

Undestanding ESSA New Mexico Rising

NMSBA Presentation

Christopher N. Ruszkowski Secretary of Education

July 13, 2018



New Mexico's students are demonstrating unprecedented progress in reading and math.

Since 2015, 24,000 more students are at grade-level or above. 9,000 of those students grew to that level just in the last academic year.

Our students are UP in nearly every category since PARCC began, showing that our students, teachers, schools, and communities are rising to the challenge of what it takes to compete in the 21^{st} century economy.



We established higher expectations for our kids in 2015 that were aligned with college-and-career readiness—

and our students are RISING to the challenge.

	2018			2017		2016		2015		% Change			
	Total (N)	(%)	Proficient (N)	Total (N)	Proficie nt (%)	Proficient (N)	Total (N)	Proficien t (%)	Proficient (N)	Total (N)	Proficient (%)	Proficient (N)	
Math	213,797	21.6	46,087	213,692	19.7	42,052	212,569	19.9	42,347	201,992	17.4	35,075	4.2%
ELA	214,685	31.1	66,832	214,870	28.6	61,479	211,485	27.6	58,454	202,433	26.4	53,524	4.7%



MATH RESULTS (2015-2018)

The # of students on grade level increased in almost every grade & subgroup

3rd grade: up 7.1%

4th grade: up 7.1%

5th grade: up 7.2%

7th grade: up 5.4%



+11,012
MORE students
proficient in Math

+4,035 more proficient in last year alone!



ELA RESULTS (2015-2018)

All grades 3-11 showed increases of students on grade level

+13,308

MORE students proficient in ELA

+5,353 more proficient in last year alone!

3rd grade: up 3.6%

4th grade: up 5.4%

5th grade: up 6.8%

7th grade: up 8.2%



We are proving that our students from all backgrounds can grow and achieve at higher levels.

ELA

Native American	+8.2%
Hispanic	+4.8%
African American	+3.3%
Economically Disadvantaged	+5.8%
English Learners	+3.9%

MATH

Native American	+4.1%
Hispanic	+4.1%
African American	+3.3%
Economically Disadvantaged	+4.5%
English Learners	+2.9%

Percentage increase in proficiency rates from 2015-2018

New Mexico's students are on the rise across most of the state's largest districts.

Our ten largest districts serve more than half of the state's student population. These districts now have many more kids reading and doing math on grade-level since the new baseline was established via the first administration of PARCC in 2015.

District	ELA Proficiency	Math Proficiency
Farmington Municipal Schools	+14.8%	+6.8%
Gadsden Independent School District	+14.0%	+8.8%
Gallup McKinley County Municipal Schools	+11.2%	+5.8%
Hobbs Municipal Schools	+11.0%	+6,7%

English Language Arts

10 Highest-Performing Schools in Terms of Proficiency

Large Schools ≥ 100 Students (Assessed)

		•	•	
School District	School	N Total	N Proficient	Percent Proficient
State Charter	Albuquerque Institute of Math & Science	322	280	87.0%
Albuquerque Public	Early College Academy	142	117	82.4%
Texico Municipal	Texico High School	124	99	79.8%
Albuquerque Public	Desert Willow Family School	169	129	76.3%
State Charter	NM School for the Arts	161	122	75.8%
Santa Fe Public Schools	Wood-Gormley Elementary School	217	162	74.7%
Rio Rancho Public	Rio Rancho Cyber Academy	146	108	74.0%
Santa Fe Public Schools	Academy for Technology and the Classics	329	232	70.5%
State Charter	Cottonwood Classical Preparatory Charter	629	441	70.1%
Los Alamos Public Schools	Los Alamos High School	553	385	69.6%

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School District	School	N Total	N Proficient	Percent Proficient
Farmington Municipal	San Juan College High School	82	80	97.6%
Alamogordo Public	High Rolls Mountain Park Elementary School	10	9	90.0%
Albuquerque Public	College and Career High School	64	54	84.4%
Roswell Independent	Sidney Gutierrez Middle School	64	52	81.3%
Melrose Public Schools	Melrose Junior High	32	26	81.3%
Questa Independent	Rio Costilla Southwest Learning Academy	20	16	80.0%
West Las Vegas Public	Union Elementary School	80	59	73.8%
Animas Public Schools	Animas High School	71	50	70.4%
Artesia Public Schools	Peñasco Elementary School	10	7	70.0%
Cloudcroft Municipal Schools	Cloudcroft High School	98	68	69.4%



10 Highest-Performing Schools in Terms of Proficiency

Large Schools ≥ 100 Students (Assessed)

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School District	School	N Total	N Proficient	Percent Proficient		
State Charter	Albuquerque Institute Of Math & Science	292	239	81.8%		
Albuquerque Public Schools	Desert Willow Family School	169	130	76.9%		
Albuquerque Public Schools	North Star Elementary School	332	240	72.3%		
Gadsden Independent Schools	Desert View Elementary School	263	178	67.7%		
Albuquerque Public Schools	Hubert H Humphrey Elementary School	224	151	67.4%		
Farmington Municipal Schools	San Juan College High School	109	68	62.4%		
Albuquerque Public Schools	S. Y. Jackson Elementary School	303	187	61.7%		
Albuquerque Public Schools	Double Eagle Elementary School	279	171	61.3%		
Los Alamos Public Schools	Mountain Elementary School	245	149	60.8%		
Albuquerque Public Schools	Dennis Chavez Elementary School	245	149	60.8%		

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School District	School	N Total	N Proficient	Percent Proficient
Alamogordo Public Schools	High Rolls Mountain Park Elementary School	10	9	90.0%
Artesia Public Schools	Peñasco Elementary School	10	9	90.0%
Roswell Independent Schools	Sidney Gutierrez Middle School	64	54	84.4%
Roy Municipal Schools	Roy Elementary School	21	16	76.2%
Quemado Independent Schools	Datil Elementary School	12	7	58.3%
Albuquerque Public Schools	Coyote Willow Elementary	74	43	58.1%
Des Moines Municipal Schools	Des Moines High School	38	22	57.9%
Des Moines Municipal Schools	Des Moines Elementary School	26	15	57.7%
Grady Municipal Schools	Grady Elementary School	39	22	56.4%
San Jon Municipal Schools	San Jon Elementary School	34	18	52.9%

10 Highest-Performing Schools in Terms of Growth

Large Schools ≥ 100 Students (Assessed)

School	N Total Math	Math 4-Yr Change
Desert View Elementary School	263	47.7%
Mills Elementary School	169	37.3%
Explore Academy	174	34.6%
Gil Sanchez Elementary School	177	33.0%
Mesquite Elementary School	177	31.2%
Montessori of The Rio Grande	107	27.3%
Crownpoint Middle School	173	27.1%
Corrales Elementary School	192	23.9%
Mandela International Magnet (Mims)	189	23.6%
College Lane Elementary School	275	23.1%

School	N Total Math	Math 4-Yr Change
Datil Elementary School	12	58.3%
San Jon Elementary School	34	37.6%
Des Moines High School	38	35.3%
Tony Serna Jr. Elementary School	85	34.1%
Alta Vista Early College High School	46	30.0%
Lake Arthur Elementary School	17	29.8%
San Rafael Elementary School	43	29.0%
Union Elementary School	80	28.8%
Ramah Elementary School	74	28.0%
Midway Elementary School	45	28.0%

10 Highest-Performing Schools in Terms of Growth

Large Schools ≥ 100 Students (Assessed)

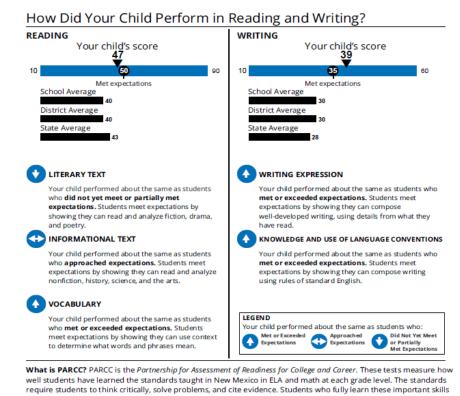
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School	N Total	ELA 4-Yr Change		
Anthony Elementary School	181	43.2%		
Mesquite Elementary School	153	32.1%		
Mandela International Magnet (Mims)	189	31.6%		
Mills Elementary School	168	30.5%		
Desert View Elementary School	208	29.1%		
Texico High School	124	26.7%		
Mesa Verde Elementary School	246	26.4%		
Will Rogers Elementary School	113	26.3%		
Explore Academy	176	25.8%		
Roselawn Elementary School	115	25.6%		

School	N Total	ELA 4-Yr Change
Melrose Junior High	32	65.1%
High Rolls Mountain Park Elementary School	10	60.0%
Union Elementary School	80	41.5%
Anton Chico Middle School	36	39.5%
Los Lunas Family School	36	37.6%
House Elementary School	8	34.6%
Animas High School	71	31.1%
Fort Sumner Middle School	56	29.9%
San Jon High School	25	29.8%
Cloudcroft Elementary School	72	29.1%

Individual Student Reports

Date of Birth: Grade: 10 DIST OFFICE **Public Education Departmen** NEW MEXICO **GRADE 10 ELA** English Language Arts/Literacy Assessment Report, 2016–2017 This report shows whether **How Can You Use This Report?** expectations and is on track to be college and career Ask your child's teachers: ready. This assessment is just one measure of how · What do you see as my child's academic well your child is performing academically. strengths and areas for improvement? . How will you use these test results to To learn more about the test and to view help my child make progress this school sample questions and practice tests, visit year? UnderstandTheScore.org. See side 2 of this report for specific information on your child's performance in reading and writing. How Did Perform Overall? Level 5 Exceeded Expectations Performance Level 4 evel 4 Met Expectations Level 3 Approached Expectations Level 2 Partially Met Expectations Level 1 Did Not Yet Meet Expectations Your child's score Level 3 Level 4 Level 5 May need additional support to meet expectations at the next grade level On track for the next grade level How Students in New Mexico Performed School Average District Average State Average 28% Level 3 Percentage of students at each performance level The probable range in the student's overall score on this test is plus or minus 9.8 points. This is the amount of change that would be expected in your child's score if he/she were to take the test many times. Small differences in scores should not be overinterpreted.

Family Communication | ISR



should graduate from high school with the knowledge and skills needed for success in college and careers.

Administered online, PARCC includes interactive questions with real-world applications and require students to support and explain their answers. Students who meet or exceed expectations are on track for the next grade level or course.

How can my child's school use PARCC test results? PARCC scores give you and your child's teacher information about their academic performance. With the breakdown of your child's performance on specific skill sets, teachers can see where your child is excelling or needs improvement. You can use this report to talk with your child's teacher about how you can continue building your child's knowledge and skills.

For more information about supporting your child, statewide PARCC results, and sample test questions, visit NMPARCC.com or UnderstandTheScore.org.

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Every Student Succeeds Act (ESSA)

An overview of the State Plan

Nation's #1 State Plan Under the Every Student Succeeds Act





New Mexico is implementing high standards and aligned assessments.



Continuous Improvement



New Mexico's plan outlines a number of ways it has and will continue to engage stakeholders on key aspects of its implementation efforts.





New Mexico's plan provides a simple, highquality list of meaningful indicators of student success.



New Mexico's accountability system places a strong weight on student growth.



New Mexico State Plan

Statutory requirements + Federally Approved Plan =

INSIDE ESSA

> The New Federal K-12 Law





What's Required by Law



THREE RESPONSES TO THEMES WE HEARD

Updates to NMTEACH

Reduced Time on Student Assessment

Champion Our Schools & Educators



Stability and Continuity

The Overall Picture

New Mexico has led the way in developing systems and supports for our students, families, and educators.

NM is in a great position because our educators will have stability and continuity to continue their hard work.

for us to re-engage with our students, educators, district leaders, families, policymakers and other key constituents on major initiatives while considering how we can continuously refine our systems and best support our educators.

Section 1: Long Term Goals

Building on the progress our students and teachers have made

"The proposed goals are attainable. The timelines are realistic and supports are in place to help all achieve success."

-Teacher, Sandoval County

Section 2: Consultation & Performance Management

Engaging our community in the creation of New Mexico's ESSA plan

"Making sure every dollar is spent with student achievement in mind is the right way to spend money. That must be the criteria of every financial/administrative decision."

-Bernalillo County, Parent or Community Member



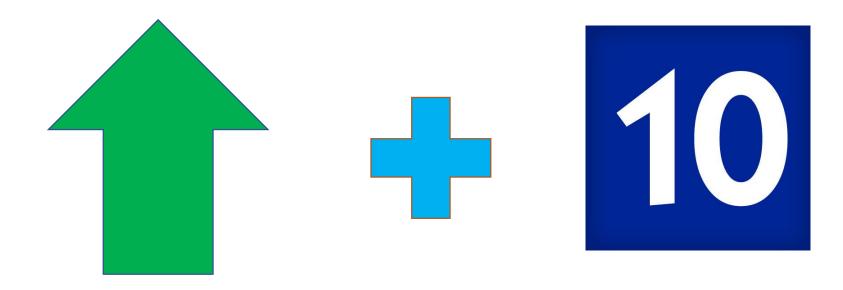
Section 3: Academic Assessments

Building upon a foundation of high quality assessments to meet federal requirements

"High quality, rigorous assessments with data analysis is the only way to move student achievement if teachers and principals are trained and ready to meet the challenges."

-San Juan County, District Administrator

Ten More Instructional Days



Shorter & Later Testing Window

• In response to stakeholder input, the PED increased the number of instructional days **BEFORE** students are assessed

Section 4: Accountability, Support & Improvement for Schools

Establishing rigorous and transparent school accountability systems

"It's time we pay equal attention to the sciences all the way through the pre-college pipeline or our students are going to continue to be woefully underprepared for post-secondary education especially in STEM fields."

-Community-Based Organization Representative



Assessments: What's required??

<u>Test</u>	<u>Grades</u>	<u>Subjects</u>		
PARCC	3-11	Math/Reading		
End of Course (EOCs)	All	All		
WIDA	All	English Language		
Istation	K-2	Early Literacy		
NMAPA	3-11	Math/Reading		

NM Student Achievement Exams

- Stay the Course, Save Money
 - ALL assessments in NM cost about \$12M annually...0001% of the budget
- Results Back to Teachers almost instantaneously
 - June this year, May next year
- Opt-Outs are a thing of the past
 - Only 866 student refusals in 2018- down from almost 5,500 in 2015.
- Teachers, DTCs, and Families are familiar
 - Testing is smoother and results are now consistent and familiar to all.



State Example

The Tennessee "Disaster"

- 2014: They decided to leave PARCC
- 2015: \$108 M contract with new vendor
 - o administration of the test did not go well, all students 3-8 ended up NOT taking an exam
- 2016: \$30 M new contract
 - Login issues and a server crashed resulting in 5,066 students not being able to submit their tests



Best on the Market



- Achieve's *Proficient vs. Prepared* (released in May)
 - Closing the "<u>Honesty Gap"</u>. This report lists New Mexico as one of the most honest states in the country. We actually tell parents and families the truth about how our students are doing.



US Department of Education

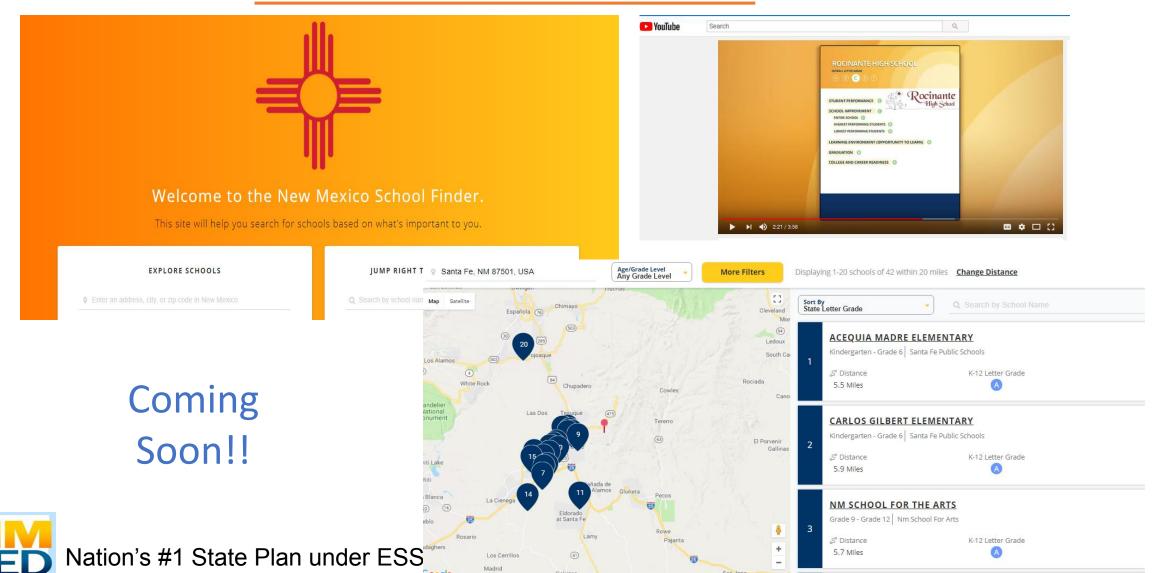
• Thee PARCC test is the only assessment in the country to have gotten the unconditional nod of approval from the U.S. Department of Education as an assessment that complies with the federal rules governing how well tests measure mastery of states' academic standards.

Responding to the Field:

School Grades (2018-2019 & beyond)

School Grading		EL/MS		HS		
		2016- 17 2017- 18	2018- 19+	2016- 17 2017- 18	2018- 19+	ESSA Indicator Classification (2018-19)
Student Proficiency	ELA, Math	25	33	20	25 –	> AA indicator
	VAM	15		10		
Student STEM Readiness	Science		5		5 -	→ SQ/SS indicator
School Growth	VAM	10		10		
Student Growth	Q4 (25%)	- 20	5	10	5	AA indicator (HS) or AP indicator (ES/MS)
	Q2-3 (50%)	20	12	10	10	
	Q1 (25%)	20	25	10	15	
Opportunity to Learn	Absenteeism	5 10	5	10	٦	
	Survey	5	10	5	10	SQ/SS indicator
College/Career Readiness	Participation			5	12	
	Success			10	12	
Graduation	4-Year Rate			8	6	ħ
	5-Year Rate			3	2	GR indicator
	6-Year Rate			2	1	
	Growth 4-year Rate			4	4	
English Learner Progress	Growth to Proficiency		10		5 _	ELP indicator
			100		100	
Bonus Points		5		5		
Participation <95%		Letter Grade Drop				

New Tools for Parents



Section 5: Supporting Excellent Educators

Our commitment to equip, empower and champion our educators

"The strength of NM's education system rests on the strength of its teachers! Developing teacher leaders is a high priority."

-Institute of Higher Education Representative

Supporting New Mexico's Teachers

New PED Teacher Liaison Teacher Blog – teachreachnm.wo rdpress.com

Secretary's Teacher Advisory New Mexico Literacy Dream Team

New Mexico Policy Fellows Teacher Leader Network & Annual Summit

Teacher Debit Cards Hard to Staff Stipends

Increased Starting
Salary

Pay for Performance

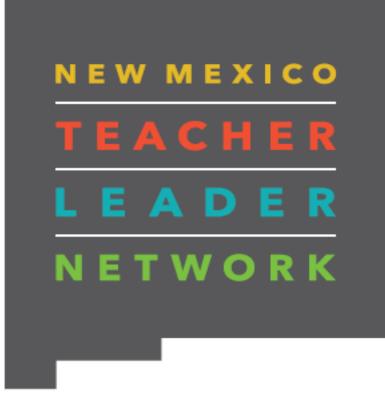
Teacher Mentorship (TPE) Teacher Preparation

Expanding Teacher-Leader Network

New Mexico Teacher Leader Network School Liaisons: 600+ in 83 Districts and 23 State Charters











New Mexico True Straight A Express



Check out recaps of our visits and pictures on the blog: www.newmexico.org/straightaexpress

Section 6: Supporting All Students

Our commitment to support the unique needs of every child

"AP fee waivers are essential in this state."
-Grant County, Teacher

"The Acoma Pueblo Tribe supports the plan proposed by the state to address the needs of Homeless Students and to meet the requirements, needs, purpose, and spirit of McKinney Vento Education for Homeless Students Act."

"CTE or Vocational education is, and always has been, key to graduation for many kids" -Rio Arriba County Teacher



