

NEW MEXICO SCHOOL BOARDS
STRATEGIC PLANNING SUPPORT (SPS)
FOR NEW MEXICO SCHOOL BOARDS—
THE LOVING MUNICIPAL SCHOOLS
STORY

Dr. Ann Lynn McIlroy, Superintendent,

Dr. Hugh Prather,

A "Key Work of School Boards Initiative"

December 2, 2017



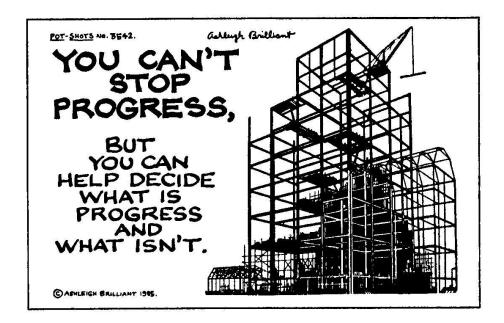
## WE WILL SPEND SOME TIME ON

- How the SPS Project Came into Being
- What the SPS Project Aims to Accomplish
- What a Board and Superintendent Experience During Training
- What Happens after the SPS Training
- The Loving Experience
- Our Norms for This Session
  - Dialogue-not Monologue
  - No "SILLY" Questions
  - Stop the presenter for elaboration



### HOW THE SPS PROJECT CAME INTO BEING

- Need for targeted Training Modules
- "Pro Bono" Offer from Your Presenter
- NMSBA Board Approved
- Piloted and field tested
- Modified and now available for all NMSBA Boards





# OUTCOMES OF THE STRATEGIC PLANNING SUPPORT PROJECT

- Facilitates accomplishing a most important Board task.
- **Creates** a process which is owned by those who undertake it.
- •Integrates all ongoing and existing planning efforts, e.g. Capital Facilities Master Plan, Educational Plan for Student Success, Technology Plan into one coherent path.
- **Defines** a relatively small set of key components which make it strategic.



# OUTCOMES OF THE STRATEGIC PLANNING SUPPORT PROJECT

- Empowers the school board and superintendent to conduct all the needed activities to create a strategic plan required by these key components.
- Establishes a dynamic process in which the strategic plan is never "finished"; a regular review process makes the strategic plan truly strategic.
- Enables the Board to set goals for accountability as it is implemented and monitored.



# WHAT THE STRATEGIC PLANNING SUPPORT PROJECT AIMS TO ACCOMPLISH

- •At the conclusion of the training your board can make an informed decision about the type of strategic planning process your district wishes to undertake
- •Your board can also decide if resources are sufficient to conduct the planning internally or to seek the services of a facilitator



# WHAT A BOARD AND SUPERINTENDENT EXPERIENCE DURING THE COURSE OF AN SPS TRAINING SESSION

- •Scheduled to fit your schedule
- •Delivered via GoToMeeting and PowerPoint
- •Model for public sector planning is presented
- •Key components are outlined
- Session is totally interactive



## WHY PLAN STRATEGICALLY?

- Incorporates all current planning initiatives--- "If you don't know where you are going, any plan will do." Peter Drucker
- You are acting strategically when you plan for a desired future--- "Someone's sitting in the shade today because someone planted a tree a long time ago." Warren Buffett
- Keeps the Board and administration focused on the right things--- "Management is doing things right; leadership is doing the right things. <u>Peter</u> <u>Drucker</u>



## THE STRATEGIC PLANNING CYCLE

Planning to Plan and Task Force Formulation

Monitor, Assess, and Report Progress Validate Mission and Vision

Develop SMART Objectives to Address Strategic Goals

Review Mandates Conduct Environmental Scan (SWOT)

Identify Strategic Goals



# ARE YOU PLANNING STRATEGICALLY OR TACTICALLY

#### **Tactical Planning**

- Day to Day
- Annual Cycle
- Today's Challenges
- Present Oriented
- Doing Things Right
- Internal Focus

#### Strategic Planning

- Long Term-3-5 Years
- Toward a Desired Vision
- Tomorrow's Opportunities
- Future Oriented
- Doing the Right Things
- Internal and External Focus



## WHAT HAPPENS AFTER THE SPS TRAINING?

• Entirely up to you!

CASHLEIGH BRILLIANT 1987.

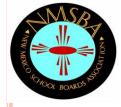
# EVEN IN THE FORESEEABLE FUTURE,

THERE ARE
MANY THINGS
WHICH NOBODY
WILL HAVE
FORESEEN.

achligh Brilliant

POT- SHOTS NO. 4141.





## THE LOVING MUNICIPAL SCHOOLS EXPERIENCE

- •Requested the SPS Training Module
- Determined a facilitated process was important
- o Identified the "Team"
- Conducted the SWOT
- Team met to review SWOT and identify Focus Areas
- Draft Plan was generated to address Focus Areas
- •Board reviewed and approved the Plan



# CLOSING COMMENTS AND QUESTIONS, CONTACT INFORMATION, ADJOURN

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