



NMSBA Board Institute

Secretary Hanna Skandera

February 24, 2017

NMPED STRATEGIC PLAN

The Public Education Department's Commitment to our
Students



Hanna Skandera
Secretary of Education

OUR GOAL

By 2020, New Mexico will be the fastest growing state in the nation when it comes to student outcomes

OUR COMMITTMENT

**We will close honesty gaps,
while meeting our 2020 goal**

***New Mexico recently ranked 4th in the
nation as a “top truth teller” state***

BOLD GOALS



More than 50 percent of New Mexico students will be proficient on PARCC by 2020



More than 80 percent of students in the class of 2020 will graduate high school



75 percent of New Mexico graduates that enroll in a higher education institution will be prepared and not require remediation



New Mexico will be on track to meet the ambitious “Route to 66” goal of 66 percent of working-age New Mexicans having a degree or post-high-school credential by 2030

STRATEGIC LEVERS



Smarter Return on Investment

Prioritize and
maximize
resources for
better student
outcomes



Real Accountability for Real Results

Become a
transparent
education
system that is
defined by
academic
excellence



Ready for Success

Every New
Mexico student
graduates high
school ready
for college or
career



Effective Teachers and School Leaders

An effective
principal
leading every
school and an
effective
teacher in
every
classroom



Options for Parents

Ensure every
parent has
access to high-
quality options
for their child

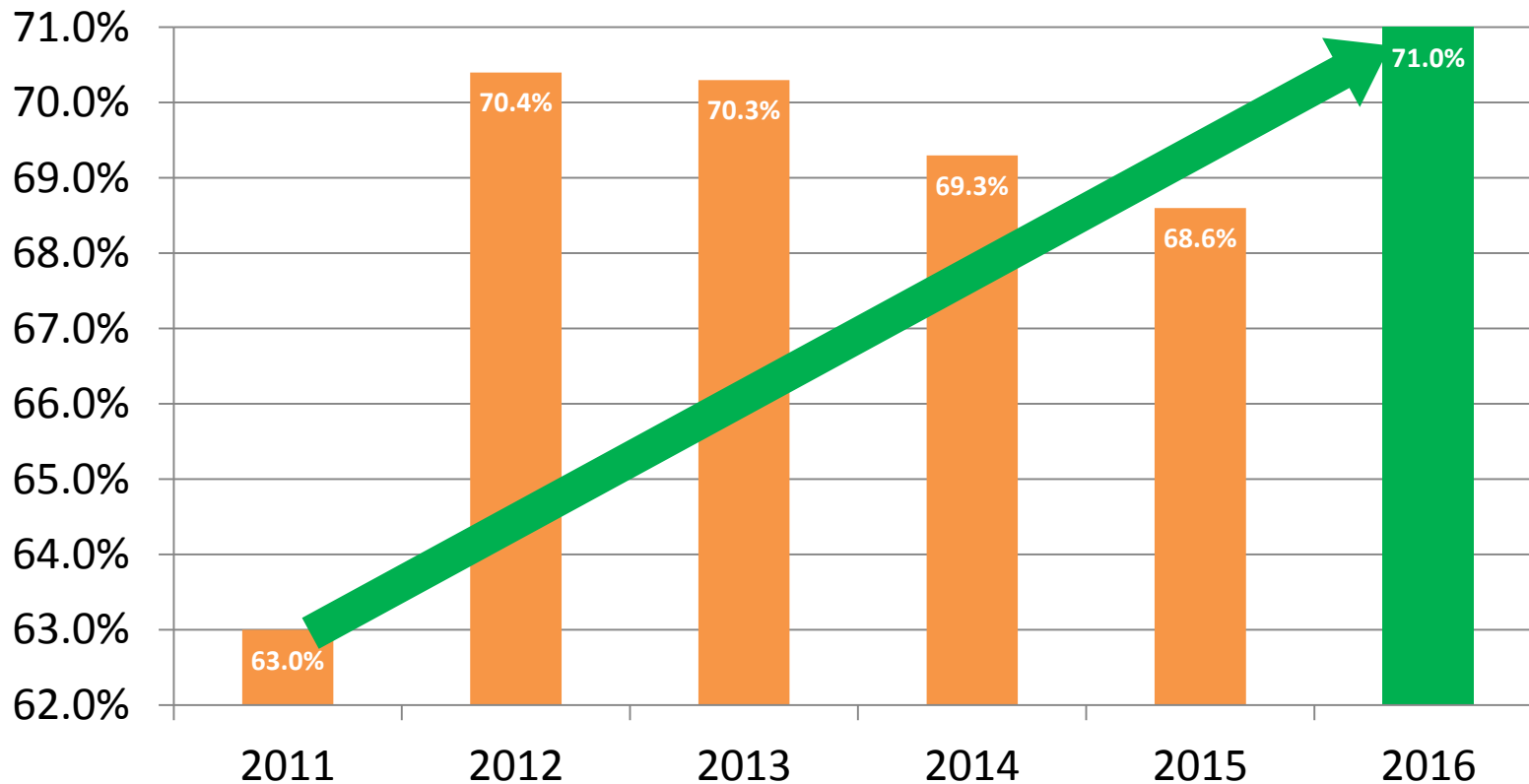
2016 RESULTS

Our Teachers and Students are Seeing Success



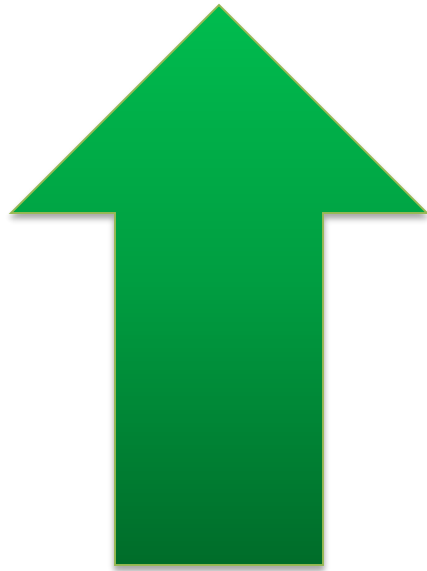
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NM GRADUATION RATE HITS ALL-TIME HIGH



Since 2011, graduation rates have increased by 8 percentage points, and up 2.4 percentage points since last year.

PARCC MATH RESULTS



14.4% in Math

2.5 Percentage Points

77 of 89 districts showed gains

7,300 More Students Are On Grade Level

PARCC ELA RESULTS



4.9% in ELA

1.3 Percentage Points

57 of 89 districts showed gains

5,000 More Students Are On Grade Level

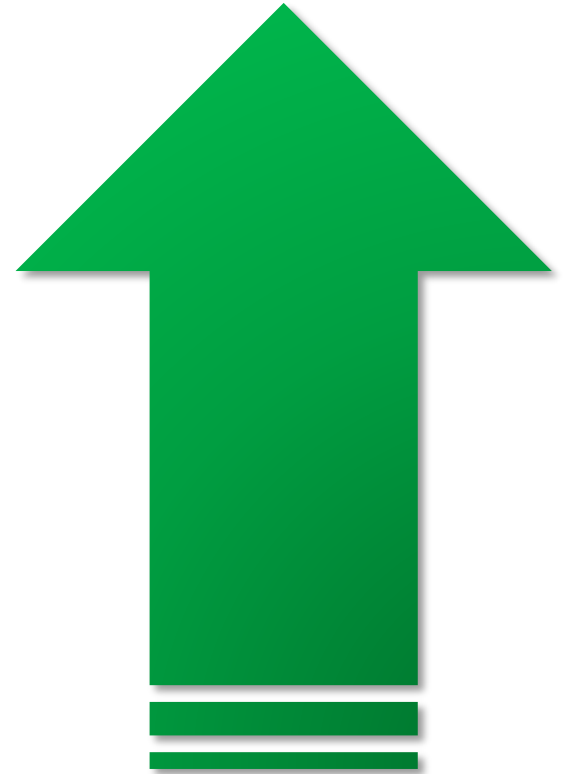
New Mexico ranks 3rd among PARCC states for average growth, and ranks in the top half of PARCC states for growth in 10 out of 12 areas in elementary and middle school.

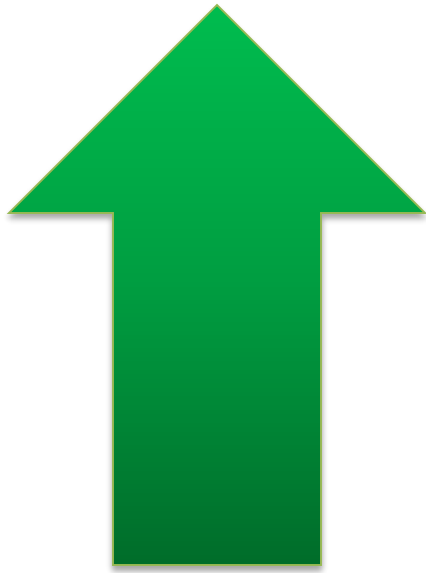
Assessment	PARCC Rank
ELA Grade 3	7
ELA Grade 4	3
ELA Grade 5	3
ELA Grade 6	2
ELA Grade 7	2
ELA Grade 8	3

Assessment	PARCC Rank
Math Grade 3	3
Math Grade 4	2
Math Grade 5	2
Math Grade 6	4
Math Grade 7	3
Math Grade 8	2

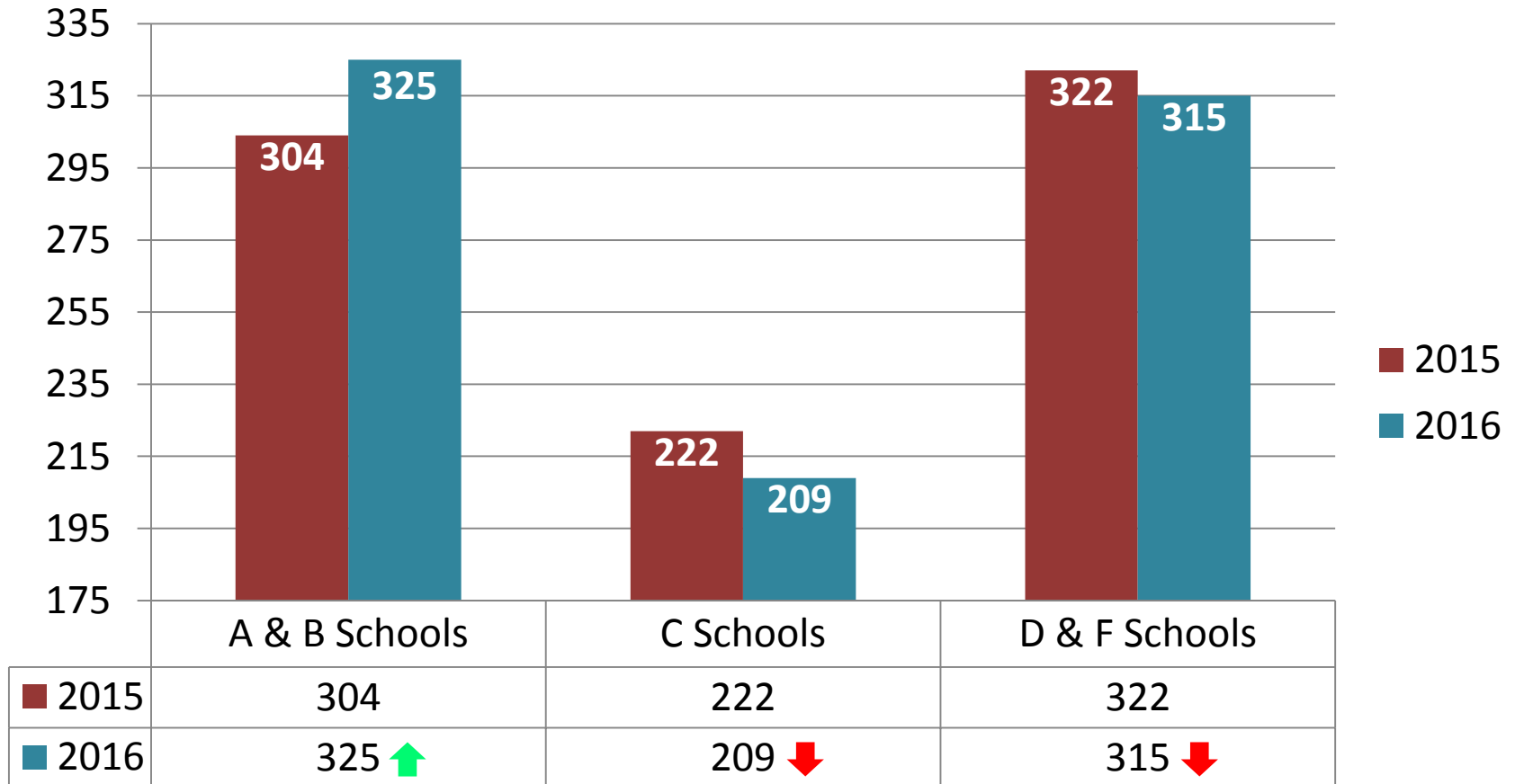
#1 among PARCC states in 11th Grade ELA Proficiency

**New Mexico's
students are up in
an *unprecedented*
19 of 21 measures
in Math, ELA, and
Science.**

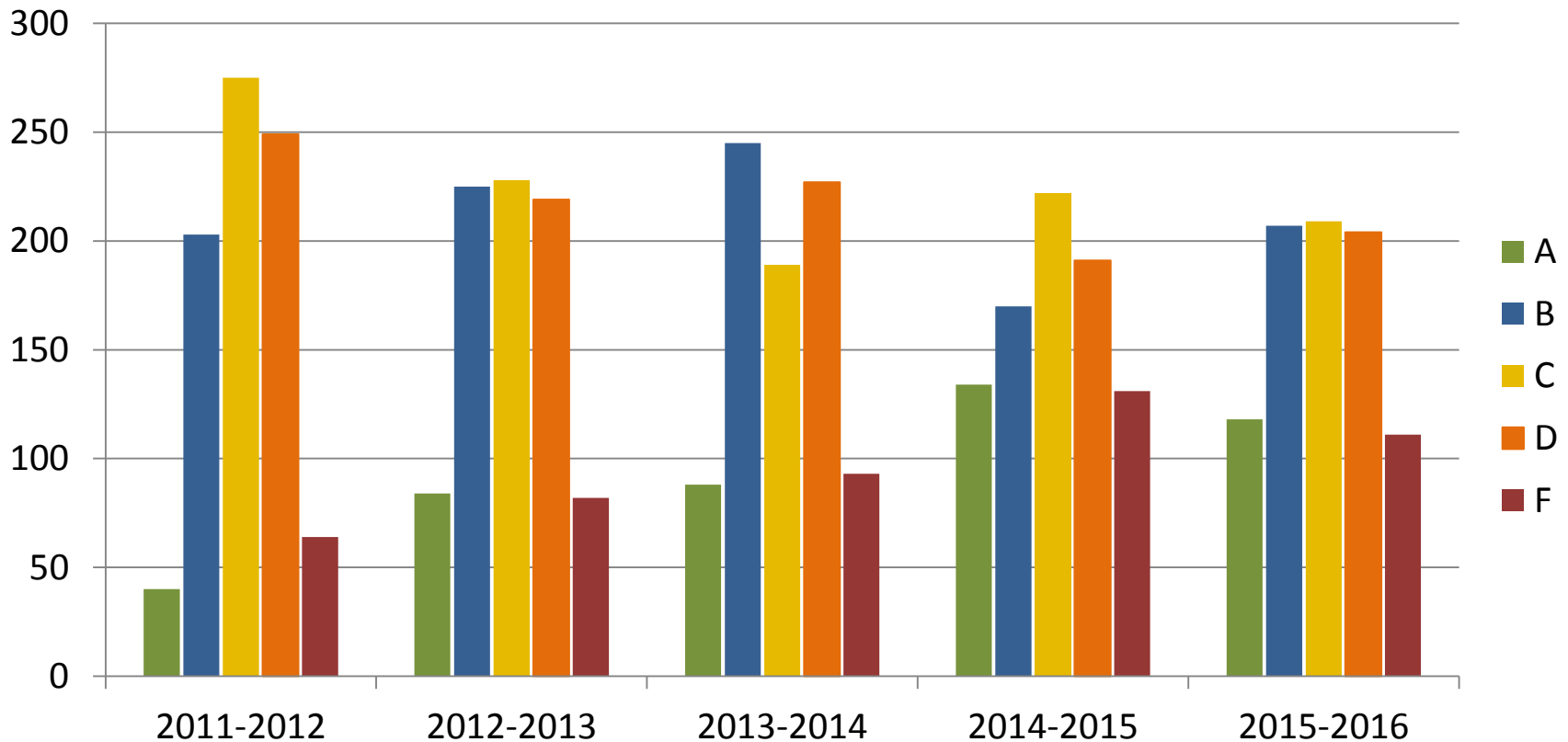




33% of schools saw an increase in their letter grade *compared to 29% increasing in 2015*

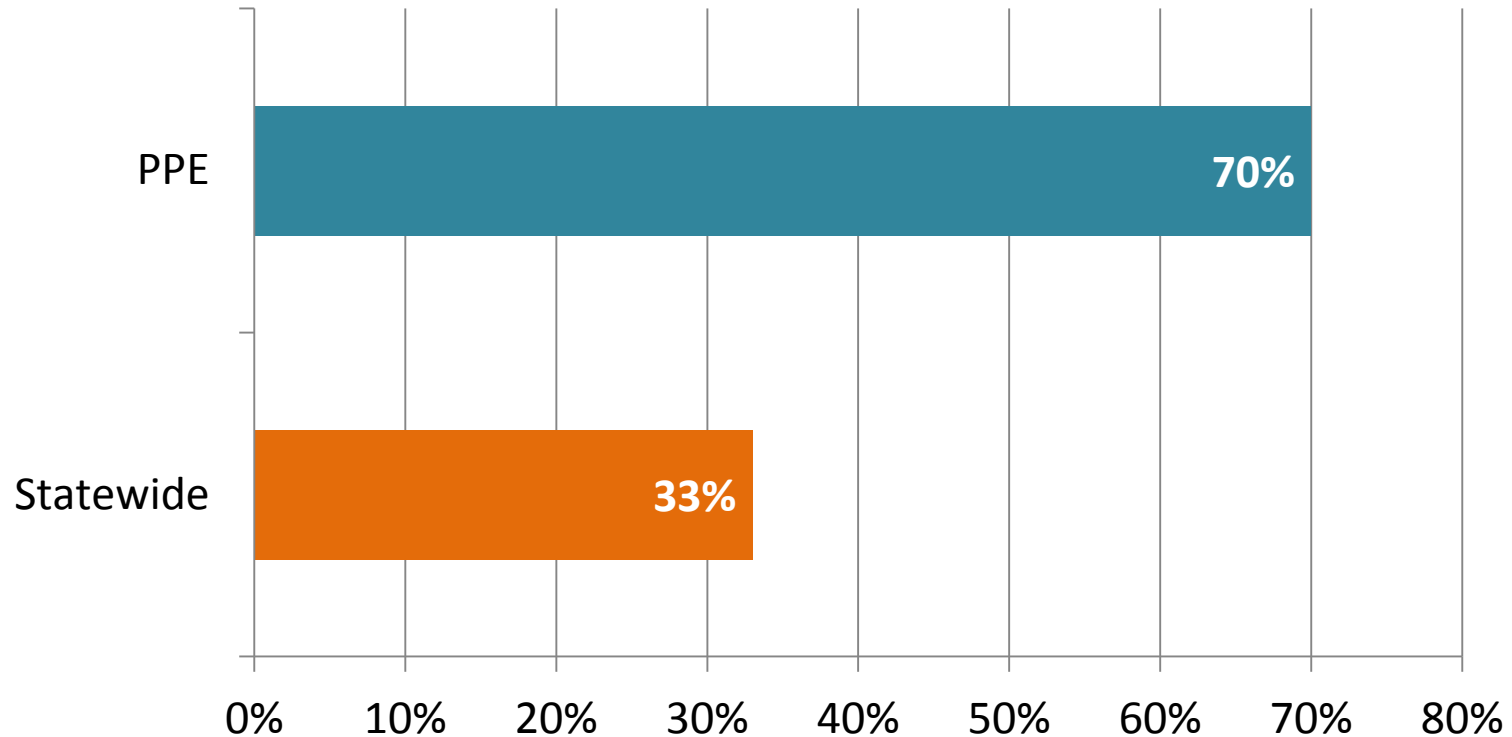


Building on this year's growth in PARCC results, the number of A and B schools is up, and the number of C, D, and F schools is down.



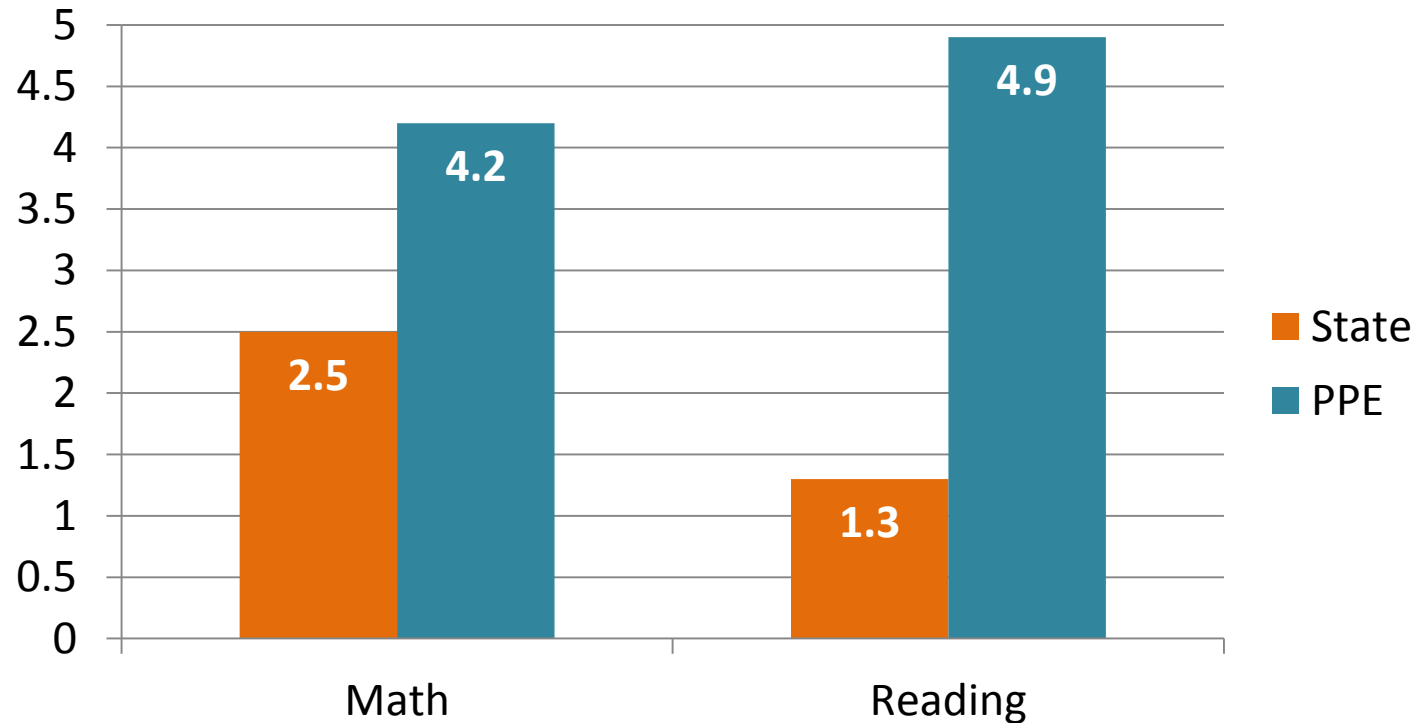
Since 2011, the number of A or B schools have increased by 25%, and the number of kids attending an A or B school has increased by 30,000.

SCHOOL GRADES INCREASE COMPARISON



PPE schools, historically earning D or F grades are now taking advantage of opportunities to improve, more than double statewide growth.

PARCC IMPROVEMENT COMPARISON



PPE schools see nearly double the growth in Math and more than three times the growth in reading, compared to statewide results.

RECORD HIGH YEAR FOR AP IN NEW MEXICO

National Accolades

#2 Nationally for percent growth in students taking exams

#2 Nationally for percent growth in exams taken

#4 Nationally for providing access to students of low-income backgrounds

+50% increase in AP exams taken since 2010

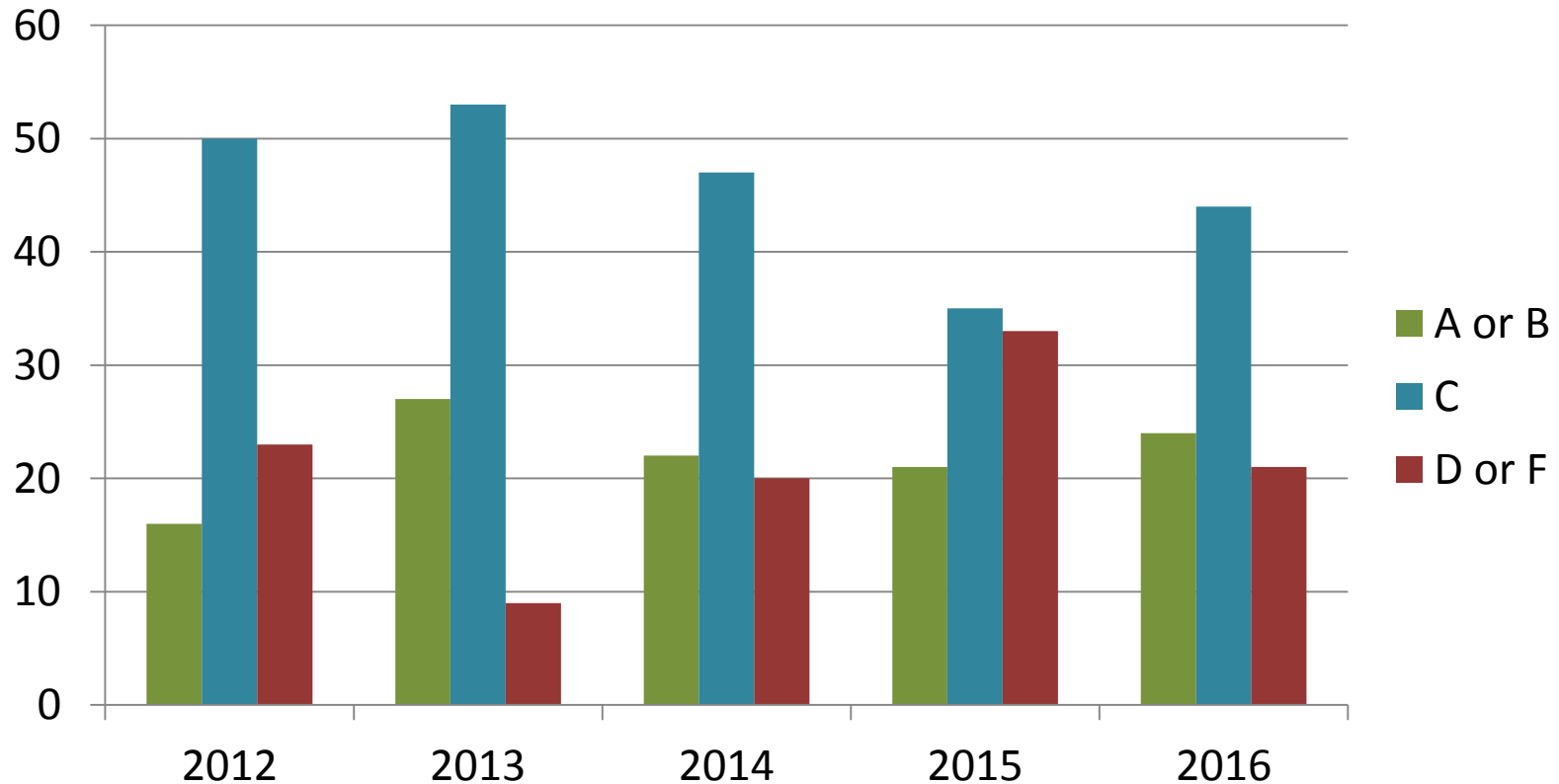
+48% increase in students taking an AP exam since 2010

+27% increase in exams earning a passing grade since 2010

+90% increase in students taking an AP class since 2010

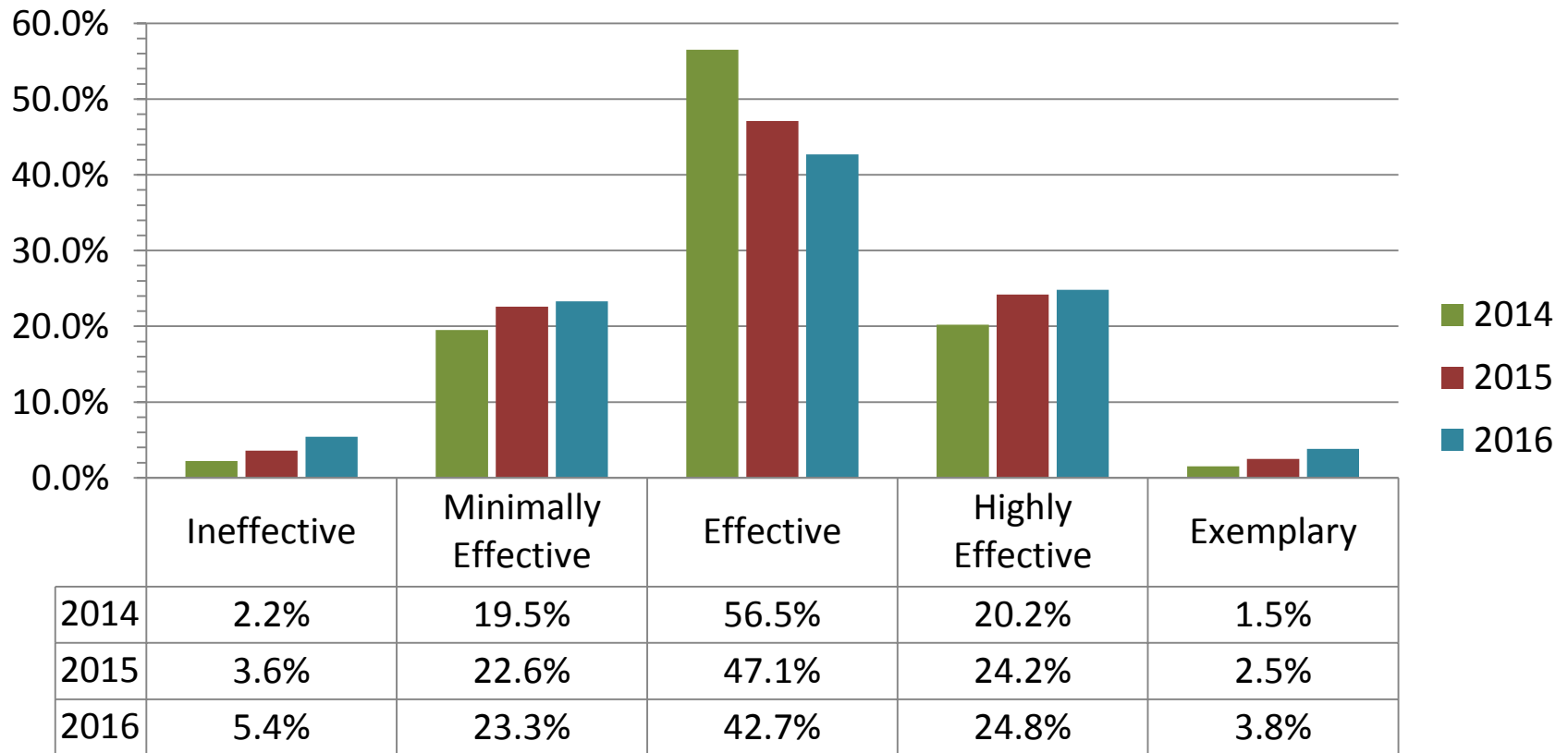
**\$3.55 million potential tuition savings for New Mexico 's
students and families**

DISTRICT GRADES SINCE 2012



This year, districts improved at an even better rate than schools, with 36% of districts up and only 26% down.

NMTEACH SUMMATIVE STATEWIDE RATINGS



Since the first year of teacher evaluation, the number of teachers earning Highly Effective and Exemplary ratings has increased by 30%.

ATTENDANCE COMPONENT IN TEACHER EVALUATION

In 2012, the USED Office of Civil Rights found that 47% of New Mexico teachers were chronically absent (10 days or more).

- Since then, with attendance being included in the teacher evaluation system, the number of teachers chronically absent in 2015-2016 fell to 12%.
- Attendance still only represents 5% of an overall evaluation, and teachers can still use every sick or vacation day available and earn an exemplary rating.

Attendance-based Estimated Savings in 2015-16

- \$3.6 million saved in substitute teacher cost
- 400,000 hours of additional teacher time in classroom

ESSA

New Mexico's Plan for Implementation of the Every Student Succeeds Act



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Secretary of Education

New Mexico Rising: A Listening Tour



New Mexico Rising

Engaging our Communities for Excellence in Education

New Mexico Rising Tour:

- Visited 21 schools in 6 communities
- Hosted 25 meetings
- Engaged with 700 teachers
- Consulted with 50 Tribal Leaders
- Held 4 working groups to address specific areas of implementation
- Traveled 1,681 miles across New Mexico
- **Heard from 1,827 stakeholders!**



PED staff traveled across the state to 10 cities
covering 1681 miles



414 people responded to the New
Mexico First survey in English and
Spanish



PED engaged a diverse group of
stakeholders in the development
of their ESSA state plan



PED and New Mexico First
held 25 community and
parent events reaching
approximately 720
participants



PED met with 50 Tribal leaders
and Tribal representatives at
the Government to
Government meeting to
discuss how to better support
Native students



PED visited 21 schools and
hosted a teacher summit
engaging approximately
700 teachers



PED utilized webinars
conference calls and in-person
visits to engage school board
members, school leaders,
community leaders, Title I and
Title III Directors



PED developed 4 working groups to address school grades,
graduation requirements, supports for ELL students and
overall transition

New Mexico Rising: Reports

New Mexico First released a series of reports summarizing the feedback from our tour. These reports included:

- A Statewide Summary Report
- 1 Local Report for Each City Visited
- 1 Report for the Government to Government Meeting

The reports can be found at nmfirst.org/event-details/excellence-in-education

New Mexico Rising: Key Feedback

In response to feedback, the PED plans to take immediate action on the following key themes:

- Listening to Our Teachers
- Reducing Time on Assessments
- Championing Educators

The reports can be found at nmfirst.org/event-details/excellence-in-education

New Mexico Rising: Key Feedback

Listening to Our Teachers

Key Take-Aways: NMTeach

- Less Weight on Student Achievement
- More Weight on Observations
- More flexibility on attendance measure

PED Response: NMTeach

- PED will support legislation to reduce the maximum weight of student achievement in evaluations to 40%
- Re-allocate 10% towards principal observations
- PED will also support legislation to increase the number of days exempt in NMTEACH from 3 days to 5 days for attendance

New Mexico Rising: Key Feedback

Reducing Time on Student Assessment

Key Take-Aways: Testing

- Parents, educators and community members expressed a desire for a reduction in time spent on required student assessments.

PED Response: PARCC/IStation

- PED has decreased testing at each grade level by 90 minutes, on average
- PED will press to further reduce PARCC testing time while maintaining the quality of the exam
- Istation has provided additional reductions in time spent on student assessment

New Mexico Rising: Key Feedback

Championing our Educators

Key Take-Aways:

- Desire for more efforts to recognize and celebrate the teaching profession
- Desire for additional opportunities for collaboration with teachers from other districts

PED Response:

- Launched the Teacher Leader Network
- Launched the New Mexico Literacy Dream Team
- Fight for teacher supports in the budget
- Announced the 2nd Annual Teacher Summit

New Mexico Rising: What's Next?

ESSA Next Steps

1. Feedback will continue to be analyzed and incorporated into our state ESSA Plan
2. ESSA Plan will be drafted
3. ESSA Plan will be posted for public comment
4. ESSA Plan will be submitted to the U.S. Department of Education
5. Revisit Communities

TEACHER ENGAGEMENT

Our Work to Equip, Empower and Champion our Teachers



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Secretary of Education

TEACHER SUPPORTS & OUTREACH SINCE 2011

New PED
Teacher Liaison

Teacher Blog –
teachreachnm.
wordpress.com

Secretary's
Teacher
Advisory

New Mexico
Literacy Dream
Team

New Mexico
Policy Fellows

Teacher Leader
Network &
Annual Summit

Teacher Debit
Cards

Hard to Staff
Stipends

Increased
Starting Salary

Pay for
Performance

Teacher
Mentorship
(TPE)

Teacher
Preparation

SECRETARY'S TEACHER ADVISORY

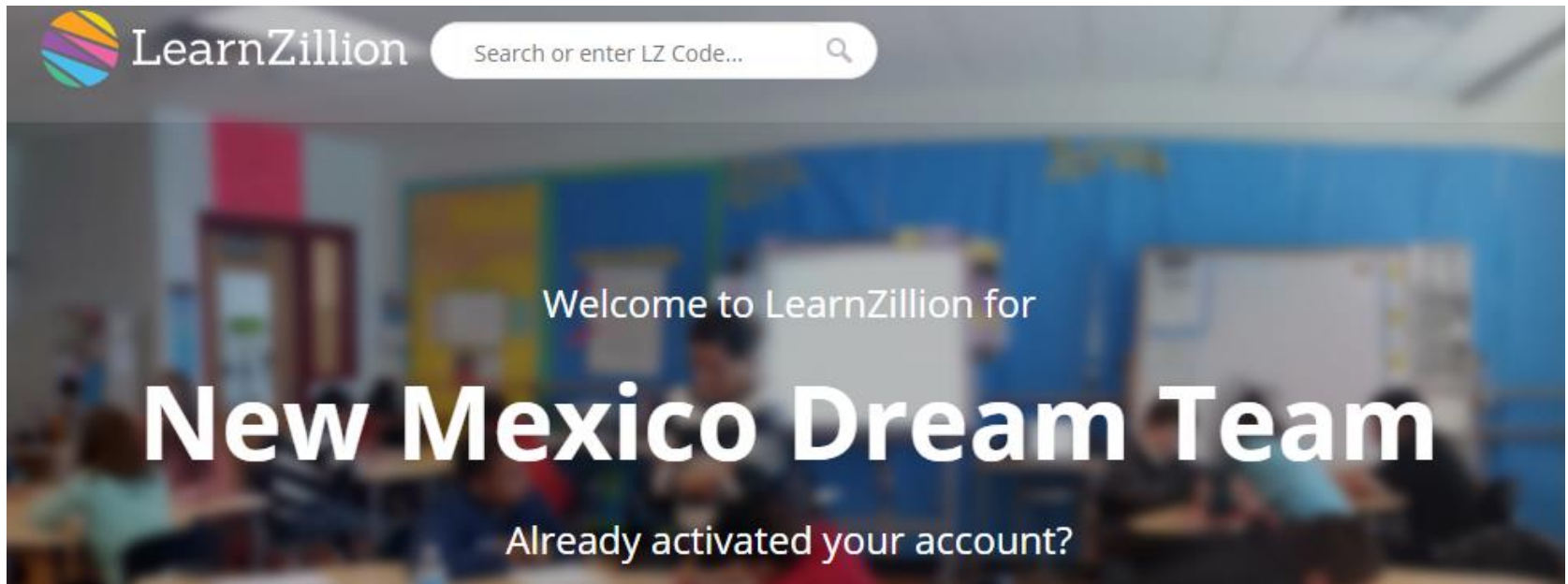
- Launched in January 2016
- 17 Teachers from across New Mexico
- Representing 14 districts

Equip.
Empower.
Champion.



ACCOMPLISHMENTS:

- Launched 3 New Teacher Initiatives
- Solidified goal of Equip. Empower. Champion
- Co-hosted Teacher Summit
- Co-hosted Community Meetings



The New Mexico Dream Team will be creating HIGH QUALITY English Language Arts instructional supports that will be shared with all New Mexico teachers to use FREE of charge.

For NM Teachers By NM Teachers
40 K-6 Teachers representing 20 Districts & 1 Charter
GOAL: HIGH QUALITY LITERACY RESOURCES FOR ALL TEACHERS



The New Mexico Teacher Leader Network (NMTLN) will create resources that equip teachers all across New Mexico. The focus will be on how to use the NMTeach system to empower and champion our educators.

50 Teachers Selected in December

743 applications received

GOAL: 1 TEACHER LEADER IN ALL 849 SCHOOLS (BY FALL '17)

LEGISLATIVE SESSION

An Overview of Education Related Legislative Issues



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Secretary of Education

2017 Legislative Issues

- Early Literacy
- Adjunct Instructors
- Truancy & Dropout Prevention
- Charter Accountability & Empowerment
- Background Checks & Keeping Kids Safe
- Educator Evaluation
- Targeted Investments
- Early Childhood Education

FY18 BUDGET REQUEST

Above the Line – 92.9%

- **General Fund**
- \$2,487,192.4 – Line 22

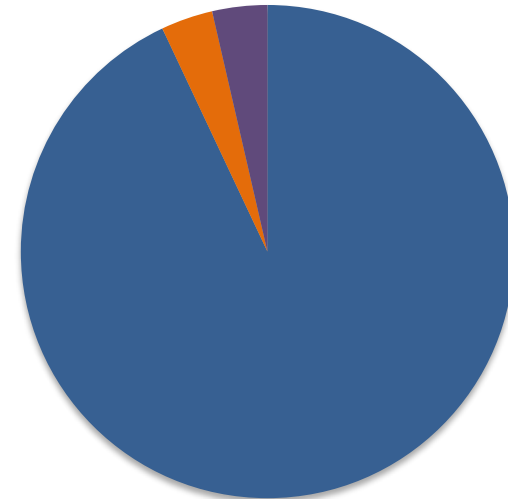
Middle of the Line – 3.4%

- **Categorical Public School Support**
- \$92,040.1 (GF) – Lines 26-41
- \$25,000.0 (PSCOF) – Lines 29, 37

Below the Line – 3.6%

- **Early Childhood – 2.2%**
- \$59,700.0 – Lines 48, 49, 50
- \$3,500.0 (TANF) Line 49
- **Targeted Investments – 1.4%**
- \$36,931.7 (GF) – Lines 47, 51-68

Budget Distribution



- Above the Line
- Middle of The Line
- Below the Line



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