



NMSBA Leadership Retreat

Christopher Ruszkowski

Acting Secretary

New Mexico Public Education Department



Who is this Guy?



Starting in the Classroom

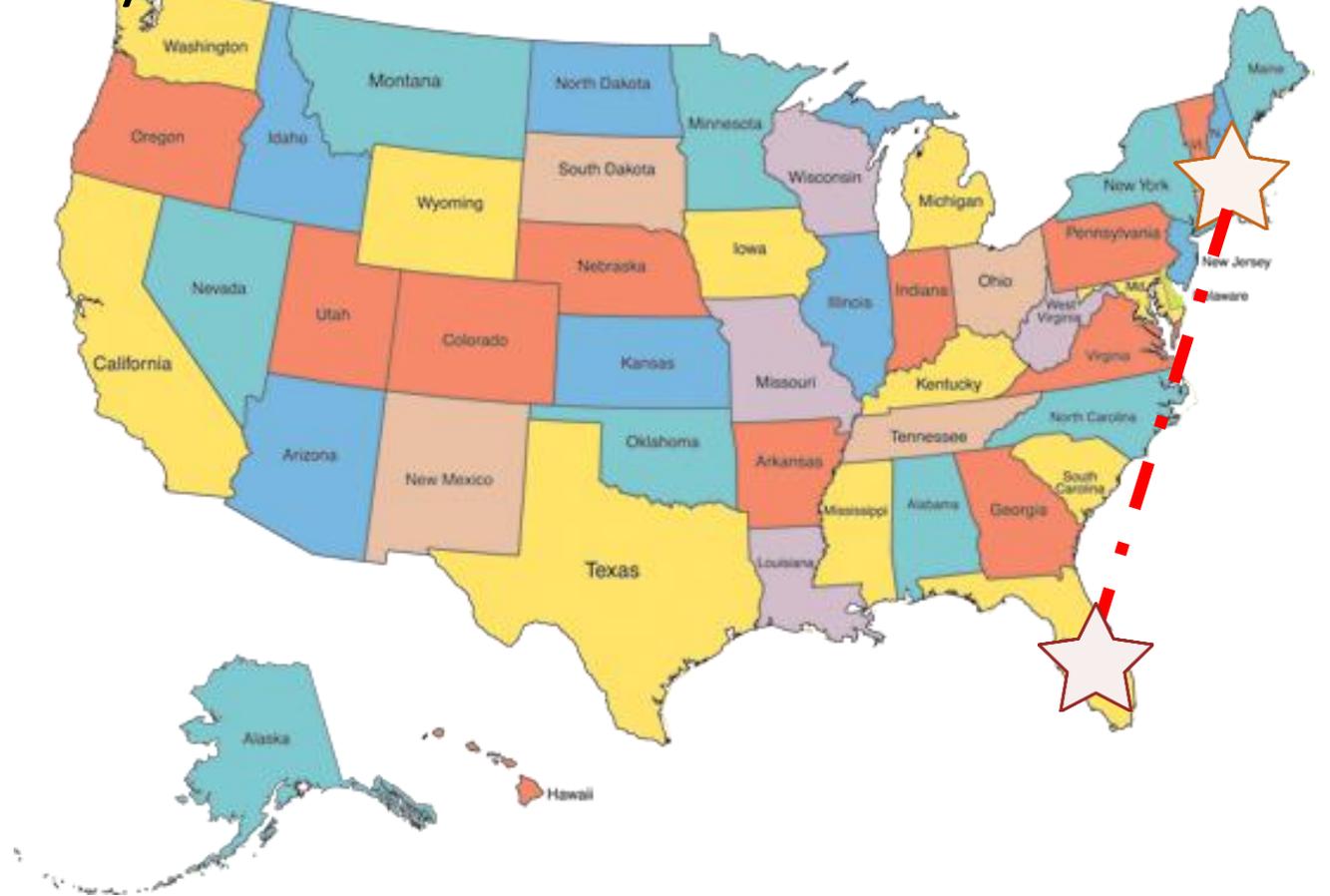
- Taught Middle School Social Studies/Civics
- Worked in “Little Haiti” in Miami Schools





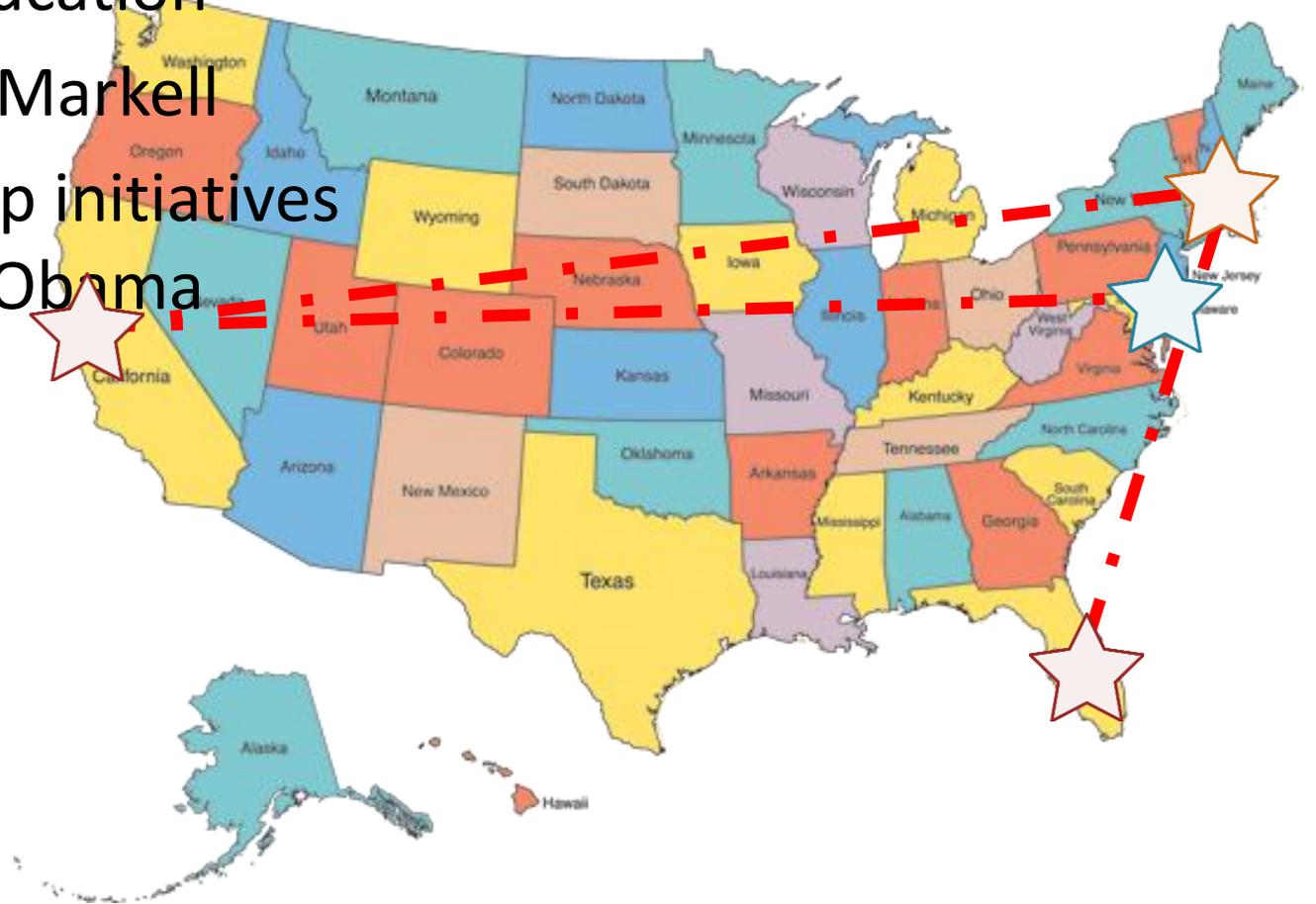
From Miami to Boston

- Began teaching at Excel Academy Charter School
- Small school with 185 students
- Located in the back of a local pharmacy



Working at the State Level

- Delaware Department of Education
- Worked with Governor Jack Markell
- Implemented Race to the Top initiatives started by President Barack Obama







New Mexico's Strategic Plan

Kids First, New Mexico Wins!

Big Goals

1 More than 50 percent of New Mexico students will be proficient on PARCC by 2020

2 More than 80 percent of students in the class of 2020 will graduate high school

3 More than 75 percent of New Mexico graduates that enroll in a higher education institution will not require remediation



New Mexico will be on track to meet the ambitious “Route to 66” goal of 66 percent of working-age New Mexicans having a degree or post-high-school credential by 2030

PED's Strategic Levers



Smarter Return on Investment

Invest in initiatives with proven student outcomes



Real Accountability for Real Results

Increase number of A and B schools, decrease number of D and F schools



Ready for Success

Increase graduation and proficiency rates



Effective Teachers and School Leaders

Increase proportion of effective teachers and leaders as measured by student achievement



Options for Parents

Increase the number of effective, quality educational seats available in New Mexico



Strategic Lever 1: Smarter Return on Investment

Vision | Prioritize and maximize resources for better student outcomes



Aim:

Invest in initiatives with proven student outcomes



2020 Metrics of Success:

- Increase proportion of dollars to the classroom to 76%
- 85% of identified projects achieve their 2020 primary and stretch outcomes
- Continue to reduce requested reporting by 40%



Strategic Lever 1: Smarter Return on Investment

Vision | Prioritize and maximize resources for better student outcomes

Strategy A: Enhance program efficacy and effectively allocate resources

Strategy B: Reduce LEA reporting and align PED data systems

Strategy C: Align state and federal funding to student outcomes



Strategic Lever 2: Real Accountability for Real Results

Vision | Become a transparent education system that closes the honesty gap between schools and families



Aim:

Increase number of A and B schools, decrease number of D and F schools



2020 Metrics of Success:

- Increase the proportion of A/B schools to 50%
- Decrease the proportion of D/F schools to 25%
- Increase the proportion of A/B charter schools to 60%
- Decrease the proportion of D/F charter schools to 15%



Strategic Lever 2: Real Accountability for Real Results

Vision | Become a transparent education system that closes the honesty gap between schools and families

Strategy A: Provide public with transparent, actionable information

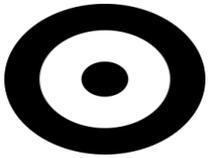
Strategy B: Support and champion families, teachers, schools, and districts committed to excellence

Strategy C: Address struggling schools



Strategic Lever 3: Ready for Success

Vision | Every New Mexico student graduates high school ready for college or career



Aim:

Increase graduation and proficiency rates



2020 Metrics of Success:

- Increase number of students prepared for Kindergarten
- Increase 3rd grade reading proficiency to 52%
- 48% of students proficient on 6th grade PARCC math exam
- 64% of students proficient on 11th grade PARCC ELA exam
- 38% of students proficient on 11th grade PARCC Math exam
- 20% increase in students passing at least 1 AP exam with a score of 3 or higher
- 55% of students proficient on 4th and 7th grade science exam



Strategic Lever 3: Ready for Success

Vision | Every New Mexico student graduates high school ready for college or career

Strategy A: Increase access to high-quality early childhood education opportunities

Strategy B: Prepare students to meet rigorous, evolving needs of 21st century workplace

Strategy C: Identify and target supports to our underserved students

Strategy D: Expand access to rigorous, college and career-preparatory coursework



Strategic Level 4: Effective Teachers and School Leaders

Vision | An effective principal leading every school and an effective teacher in every classroom



Aim:

Increase proportion of effective teachers and leaders as measured by student achievement



2020 Metrics of Success:

- Increase proportion of 1st year teachers with ratings of Effective or higher to 80%
- Increase retention amongst teachers rated as Effective or higher to 90%
- Increase proportion of minority and high-poverty students being served by Effective or better teachers Increase proportion of teachers rated Effective or higher to 85%
- Principal evaluation metric



Strategic Level 4: Effective Teachers and School Leaders

Vision | An effective principal leading every school and an effective teacher in every classroom

Strategy A: Implement and enforce equity plan

Strategy B: Increase investment in evidence-based talent management practices

Strategy C: Refine NMTEACH with focus on transparency and sustainability

Strategy D: Effectively evaluate principal impact on student performance

Strategy E: Focus educator preparation providers on outcomes and hold accountable for results



Strategic Level 5: Options for Parents

Vision | Ensure every parent has access to high-quality options for their child



Aim:

Increase the number of effective, quality educational seats available in New Mexico



2020 Metrics of Success:

- Increase percent of students enrolled in charter schools scoring a C or better to 95%
- Expand the number of students that enroll in an IDEAL-NM Advanced Placement course and pass the exam with a 3 or higher to over 450 per year



Strategic Level 5: Options for Parents

Vision | Ensure every parent has access to high-quality options for their child

Strategy A: Expand access to high-quality charter schools

Strategy B: Increase utilization of high-quality blended learning practices



Big News from the Last Month

What's New at the PED?

New Mexico's ESSA Plan is #1

ESSA Reviews Are In: New Mexico, Louisiana Rise to the Top; Michigan, Arizona Falter

Reviewers: New Mexico education plan best in the nation

By Kim Burgess / Journal Staff Writer

Published: Tuesday, June 27th, 2017 at 12:53pm

Updated: Tuesday, June 27th, 2017 at 10:23pm

New Report Provides Independent Review of State ESSA Plans

The review praised all 17 state plans for adding accountability metrics that go beyond just reading and math to include science, art, school climate or indicators of college-and-career readiness. It gave top marks to New Mexico for including “a simple, high-quality list of meaningful indicators, including the growth of the lowest-performing students, extended-year graduation rates, chronic absenteeism, and a college-readiness indicator.”

By Christopher Beach
June 28, 2017

2nd Annual New Mexico Teacher Summit



rachael ski
@rachael ski

Full of ideas, hope, and optimism for New Mexico education.

[#NMTeacherSummit](#)

10:42pm · 26 Jun 2017 · Twitter for Android



NEA-SilverCity(SCEA)
@NEA_NM_Silver

Teacher voice is important, from the first year/beginning teacher, to the veteran/experienced teacher. We're all leaders. [#NMTeacherSummit](#)

6:25pm · 26 Jun 2017 · Twitter for Android

“Love the idea that this summit is catching on so all teachers can be informed!”

“I thought it was amazing and I hope we are able to do it again!”



2nd Annual New Mexico Teacher Summit

NM Teacher Summit: Elevating educators' voices statewide, at last

By Heather Hinde / Las Cruces Teacher
Monday, July 10th, 2017 at 12:05am

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I have never felt more listened to, and I have never felt more informed! The New Mexico Teacher Summit has shifted the circle of influence that teachers have in education in New Mexico.

At the teacher summit, I attended sessions held by various presenters and Public Education Department employees. The PED employees handed out business cards and encouraged teachers to contact them directly at any time. Some

New PARCC On-Demand Reports *Now Available in PAN*

- On Demand Reports now available to district administrators
- These reports can be used to make instructional plans for classrooms and schools across the state

CHRISTOPHER N. RUSZKOWSKI
ACTING SECRETARY OF EDUCATION

SUSANA MARTINEZ
GOVERNOR

June 29, 2017

MEMORANDUM

TO: Superintendents, Charter School Administrators, and District Test Coordinators

FROM: Christopher N. Ruszkowski, Acting Secretary of Education 

RE: OnDemand Reports for Spring 2017 PARCC Administration: Release & Embargo

Teacher Evaluation Praised by Research

Editorial: ‘Tough’ NM evals aimed at helping teachers, students

By Albuquerque Journal Editorial Board
Tuesday, July 11th, 2017 at 12:02am

“So, yes, New Mexico’s teacher evaluations are tough and, yes, like every other workplace in the world, there are employees who need and deserve guidance and support. Let’s hope the legal fight ends soon and allows New Mexico’s teachers to receive that. In the end, it’s the students who win.”

School Visits





Questions?