NMPED STRATEGIC PLAN
The Public Education Department’s Commitment to our Students
OUR GOAL

By 2020, New Mexico will be the fastest growing state in the nation when it comes to student outcomes
OUR COMMITMENT

We will close honesty gaps, while meeting our 2020 goal

New Mexico recently ranked 4th in the nation as a “top truth teller” state
More than 50 percent of New Mexico students will be proficient on PARCC by 2020

More than 80 percent of students in the class of 2020 will graduate high school

75 percent of New Mexico graduates that enroll in a higher education institution will be prepared and not require remediation

New Mexico will be on track to meet the ambitious “Route to 66” goal of 66 percent of working-age New Mexicans having a degree or post-high-school credential by 2030
STRATEGIC LEVERS

Smarter Return on Investment
Prioritize and maximize resources for better student outcomes

Real Accountability for Real Results
Become a transparent education system that is defined by academic excellence

Ready for Success
Every New Mexico student graduates high school ready for college or career

Effective Teachers and School Leaders
An effective principal leading every school and an effective teacher in every classroom

Options for Parents
Ensure every parent has access to high-quality options for their child
2016 RESULTS
Our Teachers and Students are Seeing Success
NM GRADUATION RATE HITS ALL-TIME HIGH

Since 2011, graduation rates have increased by 8 percentage points, and up 2.4 percentage points since last year.
PARCC MATH RESULTS

14.4% in Math

2.5 Percentage Points
77 of 89 districts showed gains

7,300 More Students Are On Grade Level
PARCC ELA RESULTS

4.9% in ELA

1.3 Percentage Points
57 of 89 districts showed gains

5,000 More Students Are On Grade Level
New Mexico ranks 3\textsuperscript{rd} among PARCC states for average growth, and ranks in the top half of PARCC states for growth in 10 out of 12 areas in elementary and middle school.

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\#1 among PARCC states in 11\textsuperscript{th} Grade ELA Proficiency
New Mexico’s students are up in an unprecedented 19 of 21 measures in Math, ELA, and Science.
33% of schools saw an increase in their letter grade compared to 29% increasing in 2015.
Building on this year’s growth in PARCC results, the number of A and B schools is up, and the number of C, D, and F schools is down.
Since 2011, the number of A or B schools have increased by 25%, and the number of kids attending an A or B school has increased by 30,000.
PPE schools, historically earning D or F grades are now taking advantage of opportunities to improve, more than double statewide growth.
PPE schools see nearly double the growth in Math and more than three times the growth in reading, compared to statewide results.
RECORD HIGH YEAR FOR AP IN NEW MEXICO

National Accolades

#2 Nationally for percent growth in students taking exams
#2 Nationally for percent growth in exams taken
#4 Nationally for providing access to students of low-income backgrounds

+50% increase in AP exams taken since 2010
+48% increase in students taking an AP exam since 2010
+27% increase in exams earning a passing grade since 2010
+90% increase in students taking an AP class since 2010

$3.55 million potential tuition savings for New Mexico ‘s students and families
This year, districts improved at an even better rate than schools, with 36% of districts up and only 26% down.
Since the first year of teacher evaluation, the number of teachers earning Highly Effective and Exemplary ratings has increased by 30%.
ATTENDANCE COMPONENT IN TEACHER EVALUATION

In 2012, the USED Office of Civil Rights found that 47% of New Mexico teachers were chronically absent (10 days or more).

• Since then, with attendance being included in the teacher evaluation system, the number of teachers chronically absent in 2015-2016 fell to 12%.

• Attendance still only represents 5% of an overall evaluation, and teachers can still use every sick or vacation day available and earn an exemplary rating.

Attendance-based Estimated Savings in 2015-16

• $3.6 million saved in substitute teacher cost
• 400,000 hours of additional teacher time in classroom
ESSA
New Mexico’s Plan for Implementation of the Every Student Succeeds Act
New Mexico Rising Tour:

- Visited 21 schools in 6 communities
- Hosted 25 meetings
- Engaged with 700 teachers
- Consulted with 50 Tribal Leaders
- Held 4 working groups to address specific areas of implementation
- Traveled 1,681 miles across New Mexico
- Heard from 1,827 stakeholders!
PED staff traveled across the state to 10 cities covering 1681 miles.

414 people responded to the New Mexico First survey in English and Spanish.

PED met with 50 Tribal leaders and Tribal representatives at the Government to Government meeting to discuss how to better support Native students.

PED engaged a diverse group of stakeholders in the development of their ESSA state plan.

PED visited 21 schools and hosted a teacher summit engaging approximately 700 teachers.

PED developed 4 working groups to address school grades, graduation requirements, supports for ELL students and overall transition.

PED and New Mexico First held 25 community and parent events reaching approximately 720 participants.

PED utilized webinars, conference calls and in-person visits to engage school board members, school leaders, community leaders, Title I and Title III Directors.
New Mexico Rising: Reports

New Mexico First released a series of reports summarizing the feedback from our tour. These reports included:

- A Statewide Summary Report
- 1 Local Report for Each City Visited
- 1 Report for the Government to Government Meeting

The reports can be found at nmfirst.org/event-details/excellence-in-education
New Mexico Rising: Key Feedback

In response to feedback, the PED plans to take immediate action on the following key themes:

• Listening to Our Teachers
• Reducing Time on Assessments
• Championing Educators

The reports can be found at nmfirst.org/event-details/excellence-in-education
New Mexico Rising: Key Feedback
Listening to Our Teachers

Key Take-Aways: NMTeach
• Less Weight on Student Achievement
• More Weight on Observations
• More flexibility on attendance measure

PED Response: NMTeach
• PED will support legislation to reduce the maximum weight of student achievement in evaluations to 40%
• Re-allocate 10% towards principal observations
• PED will also support legislation to increase the number of days exempt in NMTEACH from 3 days to 5 days for attendance
New Mexico Rising: Key Feedback
Reducing Time on Student Assessment

Key Take-Aways: Testing
• Parents, educators and community members expressed a desire for a reduction in time spent on required student assessments.

PED Response: PARCC/IStation
• PED has decreased testing at each grade level by 90 minutes, on average
• PED will press to further reduce PARCC testing time while maintaining the quality of the exam
• Istation has provided additional reductions in time spent on student assessment
New Mexico Rising: Key Feedback
Championing our Educators

Key Take-Aways:
- Desire for more efforts to recognize and celebrate the teaching profession
- Desire for additional opportunities for collaboration with teachers from other districts

PED Response:
- Launched the Teacher Leader Network
- Launched the New Mexico Literacy Dream Team
- Fight for teacher supports in the budget
- Announced the 2\textsuperscript{nd} Annual Teacher Summit
ESSA Next Steps

1. Feedback will continue to be analyzed and incorporated into our state ESSA Plan
2. ESSA Plan will be drafted
3. ESSA Plan will be posted for public comment
4. ESSA Plan will be submitted to the U.S. Department of Education
5. Revisit Communities
TEACHER ENGAGEMENT
Our Work to Equip, Empower and Champion our Teachers
TEACHER SUPPORTS & OUTREACH SINCE 2011

- New PED Teacher Liaison
- Teacher Blog – teachreachnm.wordpress.com
- Secretary’s Teacher Advisory
- New Mexico Literacy Dream Team
- New Mexico Policy Fellows
- Teacher Leader Network & Annual Summit
- Teacher Debit Cards
- Hard to Staff Stipends
- Increased Starting Salary
- Pay for Performance
- Teacher Mentorship (TPE)
- Teacher Preparation
SECRETARY’S TEACHER ADVISORY

- Launched in January 2016
- 17 Teachers from across New Mexico
- Representing 14 districts

ACCOMPLISHMENTS:

- Launched 3 New Teacher Initiatives
- Solidified goal of Equip. Empower. Champion
- Co-hosted Teacher Summit
- Co-hosted Community Meetings
The New Mexico Dream Team will be creating HIGH QUALITY English Language Arts instructional supports that will be shared with all New Mexico teachers to use FREE of charge.

For NM Teachers By NM Teachers
40 K-6 Teachers representing 20 Districts & 1 Charter

GOAL: HIGH QUALITY LITERACY RESOURCES FOR ALL TEACHERS
Have a say. Take the lead.

The New Mexico Teacher Leader Network (NMTLN) will create resources that equip teachers all across New Mexico. The focus will be on how to use the NMTeach system to empower and champion our educators.

50 Teachers Selected in December
743 applications received
GOAL: 1 TEACHER LEADER IN ALL 849 SCHOOLS (BY FALL ‘17)
LEGISLATIVE SESSION
An Overview of Education Related Legislative Issues
2017 Legislative Issues

• Early Literacy
• Adjunct Instructors
• Truancy & Dropout Prevention
• Charter Accountability & Empowerment
• Background Checks & Keeping Kids Safe
• Educator Evaluation
• Targeted Investments
• Early Childhood Education
**FY18 BUDGET REQUEST**

**Above the Line – 92.9%**
- General Fund
  - $2,487,192.4 – Line 22

**Middle of the Line – 3.4%**
- Categorical Public School Support
  - $92,040.1 (GF) – Lines 26-41
  - $25,000.0 (PSCOF) – Lines 29, 37

**Below the Line – 3.6%**
- Early Childhood – 2.2%
  - $59,700.0 – Lines 48, 49, 50
  - $3,500.0 (TANF) Line 49
- Targeted Investments – 1.4%
  - $36,931.7 (GF) – Lines 47, 51-68

**Budget Distribution**

- Above the Line
- Middle of The Line
- Below the Line
NMSBA Board Institute
Secretary Hanna Skandera
February 24, 2017