



## Summary of Yazzie Proposed Remedies

### **Multicultural Education**

1. Develop a multi-cultural framework that is rooted in the NMIEA, HEA, and BMEA.
2. Implement culturally and linguistically relevant curriculum across the state.
3. Amend the HEA and BMEA to establish divisions, advisory councils and assistant secretaries.

### **Indian Education Act**

4. Ensure that NM schools are able to fully comply with the NMIEA.
5. Ensure the IED Headquarters and 3 Regional offices are staffed and have the expertise to provide technical assistance to districts and schools.
6. Require PED to finalize statewide culturally relevant curricula standards for use in SY 2019-2020.
7. Require the PED, in collaboration with local tribal communities, to provide culturally responsive instructional training for all NM school district administrators and teachers.

### **EL and Bilingual Education**

8. Ensure that ELL students are provided an English language acquisition program that complies with federal law and state law – eliminate practice of placing EL students in remedial reading or special education programs.
9. Appropriate additional funding for professional development for the development and delivery of rigorous ESL and sheltered content instruction training for all teachers, principals and assessment specialists.
10. Mandate that teachers become TESOL endorsed within a reasonable timeframe, and that all future teachers are TESOL endorsed.

### **Teacher Recruitment, Retention & Capacity Building**

11. Make salaries competitive with surrounding states with future increases tied to inflation: Tier 1, \$45,000; Tier 2, \$55,000; and Tier 3, \$65,000. Adjust salary scales accordingly.
12. Provide college tuition and living stipends for new teacher licensure for Native Americans, early childhood educators, bi-lingual educators, and EAs (teacher pathway).
13. Increase *embedded* professional development and collaboration time for teachers by 10 days per year, plus up to 3 days for parent teacher conferences. (195 contract days)
14. Provide additional funding for rural schools to be able to recruit and retain experienced teachers.

### **PreK, Extended Learning Time, and Literacy**

15. Expand full-day NM PreK to full capacity; invest in infrastructure development.
16. Expand the K-3 Plus program to K-5 eligible children and expand to full current capacity, including adequate transportation. Make universal in a few years.
17. Ensure that all districts have the ability to provide sufficient literacy instruction.
18. Ensure that PreK programs, K-5 Plus programs, and literacy instruction are culturally and linguistically relevant.



### **Social Services**

19. Mandate that social and healthcare services are a part of a basic education in New Mexico.
20. Appropriate funding to the Community Schools Act so that districts and schools can apply for grants to create community schools.

### **Technology, Instructional Materials & Transportation**

21. Determine cost and increase funding accordingly for technology, especially for rural schools located on or near tribal lands.
22. Determine cost and increase funding accordingly for instructional materials so that all students have up-to-date and adequate materials that they can bring home.
23. Increase funding for transportation to ensure that districts do not have to supplement their transportation funding with any other funding stream.

### **Funding Formula**

24. Increase the at-risk index to .366 so that all at-risk children generate 25% more funding than other students; ensure at-risk funding is spent on programming for at-risk students.
25. Amend poverty factor of the at risk index to use the FRLP level instead of federal poverty.
26. Increase the bilingual unit of the funding formula from .5 to 1 unit, so districts can afford bilingual programs; ensure bilingual funding is spent on bilingual programs and services.
27. Amend the rural isolation unit formula to re-establish GMCS district eligibility and expand eligibility to additional districts.
28. Establish a categorical supplemental funding stream for small/micro districts.
29. Ensure Districts have adequate funding for instructional materials.
30. Ensure Districts have adequate funding for transportation.

### **Accountability**

31. Ensure that schools use at-risk funding on services for at risk students.
32. Ensure bilingual funds are spent on bilingual programs and services.
33. Ensure PED has capacity and expertise to provide districts the technical assistance and support necessary for implementing NMIEA, BMEA, and HEA.