
4. WHAT OTHER TESTS WILL STUDENTS TAKE?

- Students in grades 5, 8, and 11 will take the **New Mexico Assessment of Science Readiness (NM-ASR)** for the first time in Spring 2020.
- Students in grades 3-8 and 11 with significant cognitive disabilities will take the **Dynamic Learning Maps** test instead of NM-MSSA, NM-ASR, and the college entrance exam.
- English learners will take **ACCESS for ELLs** to measure English proficiency. Instead of ACCESS.
- Students in grades K-2 will take the **Istation** early reading test. Some schools administer this test in grades K-3 or K-5.
- The Early Childhood Observation Tool is a tool used by teachers to see what Kindergarten and pre-K students know and can do.

Please visit the Assessment web page to download Fact sheets for these tests at: <https://webnew.ped.state.nm.us/bureaus/assessment-3/quick-communications/>

5. ARE THESE TESTS REQUIRED TO GRADUATE HIGH SCHOOL?

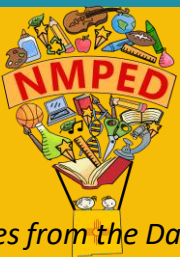
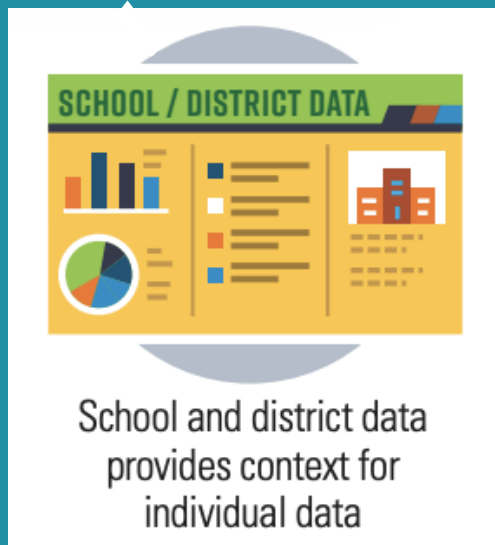
New Mexico law requires that high school students show competency in reading, writing, math, science, and social studies to graduate (22-13-1.1 NMSA). Passing the ESSA-required assessments is one way to do this, but there are other ways for students to show readiness for graduation. Details can be found at: <https://webnew.ped.state.nm.us/bureaus/college-career-readiness/graduation/>



Please note: Facts Sheets are subject to revision

Dashboard Revamp

Information that informs and empowers



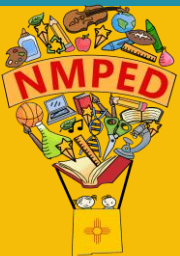
Accountability

Ensuring additional at-risk funds go toward at-risk students

Updates to
budget systems
and codes

Increased
support at the
regional level

Enhanced
reporting and
monitoring



Moonshot Initiatives

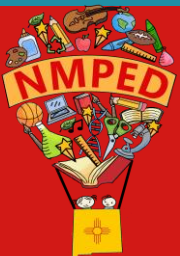
K-5 Plus/
Extended
Learning
Time

Educator
Ecosystem

Holistic
Student
Support

Increasing
College
Access

Career and
Technical
Education



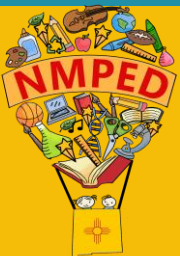
Moonshot Initiatives

K-5 Plus/
Extended
Learning
Time



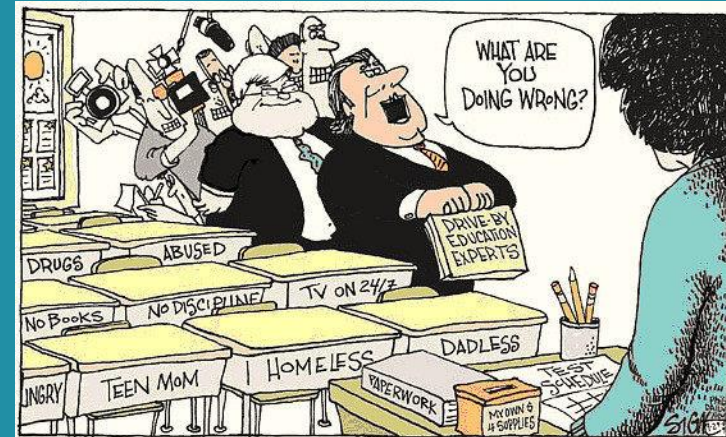
K-5 Plus

Helping close the gaps and
increase graduation rates

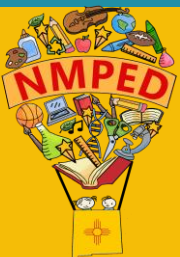


Moonshot Initiatives

Educator
Ecosystem

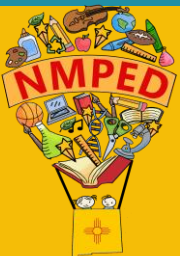


"I do this for the money," said
no teacher ever.



Moonshot Initiatives

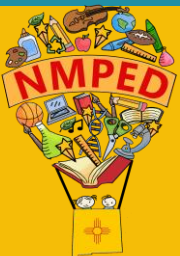
Holistic
Student
Support



Moonshot Initiatives

Increasing College Access

- New Mexico Opportunity Scholarship, will help 55,000 students each year attend college
- The plan would allow students, regardless of household income, to attend any of the 29 state's public colleges and universities
- Increased enrollment and student success
- Improved access to workforce training



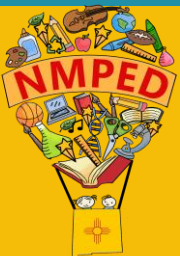
Moonshot Initiatives

Career and
Technical
Education

Internships

Career Technical Education (CTE) provides students of all ages with the academic and technical skills necessary to succeed in future careers and to become lifelong learners.

- Carl D. Perkins Career and Technical Education Act (Perkins)
- Driven by the eight priority sectors identified by Governor Lujan Grisham
- Ask your local school district about how to get involved



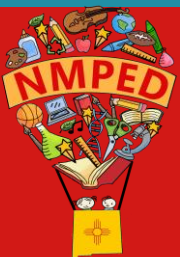
Supporting the Moonshot

State Equalization Guarantee FY2020 Budget

FY19 = \$2,582,377,600

FY20 = \$3,068,803,400

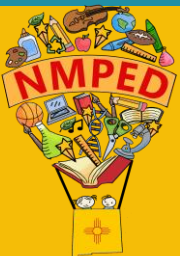
+\$486,425,800 or 18.8%



Supporting the Moonshot

FY2020 Operational (SEG)

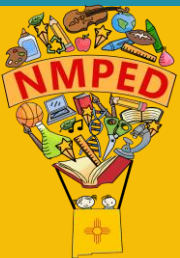
- Increase in At-Risk Index from .130 to 0.250 (\$113M)
- Increased Bilingual Units (\$7M)
- Rural Population Units (\$5M)
- Instructional Materials (\$30M)



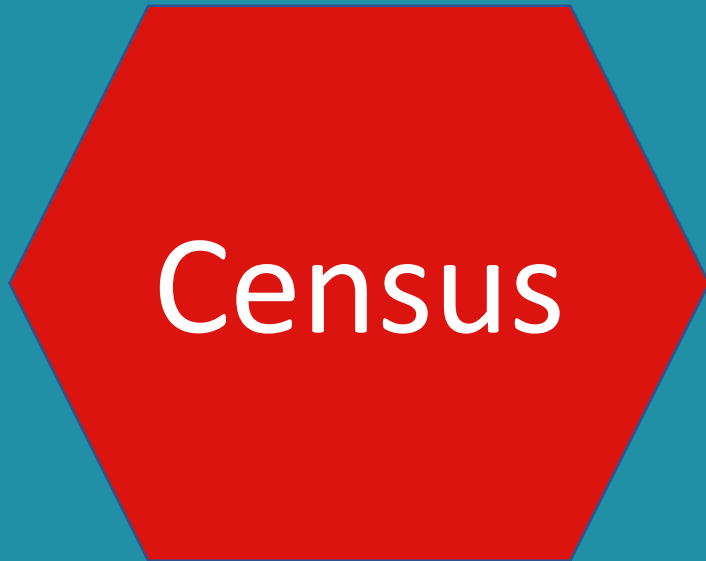
Supporting the Moonshot

FY2020 Operational (SEG)- +\$160M

- Raise Compensation for Teachers (\$78M)
- Raise Compensation for Principals (\$6M)
- Raise Compensation for Other School Personnel (\$38M)
- Raise Teacher Minimum Salaries to \$41K, \$50K, \$60K (\$38M)



Supporting the Moonshot



Don't Forget to fill out your 2020 Census to support our Public Schools, Education Grants, Early Childhood Education, Foster and Child Care.



Follow @ICountNM on social media!

What's Next

- Strategic Plan Development
- Continued Development of Assessment System
- Teacher Evaluation Task Force
- Microcredentialing
- Collaboration

